



Teaching Guide

| Identifying Data | | | | | 2023/24 |
|------------------------|---------------------------------------|--------------------|----------|-----------|---------|
| Subject (*) | Hidroloxía Subterránea | | Code | 632011634 | |
| Study programme | Enxeñeiro de Camiños, Canais e Portos | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| First and Second Cycle | 1st four-month period | Third Fourth Fifth | Optional | 4 | |
| Language | Spanish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Enxeñaría CivilMatemáticas | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | | | | | |
| General description | | | | | |

Study programme competences

| Code | Study programme competences |
|------|-----------------------------|
| | |

Learning outcomes

| Learning outcomes | Study programme competences | | |
|---|-----------------------------|--|--|
| Introducir os conceptos fundamentais sobre o sistema eléctrico de potencia: xeneración de enerxía, red de transporte, reparto e distribución, así como sobre os tipos de líneas e conductores. | | | |
| Coñecer os distintos tipos de xeneración de enerxía eléctrica en España: a enerxía térmica convencional, a nuclear, a hidráulica e os distintos tipos de renovables. | | | |
| Comparar os distintos tipos de enerxía dende o punto de vista do custo da construción, da operación e mantemento, do combustible necesario, dos residuos xenerados e das actividades de desmantelamento | | | |
| Coñecer a normativa sobre baixa e alta tensión. | | | |
| Realizar cálculos eléctricos e enerxéticos sinxelos. | | | |

Contents

| Topic | Sub-topic |
|-------|-----------|
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Planning

| Methodologies / tests | Competencies | Ordinary class hours | Student?s personal work hours | Total hours |
|------------------------|--------------|----------------------|-------------------------------|-------------|
| Problem solving | | 1 | 20 | 21 |
| Field trip | | 1 | 5 | 6 |
| Collaborative learning | | 59 | 1 | 60 |
| Supervised projects | | 2 | 10 | 12 |



| | | | | |
|---|--|---|---|---|
| Personalized attention | | 1 | 0 | 1 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|------------------------|-------------|
| Methodologies | Description |
| Problem solving | |
| Field trip | |
| Collaborative learning | |
| Supervised projects | |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| Supervised projects | |
| Problem solving | |
| Field trip | |
| Collaborative learning | |

| Assessment | | | |
|------------------------|--------------|-------------|---------------|
| Methodologies | Competencies | Description | Qualification |
| Supervised projects | | | 40 |
| Problem solving | | | 30 |
| Field trip | | | 10 |
| Collaborative learning | | | 20 |
| Others | | | |

| Assessment comments |
|---------------------|
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| Sources of information | |
|------------------------|---|
| Basic | - Fetter (1980). Applied Hydrogeology. Ch. E. Merrills Pub. - de Marsily, Ghislain. (1987). Quantitative Hydrogeology. Academic Press. San Diego |
| Complementary | |

| Recommendations |
|---|
| Subjects that it is recommended to have taken before |
| Hidráulica e Hidroloxía I/632011204 Hidráulica e Hidroloxía II/632011308 |
| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| |
| Other comments |
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(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.