



Teaching Guide				
Identifying Data				2023/24
Subject (*)	International Codes and Conventions	Code	631G01313	
Study programme	Grao en Náutica e Transporte Marítimo			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Third	Optional	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Navegación e Enxeñaría Mariña			
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Lecturers	Sánchez Girón, Javier Ramón	E-mail	javier.sanchez5@udc.es	
Web				
General description	In this subject, the most important international Conventions and Codes in the maritime sector and the corresponding national regulations are studied and analyzed.			

Study programme competences	
Code	Study programme competences
A54	RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.
A56	RA3C-Writing and interpreting technical documentation in English
A65	RA116C?Know the national and international regulations applicable to activities related to maritime transport and port operations.
B32	RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.
B34	RA12H-Handle bibliographic material and computer resources.
B105	RA113H?Carry out inspection work in relation to compliance with international conventions and codes related to the maritime field.
C16	RA18X-Reviewing compliance with maritime legislative requirements

Learning outcomes			
Learning outcomes		Study programme competences	
RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.	A54		
RA3C-Writing and interpreting technical documentation in English	A56		
RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.		B32	
RA12H-Handle bibliographic material and computer resources.		B34	
RA18X-Reviewing compliance with maritime legislative requirements			C16
RA113H-Carry out inspection work in relation to compliance with international conventions and codes related to the maritime field.		B105	
RA116C - Know the national and international regulations applicable to activities related to maritime transport and port operations.	A65		

Contents	
Topic	Sub-topic
1. Introductory Issues on Codes and Conventions:	<ul style="list-style-type: none"> Concept of convention Parties capable of producing conventions Conventions as sources of law
2. International Maritime Organizations:	<ul style="list-style-type: none"> Intergovernmental maritime organizations Private international maritime organizations



3. Maritime Codes and Conventions:	<p>Legal regime of the sea and marine resources</p> <p>Protection of the marine environment and pollution</p> <p>Maritime safety and traffic</p> <p>Ship and maritime credit</p> <p>Liability and limitation systems</p> <p>Contracts for the use of ships</p> <p>Maritime accidents</p>
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Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Supervised projects	A56 B34 B105 C16	9	90	99
Speaking test	A54 A65 B32	2	10	12
Objective test	A65	4	30	34
Personalized attention		5	0	5

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Supervised projects	<p>This methodology is designed to promote autonomous learning among students, under the guidance of the teacher, in diverse academic and professional settings. It primarily focuses on learning &quot;how to do things&quot; and encourages students to take responsibility for their own learning.</p> <p>This teaching system is based on two fundamental elements: independent student learning and the monitoring of that learning by the teacher-tutor.</p>
Speaking test	Oral presentation supported by audiovisual resources of the results of the supervised work.
Objective test	<p>A written test used for assessing learning, characterized by the ability to determine whether given answers are correct or not. It is a rigorously designed measurement tool that evaluates knowledge, skills, abilities, performance, attitudes, intelligence, etc. It can be used for diagnostic, formative, and summative evaluation purposes.</p> <p>The objective test can include different types of questions, such as multiple-choice, ordering, short answer, discrimination, completion, and/or association questions. It can also be constructed with only one type of any of these question formats.</p>

Personalized attention	
Methodologies	Description
Speaking test Supervised projects	<p>For its completion, it is important to consult with the teacher regarding the progress made progressively in order to provide the necessary guidance in each case to ensure the quality of the work according to the specified criteria. The monitoring will preferably be done on an individual basis. Students who are working on the supervised work will send a report every fifteen days via email or the virtual classroom, indicating the progress made and any questions that arise. The teacher will address these questions through the same means or using the Teams application, depending on the complexity of the question raised. The monitoring will preferably be done on an individual basis.</p>

Assessment			
Methodologies	Competencies	Description	Qualification
Speaking test	A54 A65 B32	It will be graded using a rubric and scored out of 10 points. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results.	45
Objective test	A65	It will consist of a written test on the supervised work and the analysis of a written comment on an international convention and/or code. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results.	20



Supervised projects	A56 B34 B105 C16	It will be graded using a rubric and scored out of 10 points. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results. The students will submit a progress report to the professor throughout the duration of the semester, every two weeks, detailing the progress made and any doubts that may arise during the work.	35
Others			

Assessment comments

Students who submit at least 80% of the progress reports for the supervised work will be continuously evaluated according to the methodologies described earlier. In the opposite case, students will be evaluated solely through a final objective test on the date of the regular exam session. Students with recognition of part-time dedication and academic dispensation from attendance exemption, as established in the "REGULATION ON THE STUDY DEDICATION REGIME OF UNDERGRADUATE STUDENTS AT UDC (Articles 2.3, 3.b, 4.3, and 7.5)" (04/05/2017), may take partial exams, if applicable, without the need to attend 80% of the in-person classes, as long as the professors are duly informed at the beginning of the course. However, the professors may assign different assignments/problems to these students throughout the course to be presented during tutoring hours, using the TEAMS system if deemed appropriate by the professor.

The fraudulent completion of exams or assessment activities, once confirmed, will result directly in a failing grade in the respective exam session: the student will be graded as "fail" (numerical grade of 0) in the corresponding academic year's exam session, whether the misconduct occurs in the first opportunity or the second. In this regard, their grade will be modified in the first opportunity's record, if necessary.

Sources of information

Basic	<ul style="list-style-type: none"> - GARCIA-PITA Y LASTRES, J.L., QUINTÁNS EIRAS, M.R. y DIAZ DE LA ROSA, A. (2012). ESTUDIOS DE DERECHO MARÍTIMO. THOMSON REUTERS ARANZADI - REMIRO BROTONS, A (1987). DERECHO INTERNACIONAL PÚBLICO. TECNOS - EMPARANZA SOBEJANO, A. y MARTÍN OSANTE, J.M. (2015). COMENTARIOS SOBRE LA LEY DE NAVEGACIÓN MARÍTIMA. MARCIAL PONS - Gabaldón García, José Luis (2012). Curso de derecho marítimo internacional : derecho marítimo internacional público y privado y contratos marítimos internacionales. Marcial Pons - Arroyo Martínez, Ignacio (2015). Curso de derecho marítimo : (Ley 14-2014, de navegación marítima). Cizur Menor (Navarra): Civitas-Thomson Reuters - José Luis García-Pita y Lastres, M^a Rocío Quintáns Eiras, Angélica Díaz de la Rosa, directores (2018). El derecho marítimo de los nuevos tiempos. izur Menor (Navarra) : Civitas - Dr. Raúl Contreras Bustamante, Contraalmirante Benito Armando Galeana Abarca, Dr. Jesús de la Fuente (2019). Derecho marítimo internacional. Ciudad de México : Secretaría de Marina-Armada de México : Universidad Nacional Autónoma de México
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Bussiness and Law/631G01109

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.