



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Maritime Economics		Code	631G01201
Study programme	Grao en Náutica e Transporte Marítimo			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Obligatory	6
Language	SpanishGalician			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Navegación e Enxeñaría MariñaDereito Privado			
Coordinador	Sánchez Girón, Javier Ramón	E-mail	javier.sanchez5@udc.es	
Lecturers	Sánchez Girón, Javier Ramón	E-mail	javier.sanchez5@udc.es	
Web				
General description				

Study programme competences

Code	Study programme competences
A54	RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.
A55	RA2C-Identify and relate acquired knowledge to other disciplines
A57	RA4C-Collecting and interpreting relevant data
A60	RA8C-Interpret the basic rules that make up the framework of economics and law.
B31	RA9H-Effectively solve practical problems associated with the subject by applying the knowledge acquired.
B32	RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.
B33	RA11H-Develop both individual and group work
B34	RA12H-Handle bibliographic material and computer resources.

Learning outcomes

Learning outcomes	Study programme competences		
RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.	A54		
RA2C-Identify and relate acquired knowledge to other disciplines	A55		
RA4C-Collecting and interpreting relevant data	A57		
RA8C-Interpret the basic rules that make up the framework of economics and law.	A60		
RA9H-Effectively solve practical problems associated with the subject by applying the knowledge acquired.		B31	
RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.		B32	
RA11H-Develop both individual and group work		B33	
RA12H-Handle bibliographic material and computer resources.		B34	

Contents

Topic	Sub-topic
International maritime traffic and trade.	Economic areas and their ports. Liquid bulk traffic. Solid bulk traffic. Special traffics and container traffic.



Maritime transportation and its modalities.	Regular liner shipping. Intermodal transportation. Short Sea Shipping. Voyage charter. Time charter. Bareboat charter. Maritime goods transportation contract.
Organization and management of the shipping company.	Costs, revenues, and cash flow. Financing of the maritime company. Risk, return, and economics of the maritime company.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A60 B34	10	10	20
Supervised projects	A55 A57 B31 B32 B33	30	31	61
Mixed objective/subjective test	A54 A55 A57 A60 B31 B32 B33 B34	2	2	4
Oral presentation	A54 A57 B31 B32	3	12	15
Workshop	A54 A57 B32 B34	15	25	40
Personalized attention		10	0	10
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Professor's presentation of the topics included in the syllabus.
Supervised projects	Methodology designed to promote autonomous learning of students, under the guidance of the professor, in various scenarios.
Mixed objective/subjective test	Test that combines essay-type questions and objective-type questions. The essay-type questions include open-ended questions for development, while the objective-type questions can combine multiple-choice, ordering, short-answer, discrimination, completion, and/or association questions.
Oral presentation	Oral presentation supported by audiovisual resources of the results of supervised work.
Workshop	Carrying out assignments and solving practical cases assigned by the professor, followed by presentation and discussion in class. All of this with the support and supervision of the professor.

Personalized attention	
Methodologies	Description
Supervised projects Workshop	The professor will be available to students to resolve any doubts or provide clarifications regarding the theory or the study materials and practical cases.

Assessment			
Methodologies	Competencies	Description	Qualification
Supervised projects	A55 A57 B31 B32 B33	The work's report will be evaluated based on a rubric. To average the grade of the tutored assignment with the rest of the evaluation tests, a minimum score of 5 out of 10 is required.	20



Mixed objective/subjective test	A54 A55 A57 A60 B31 B32 B33 B34	The test includes both essay-type questions and objective-type questions. The essay questions consist of open-ended development questions, while the objective questions can include multiple-choice, ordering, short-answer, discrimination, completion, and/or association questions. To average the grade of the mixed test with the rest of the evaluation tests, a minimum score of 4 out of 10 is required.	45
Oral presentation	A54 A57 B31 B32	The oral presentation of the tutored assignment results will be supported by audiovisual resources and evaluated based on a rubric. To average the grade of the oral presentation with the rest of the evaluation tests, a minimum score of 5 out of 10 is required.	25
Workshop	A54 A57 B32 B34	The evaluation will take into account the completion and attendance of the activities proposed in the classroom.	10

Assessment comments

Students who attend and participate in at least 80% of the activities proposed in the classroom as part of the workshop will be continuously assessed according to the methodologies described in the course guide. Otherwise, students will be assessed solely through a final mixed test on the date of the regular session.

The mixed test to which students who are evaluated through the continuous assessment system are entitled will be held on the date of the regular exam session. However, if the result of the oral presentation is at least 5 out of 10 points, they will not be evaluated on competencies A57, B31, or B32. Instead, they will receive a grade in the corresponding part of the mixed test equivalent to the grade obtained in the oral presentation.

Students with recognition of part-time dedication and academic exemption from attendance, as established in the "REGULATION GOVERNING THE STUDY DEDICATION REGIME FOR UNDERGRADUATE STUDENTS AT UDC (Arts. 2.3; 3.b; 4.3 and 7.5) (04/05/2017)," may take partial exams, if applicable, without the need to attend 80% of face-to-face classes, provided that the professors are duly informed at the beginning of the course.

However, the professors may assign different assignments/problems to this group of students throughout the course to be presented during tutorial hours, using the TEAMS system if deemed appropriate by the professor.

The fraudulent completion of exams or assessment activities, once confirmed, will result directly in a failing grade in the respective exam session: the student will be graded as "fail" (numerical grade of 0) in the corresponding academic year's exam session, whether the misconduct occurs in the first opportunity or the second. In this regard, their grade will be modified in the first opportunity's record, if necessary.

The assessment criteria outlined in Table A-II/2 of the STCW Code, as documented in the Quality Assurance System, will be considered when designing and conducting the assessment.

Sources of information



Basic	- Branch, A. E. (1998). Management and Marketing. Cheltenham, U.K.: Stanley Thornes. - Branch, A. E. (2001). Elements of Shipping. Cheltenham, U.K.: Nelson Thornes . - Bueno Campos, E (2004). Curso básico de economía de la empresa : un enfoque de organización. Madrid: Pirámide - Castañeda, J. (1972). Lecciones de teoría económica : microeconomía. Madrid: Aguilar. - Chrzanowski, I. (). An introducción to shipping economics. London: Fairplay Publications. - Downard, J. M. (1984). Managing ship. London: Fairplay. - González Laxe, F. & Sánchez, R. J. (2007). Lecciones de economía marítima. A Coruña: Netbiblo. - Laurence, C. (1984). Vessel operating economies. London: Fairplay - Mc Conville, J. (1999). Economics of Maritime Transport. Theory and Practice. London: Whiterby and Co. - Pérez Goróstegui, E. (2009). Curso de introducción a la economía de la empresa. Madrid: Centro de Estudios Ramón Areces. - Ruiz Soroa, J.M. (1990). El buque, el naviero, personal auxiliar. Bilbao: Instituto Vasco de Administración Pública. - Sloggett, J. (1984). Shipping Finance. London: Fairplay - Stopford, M. (). Maritime economics. London; New York: Routledge
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Bussiness and Law/631G01109
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.