



## Teaching Guide

| Identifying Data         |  |        |            |         | 2023/24 |
|--------------------------|--|--------|------------|---------|---------|
| Subject (*)              | Legal and Regulatory Instruments for the Protection and Management of Heritage   | Code   | 614552002  |         |         |
| Study programme          | Máster Universitario en Patrimonio Cultural Dixital  |        |            |         |         |
| Descriptors              |  |        |            |         |         |
| Cycle                    | Period   | Year   | Type       | Credits |         |
| Official Master's Degree | 1st four-month period  | First  | Obligatory | 5       |         |
| Language                 | SpanishGalician  |        |            |         |         |
| Teaching method          | Face-to-face   |        |            |         |         |
| Prerequisites            |  |        |            |         |         |
| Department               |  |        |            |         |         |
| Coordinador              |  | E-mail |            |         |         |
| Lecturers                | ,  | E-mail |            |         |         |
| Web                      |  |        |            |         |         |
| General description      | <p>Esta materia impártese desde a USC. A guía docente de referencia é a especificada na web da USC:<br/> <a href="https://www.usc.gal/gl/estudos/masteres/artes-humanidades/master-universitario-patrimonio-cultural-dixital/20232024/instrumentos-xuridicos-normativos-proteccion-xestion-patrimonio-19412-18506-2-103914">https://www.usc.gal/gl/estudos/masteres/artes-humanidades/master-universitario-patrimonio-cultural-dixital/20232024/instrumentos-xuridicos-normativos-proteccion-xestion-patrimonio-19412-18506-2-103914</a></p> |        |            |         |         |

### Study programme competences / results

| Code | Study programme competences / results |
|------|---------------------------------------|
|      |                                       |

### Learning outcomes

| Learning outcomes | Study programme competences / results |
|-------------------|---------------------------------------|
|                   |                                       |

### Contents

| Topic | Sub-topic |
|-------|-----------|
|       |           |

### Planning

| Methodologies / tests  | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
|------------------------|------------------------|--------------------------------------|-------------------------------|-------------|
| Personalized attention |                        | 0                                    |                               | 0           |

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

### Methodologies

| Methodologies | Description |
|---------------|-------------|
|               |             |

### Personalized attention

| Methodologies | Description |
|---------------|-------------|
|               |             |

### Assessment

| Methodologies | Competencies / Results | Description | Qualification |
|---------------|------------------------|-------------|---------------|
|               |                        |             |               |

### Assessment comments

|  |
|--|
|  |
|--|



| Sources of information |  |
|------------------------|--|
| Basic                  |  |
| Complementary          |  |

|               |  |
|---------------|--|
| Basic         |  |
| Complementary |  |

| Recommendations  |
|--|
| Subjects that it is recommended to have taken before     |
|  |
| Subjects that are recommended to be taken simultaneously |
|  |
| Subjects that continue the syllabus                      |
|  |
| Other comments   |
|  |

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.