		Teaching Guide			
	Identifying Data			2023/24	
Subject (*)	Regulations for Preventing Collision	ons at Sea and Accident	Code	631G01375	
	Investigation				
Study programme	Grao en Náutica e Transporte Ma	ırítimo	1		
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Graduate	2nd four-month period	Third	Obligatory	6	
Language	SpanishGalician	1			
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Navegación e Enxeñ	aría Mariña			
Coordinador	Campa Portela, Rosa Mary de la	E-mail	rosa.mary.cam	pa@udc.es	
Lecturers	Campa Portela, Rosa Mary de la	E-mail	rosa.mary.cam	pa@udc.es	
	Sánchez Girón, Javier Ramón		javier.sanchez5	5@udc.es	
Web		1	1		
eneral description	The student will acquire the skills	to perform a safe navigation w	atchkeeping in relation to	o knowledge and use of	
	regulations to prevent collisions a	t sea, the different signaling ar	nd IALA systems, and the	e analysis of real accidents in	
	which the committed infractions p	rovide valuable lessons about	their practical application	١.	

	Study programme competences / results	
Code	Study programme competences / results	
B40	RA27H?Use of IMO Standard Phrases for maritime communications, and use of written and spoken English.	
B45	RA38H?Applying leadership and teamwork qualities	
B49	RA44H?Establishing on-call duty systems and procedures	
B50	RA45H?Maintaining safe navigation by using information from equipment and navigation systems to facilitate decision-making	
B79	79 RA80H?Observe safe working practices.	
B82	RA83H?Understand and take the necessary measures to manage fatigue.	
C19	RA22X?Maintaining a safe navigational watch	
C20	RA25X?Respond to emergencies	
C27	RA37X?Monitoring compliance with legislative requirements	
C30	RA48X?Take action in case of navigational emergencies	
C31	RA49X?Manoeuvring and steering the ship in all conditions	
C34	RA55X?Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, maritime security and	
	protection of the marine environment.	

Learning outcomes		
Learning outcomes	Study programme	
	competences /	
	results	
RA27H-Use of IMO Standard Phrases for maritime communications, and use of written and spoken English.	B40	
RA38H-Applying leadership and teamwork qualities	B45	
RA44H-Establishing on-call duty systems and procedures		
RA45H-Maintaining safe navigation by using information from equipment and navigation systems to facilitate decision-making		
RA80H-Observe safe working practices.		
RA83H-Understand and take the necessary measures to manage fatigue.		
RA22X-Maintaining a safe navigational watch		C19
RA25X-Respond to emergencies		C20
RA37X-Monitoring compliance with legislative requirements		C27
RA48X-Take action in case of navigational emergencies		C30



RA49X-Manoeuvring and steering the ship in all conditions		C31
RA55X-Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, maritime		C34
security and protection of the marine environment.		

	Contents
Topic	Sub-topic
WATCHKEEPING	Knowledge of the content, application and intent of the International Regulations for
	Preventing Collisions at Sea, 1972, as amended
	Knowledge of the Principles to be observed in keeping a navigational watch.
	The use of routeing in accordance with the General Provisions on Ships? Routeing
	The use of information from navigational equipment for maintaining a safe navigational
	watch
	Knowledge of blind pilotage techniques
	The use of reporting in accordance with the General Principles for Ship Reporting
	Systems and with VTS procedures
COLREGS	Part A - General
	Part B - Steering and Sailing
	Part C - Lights and Shapes
	Part D - Sound and Light signals
	Part E - Exemptions
	Annex I - II- III - IV
International Code of Signals	Visual signaling
	Ability to use the International Code of Signals
IALA MARITIME BUOYAGE SYSTEM	Direction of Buoyage
	Lateral Marks
	Cardinal Marks
	Special and other Marks
	Chart symbols and abbreviations
Analysis of maritime accidents related to COLREG.	Obligation to investigate a maritime accident.
	Procedure for investigating a maritime accident.
	Analysis of a maritime accident.
	Main sources of information on maritime accidents.

