



| Teaching Guide | | | | |
|---------------------|---|--------|---------------------|-----------|
| Identifying Data | | | | 2023/24 |
| Subject (*) | Ship's Theory I | | Code | 631G01208 |
| Study programme | Grao en Náutica e Transporte Marítimo | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Graduate | 1st four-month period | Second | Obligatory | 6 |
| Language | Galician | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Ciencias da Navegación e Enxeñaría Mariña | | | |
| Coordinador | Freire Piñeiro, Ramon | E-mail | ramon.freire@udc.es | |
| Lecturers | Freire Piñeiro, Ramon | E-mail | ramon.freire@udc.es | |
| Web | | | | |
| General description | Coñecemento do alumno do comportamento do buque como flotador. ademais das cuestions sobre a distribución da carga, estabilidade, consumo, etc. E decir: aplicación da xeometría e mecánica o estudio do movemento do buque en calqueira dos estados que aquel se poida atopar. | | | |

| Study programme competences | |
|-----------------------------|--|
| Code | Study programme competences |
| A55 | RA2C-Identify and relate acquired knowledge to other disciplines |
| A58 | RA5C-Identify ship components. |
| A61 | RA20C-Interpret plans and/or technical documentation |
| B31 | RA9H-Effectively solve practical problems associated with the subject by applying the knowledge acquired. |
| B55 | RA54H?Controlling trimming, stability and stresses |
| B56 | RA57H?Develop contingency plans for fault control, and act effectively in such situations. |
| C23 | RA30X?Overseeing the loading, stowage and securing of cargo, and its care during the voyage and disembarkation. |
| C25 | RA33X?Maintaining the seaworthiness of the ship |
| C27 | RA37X?Monitoring compliance with legislative requirements |
| C28 | RA39X?Contributing to the safety of personnel and the vessel |
| C32 | RA51X?Plan and ensure the loading, stowage and securing of cargo, and its care during the voyage and disembarkation. |

| Learning outcomes | | |
|--|--|-----------------------------|
| Learning outcomes | | Study programme competences |
| RA2C-Identify and relate acquired knowledge to other disciplines | | A55 |
| RA5C-Identify ship components. | | A58 |
| RA20C-Interpret plans and/or technical documentation | | A61 |
| RA9H-Effectively solve practical problems associated with the subject by applying the knowledge acquired. | | B31 |
| RA54H-Controlling trimming, stability and stresses | | B55 |
| RA57H-Develop contingency plans for fault control, and act effectively in such situations. | | B56 |
| RA30X-Overseeing the loading, stowage and securing of cargo, and its care during the voyage and disembarkation. | | C23 |
| RA33X-Maintaining the seaworthiness of the ship | | C25 |
| RA37X-Monitoring compliance with legislative requirements | | C27 |
| RA39X-Contributing to the safety of personnel and the vessel | | C28 |
| RA51X-Plan and ensure the loading, stowage and securing of cargo, and its care during the voyage and disembarkation. | | C32 |

| Contents | | |
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| Topic | Sub-topic | |
| | | |



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| Cap. 1 First Principles | Form's plan. Reference line. Design trim. Draft scale. Change of trim. Deformation of the ship's structure. Hull form |
| Cap. 2 Areas and Volumes | Areas of plan figures. Surface areas and volumes. Areas of water planes and other ship's sections. Trapezoidal rule. Simpson's rules, First, Second. The 5/8 Rule. Sharp-ended waterplanes. Volume of ship shapes. Half intervals. Coefficients of fineness. TPC and TPI. Change of draft by density change. Load line disc. Displacement calculate case constant trim and Know. |
| Cap. 3 Bouyancy | Reserve buoyancy. Buoyancy coefficient. Design co-efficients. Tonnage measurement. Panamá and Suez tonnage. Certificates of Tonnage. International load line Certificate. |
| Cap. 4 Centres of Gravity and buoyancy | Variation of "G" and "B" by weights added, removed or shifted about. Theorem of Moments. Shift of "B" by effect of heeling - list the ship. |
| Cap. 5 Metacentre | Concept of Metacentre radius. Metacentre height. To find transverse BM. Metacentric diagrams. Using change of trim GM longitudinal. Hydrostatic curves. First Moment of inertia. |
| Cap. 6 Stability | Concept of equilibrium. stable, neutral and unstable. Longitudinal metacentric height. Concept of stability, types: static and dynamic. The righting lever. Moment of static stability. Stability curves. KN and GZ curves. Stability cross curves for M/V "Tanker". Cross curves of stability for M/V "Cargo-carrier"; Information and characteristics from stability curves. Dynamical stability concept. Range of stability. Angle of vanishing stability. Maximum righting lever and angle of heel at which it occurs. IMO criteria. Minimum IMO intact stability criteria. Torremolinos criteria. Spanish criteria and Rahola. Trim or longitudinal stability. Second moment of water plane. The International Grain Code (IMO). The effect of a shift of solid bulk cargo on the curves of static stability. Grain loading information to the supplied. Derivation of the heeling arm. |
| Cap. 7 Effect of added weights onboard | Inclining experiment or stability test. Effect of shifting weight. The moment to change trim one centimetre (MCTC). Find the change of draft forward and aft due to change of trim. Effect of loading and/or discharging weights. Suspended weights. Loading a weight to keep a constant draft aft and/or forward. Free surface effect. Representation of free surface data in ship's tank. Soundings/ullage tables. Factors influencing free surface grain effect. The International Grain Code (IMO). The effect of a shift of solid bulk cargo on the curves of static stability. Grain loading information to the supplied. Derivation of the heeling arm. |
| Cap. 8 Operation with weights | To find where to place a weight to keep the draft constant at one of the perpendiculars. Using trim to find the position of the centre of flotation. Loading a weight to produce a required draft. The use of moments about the after perpendiculars. Trim diagram. Embrace coefficient. |

