		Teaching Guide		
	Identifying I	Data		2023/24
Subject (*)	Xeotecnia I		Code	632G02019
Study programme	Grao en Tecnoloxía da Enxeñaría C	ivil		
	'	Descriptors		
Cycle	Period	Year	Туре	Credits
Graduate	1st four-month period	Third	Obligatory	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Enxeñaría Civil			
Coordinador	Medina Rodriguez, Luis	E-ma	ail luis.medina@u	dc.es
Lecturers	Fernandez Ruiz, Jesus	E-ma	jesus.fernande	z.ruiz@udc.es
	Medina Rodriguez, Luis		luis.medina@u	dc.es
Web		1	1	
General description				

	Study programme competences
Code	Study programme competences

Learning outcomes			
Learning outcomes	Study programme		ımme
	competences		ces



	Contents
Topic	Sub-topic Sub-topic

	Plannin	g		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Problem solving		25	25	50
Field trip		4	0	4
Guest lecture / keynote speech		30	30	60
Case study		10	0	10
Personalized attention		26	0	26
(*)The information in the planning table is for g	uidance only and does not	take into account the	heterogeneity of the stud	dents.

	Methodologies
Methodologies	Description
Problem solving	
Field trip	
Guest lecture /	
keynote speech	
Case study	

	Personalized attention	
Methodologies	Description	
Guest lecture /		
keynote speech		
keynote speech Case study		
Problem solving		

		Assessment	
Methodologies	Competencies	Description	Qualification
Guest lecture /			40
keynote speech			
Problem solving			60

Assessment comments	

	Sources of information
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Xeoloxía aplicada/632G02006
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Xeotecnia II/632G02020
Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.