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Directed discussion	B45 B49 C31	5	5	10
Mixed objective/subjective test	B40 B45 B49 B50	2	20	22
	B79 C20 C27 C34			
Collaborative learning	B45 B50	3	6	9
ICT practicals	B40 B82 C19	5	15	20
Guest lecture / keynote speech	B40 B45 B49 B50	17	17	34
	B79 C20			
Supervised projects	B79 C19 C27 C31	3	6	9
Oral presentation	B79 C19 C27	2	4	6
Case study	B49 B50 C19 C27	17	17	34
	C30 C31			
Personalized attention		6	0	6

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies	
Methodologies	Description	
Directed discussion	Accident/incident reports review on class discussion	
Mixed	Final exam	
objective/subjective		
test		
Collaborative learning	Use of different collaboratie learning methods in the classroom	
ICT practicals	Problem solving and exercises to reaffirm what has been learned in the classroom through the use of various apps	
Guest lecture /	Teachers classes	
keynote speech		
Supervised projects	Methodology designed to promote autonomous learning of students, under the guidance of the teacher, based on two basic	
	elements: independent student learning and monitoring of that learning by the teacher-tutor.	
Oral presentation	Dinamically oral presentation of a supervised project.	
Case study	Study of situations related to the navigation watchkeeping and the management of human resources including maritime	
	accidents.	

Personalized attention		
Methodologies	Description	
Supervised projects	As per teachers' instructions and students' needs	
Mixed		
objective/subjective		
test		
Collaborative learning		
ICT practicals		
Guest lecture /		
keynote speech		

		Assessment	
Methodologies	Methodologies Competencies / Description		Qualification
	Results		
Case study	B49 B50 C19 C27	Realization and delivery of at least 80% of the activities in this section in the	7
	C30 C31	classroom	
Directed discussion	B45 B49 C31	Realization and delivery of at least 80% of the activities in this section in the	3
		classroom	
Supervised projects	B79 C19 C27 C31	Completion and submission of the supervised project within the established deadline.	5
Mixed	B40 B45 B49 B50	Final written exam	65
objective/subjective	B79 C20 C27 C34		
test			
Collaborative learning	B45 B50	Participation and organization in groups as part of the supervised project.	5
ICT practicals	B40 B82 C19	Realization and delivery of at least 80% of the activities in this section	5
Oral presentation	B79 C19 C27	Oral presentation of the results of the supervised project supported by audiovisual	10
		resources.	

Assessment comments

Attending at least 80% of the classes and submitting at least 80% of the activities carried out in the classroom entitle the student to take the prefinal exam and complete the supervised work and its oral presentation.

In order for the average grade of the mixed exam, the supervised work, and the oral presentation to be considered with the rest of the evaluation tests, a minimum score of 5 out of 10 must be obtained in each of them. In the case of the mixed exam, a minimum score of 5 out of 10 is required both in the Regulations section and in the Accident Analysis section for them to be considered in the average grade.

Students who do not attend class and / or do not turn in the corresponding activities must take the final exam to pass the subject. In this case the final exam will be evaluated out of 100.

The Accident Analysis topic will have a weighting of 40% of the final grade. It is essential to pass both parts to pass the subject.

Students with part-time enrollment and academic grant of attendance exemption, as established by the "NORMA QUE REGULA EL RÉGIMEN DE DEDICACIÓN AL ESTUDIO DE LOS ESTUDANTES DE GRADO Y MASTER EN LA UDC (Arts. 2.3; 3.b; 4.3 and 7.5) (05/04/2017) may take the mid-term exams, if any, without having to attend 80% of the face-to-face classes, as long as the professors are duly informed at the beginning of the course. Regardless of the foregoing, the professors may assign these students with different assignments/ problems throughout the course to be presented during tutorials, using the TEAMS system if appropriate in the teacher's opinion.

The fraudulent completion of exams or assessment activities, once confirmed, will result directly in a failing grade in the respective exam session: the student will be graded as "fail" (numerical grade of 0) in the corresponding academic year's exam session, whether the misconduct occurs in the first opportunity or the second. In this regard, their grade will be modified in the first opportunity's record, if necessary.

The assessment critieria reflected on table A-II/1 of the STCW Code, and also reflected in the Quality System, are taken into account to design and perform the assessment.

	Sources of information	
Basic	- OMI (). Reglamento Internacional para Prevenir los Abordajes.	
	- IALA (). Sistema de Balizamento Marítimo.	
	- OMI (). Código Internacional del Señales.	
Complementary		

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.