| Planning | | | | |
|--------------------------------|----------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| Workshop | A58 A61 B55 B56 | 20 | 10 | 30 |
| Objective test | C23 C25 C27 C28 C32 | 6 | 0 | 6 |
| Binary questions | A55 A58 A61 B31 B55 B56 | 1 | 0 | 1 |
| Guest lecture / keynote speech | A55 A58 A61 B31 | 28 | 84 | 112 |
| Personalized attention | | 1 | 0 | 1 |



(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|---|
| Methodologies | Description |
| Workshop | Realización dos traballos e problemas |
| Objective test | Evaluación dos coñecementos adquiridos durante o curso por o alumnado |
| Binary questions | Na proba obxectiva escrita, parte primeira, se farán unha serie de cuestión con este tipo de modalidade |
| Guest lecture / keynote speech | Clases impartidas na pizarra apoidas das TICs na docencia universitaria |

| Personalized attention | |
|--------------------------------|---|
| Methodologies | Description |
| Guest lecture / keynote speech | The teacher to be at his office room along specified time in step 6: Personalized attention to resolve doubts |
| Workshop | |
| Binary questions | |
| Objective test | |

| Assessment | | | |
|----------------|------------------------|--|---------------|
| Methodologies | Competencies | Description | Qualification |
| Objective test | C23 C25 C27 C28 C32 | Avaliación ordinaria dos coñecementos adquiridos o longo do cuadrimestre sobre o estudio da teoría aplicada o buque. Na avaliación ordinaria en primeira ou segunda opción, necesita-se acadar a nota de cinco puntos sobre dez, en cada unha das probas escritas: nunha primeira de 20 minutos de tempo, máximo 40 minutos, sobre coñecementos teóricos, e unha segunda parte de problemas na que dispón de dúas horas para a súa realización, máximo dúas horas e quince minutos. | 100 |

| Assessment comments | |
|--|--|
| NOTA | |
| Os alumnos de plans anteriores a este novo plan, serán evaluados do mesmo xeito e na mesma data que o resto de alumnos deste plan que se implanta no curso 2022-2023. | |
| Os criterios da avaliação recollidos no cadro A-II/1 do Código STCW e os recollídos no Sistema da Garantía da Calidade, teránse en conta no momento a deseñar e facer a avaliação. | |

| Sources of information | |
|------------------------|---|
| Basic | <ul style="list-style-type: none"> - CESAREO DIAZ FERNANDEZ (1969). TEORIA DEL BUQUE. Barcelon - C.B.Barrass and D.R. Derrett (2007). SHIP STABILITY. Oxford - H.J.Pursey (1992). MERCHANT SHIP STABILITY. Glasgow - Dr.C.B.Barrass (2001). SHIP STABILITY. Oxford - Antonio Bonilla de la Corte (1978). TEORIA DEL BUQUE. Cadiz - CESAREO DIAZ FERNANDEZ (1975). Resumen de Problemas de TB. Barcelona - Martin Rhodes (2009). Ship Stability OOW. Glasgow - Martin Rhodes (2015). Ship Stability. Mates/Masters. Edinburgh |
| Complementary | |

Recommendations



Subjects that it is recommended to have taken before

Mathematics I/631G01101

Physics/631G01103

Naval Construction/631G01105

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Ship's Theory II/631G01404

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.