



Teaching Guide				
Identifying Data				2023/24
Subject (*)	ENGLISH	Code	651G01027	
Study programme	Grao en Fisioterapia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Third	Optional	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Letras			
Coordinador	Fraga Vaamonde, Maria Pilar	E-mail	pilar.fraga@udc.es	
Lecturers	Fraga Vaamonde, Maria Pilar	E-mail	pilar.fraga@udc.es	
Web	www.udc.es			
General description	Acquisition of knowledge related to Health Sciences English in general and especially Physiotherapy English; English basic skills practice -reading, listening and speaking- applied to this field; analysis of Health Sciences texts.			

Study programme competences / results	
Code	Study programme competences / results
A13	Saber traballar en equipos profesionais como unidade básica na que se estruturan de forma uni ou multidisciplinar e interdisciplinar os profesionais e demais persoal das organizacións asistenciais.
A17	Comprender a importancia de actualizar os coñecementos, habilidades, destrezas e actitudes que integran as competencias profesionais do fisioterapeuta.
A19	Comunicarse de modo efectivo e claro, tanto de forma oral como escrita, cos usuarios do sistema sanitario así como con outros profesionais.
B1	CB1 - Que los estudiantes hayan demostrado poseer y comprender conocimientos en un área de estudio que parte de la base de la educación secundaria general, y se suele encontrar a un nivel que, si bien se apoya en libros de texto avanzados, incluye también algunos aspectos que implican conocimientos procedentes de la vanguardia de su campo de estudio
B2	CB2 - Que los estudiantes sepan aplicar sus conocimientos a su trabajo o vocación de una forma profesional y posean las competencias que suelen demostrarse por medio de la elaboración y defensa de argumentos y la resolución de problemas dentro de su área de estudio
B3	CB3 - Que los estudiantes tengan la capacidad de reunir e interpretar datos relevantes (normalmente dentro de su área de estudio) para emitir juicios que incluyan una reflexión sobre temas relevantes de índole social, científica o ética
B4	CB4 - Que los estudiantes puedan transmitir información, ideas, problemas y soluciones a un público tanto especializado como no especializado
B5	CB5 - Que los estudiantes hayan desarrollado aquellas habilidades de aprendizaje necesarias para emprender estudios posteriores con un alto grado de autonomía
C1	Adequate oral and written expression in the official languages.
C2	Mastering oral and written expression in a foreign language.
C3	Using ICT in working contexts and lifelong learning.
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them.

Learning outcomes	
Learning outcomes	Study programme competences / results



The ability to communicate with patients and professionals from other language communities, thus guaranteeing the quality of service in the physiotherapy profession.	A13 A17 A19	B1 B2	C2
To reach a level in written and spoken English necessary for everyday practice in physiotherapy.	A17 A19	B2 B3 B4	C4
To work responsibly in everyday professional duties.	A19	B1	C1 C2 C3 C9
To maintain an attitude towards learning that will enable them to express themselves in various different ways.		B2 B3 B5	C5 C8
A mastery of intermediate level oral and written comprehension and expression in English.	A13 A17	B1 B5	C2 C8
Realise the importance of this subject as a health professional.			C2 C4

Contents	
Topic	Sub-topic
1) Grammar 2) Vocabulary 3) Reading 4) Listening 5) Speaking 6) Writing Analizaremos textos técnicos en inglés sobre diferentes temas relacionados coa sua titulación (physiotherapy, hospitals, the body, diseases, therapies?), centrándonos no estudo do vocabulario especializado empregado no ámbito das ciencias da saúde (significado, pronunciación, usos específicos según contexto, etc) e nas estruturas gramaticais recurrentes no Inglés para Fins Específicos.	
1) Grammar 2) Vocabulary 3) Reading 4) Listening 5) Speaking 6) Writing We will analyse technical English texts related to their academic degree (physiotherapy, hospitals, the body, diseases, therapies?), focusing on the study of ESP grammar structures, technical vocabulary (meaning, pronunciation, use of vocabulary in context, etc) and the use of English in the field of health sciences.	



Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Laboratory practice	A13 A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C8 C9	18	32	50
Supervised projects	A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C9	2	0	2
Objective test	A19 B1 B4 C1 C2 C9	4	0	4
Guest lecture / keynote speech	A13 A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C8 C9	15	30	45
Summary	A13 A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C8 C9	15	30	45
Personalized attention		4	0	4

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Laboratory practice	Metodoloxía que permite que os estudantes aprendan de xeito efectivo a través da realización de actividades de carácter práctico, tales como exercicios.
Supervised projects	Metodoloxía deseñada para promover a aprendizaxe autónoma dos estudantes, baixo a tutela do profesor e en escenarios variados (académicos e profesionais). Está referida prioritariamente ao aprendizaxe do ?cómo facer as cousas?. Constitúe unha opción baseada na asunción polos estudantes da responsabilidade pola súa propia aprendizaxe. Este sistema de ensino baséase en dous elementos básicos: a aprendizaxe independente dos estudantes e o seguimento desa aprendizaxe polo profesor-titor.
Objective test	O estudiantado realizará unha proba práctica final para avaliar a aprendizaxe da materia impartida.
Guest lecture / keynote speech	Durante as sesións maxistras presentaranse diferentes aspectos da lingua inglesa, tales como o vocabulario específico de interese para o exercicio profesional da titulación e certas estruturas gramaticais. Trátase dunha exposición oral complementada coa introducción dalgunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe.
Summary	Consiste nunha síntese dos principais contidos traballados.

Personalized attention	
Methodologies	Description
Supervised projects	Students will attend a series of tutorials to check on the general development of the course and specifically, on the supervised project. This also applies to part-time students.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Laboratory practice	A13 A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C4 C5 C8 C9	Clases prácticas	30



Supervised projects	A17 A19 B1 B2 B3 B4 B5 C1 C2 C3 C9	Proxecto cuatrimestral	10
Objective test	A19 B1 B4 C1 C2 C9	Exame da materia	60

Assessment comments

- Deadlines are strict: missed or late assignments will not be collected, nor graded.
- In order to pass the course a minimum of 5 out of 10 in the final mark is required.
- End of term exam: x/6. The student must achieve a minimum score of 2 out of 6 in the exam to add the class assignment marks (x/4) to it. Likewise, a total minimum score of 1,5 out of 4 in the class assignments is required to add the exam marks (x/6) to it. Otherwise, the student will be given a final score of 4.8 (x/10) and will have to sit for the "second chance exam" in July.
- July opportunity ("second chance exam"):
x/10. Those students who are absent from or fail the official examination session will have to sit for the "second chance exam" in July, where a minimum of 5 out of 10 is required in order to pass the course. This exam will include all the assignments done during the term.
- Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.
- Those students who do not sit the exam (x/6 in January; x/10 in July and December) will be given a grade of NP (absent).
- Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.
- ADI is a university office specialised in attending to members of the university with special needs due to discapacity or other differentiating situations with regard to the rest of the community. Students can contact ADI directly at <http://www.udc.es/cufie/uadi/>, or by phone: 981 167000, ext. 5622, or via email: adi@udc.es

Sources of information

Basic	<ul style="list-style-type: none"> - Grice, Tony (2007). Nursing 1 (Students' book). O.U.P. - Glendenning, E. and Howard, R. (2007). Professional English in Use. Medicine. C.U.P. - Thomson, A.J.; Martinet, A.V. (1993). A Practical English Grammar. O.U.P. - Fraga, P. and Boyce, M. (2001). English for Spanish Student's of Health Science. Tórculo Edicións - Glendinning, E. and Holmstron, B. (1987). English in Medicine. C.U.P. - Maclean, J. (1975). English in Basic Medical Science. O.U.P. - Murphy, R. (2004). English Grammar in Use (with answers). C.U.P. <p>Textos de fisioterapia, que se lles proporcionarán aos alumnos ao longo do curso. Non se esixe a compra de ningún libro de texto.</p>
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Complementary	<p>Bibliografía Algúns destes libros atópanse na biblioteca da Facultade de Fisioterapia (Campus de Oza):</p> <p>1. Libros sobre a preparación de artigos e presentacións en inglés. Albert, Tim (ed) <i>The A-Z of Medical Writing</i> Londres, BMJ Books (2000) Day, R. A. and Barbara Gastel <i>How to Write and Publish a Scientific Paper</i>, (6th edition) Cambridge University Press, 2005 Day, Robert A. <i>Cómo escribir y publicar trabajos científicos</i> Washington, Organización Panamericana de la Salud (2003) Greenhalgh, Trisha. Gianfranco Lia <i>English for physicians [Grabación sonora]: English for medical conferences & presentations = inglés para médicos: inglés para congresos y presentaciones médicas.</i> (versión española) Iles, Robert L. and Debra Volkland <i>Guidebook to Better Medical Writing</i> Island Press (1997) Norman, Guy (1999) <i>Cómo escribir un artículo científico en inglés</i> Madrid, Hélice. (en español, errores más corrientes) Villemaire, Doreen and Lorraine (2005) <i>Grammar and Writing Skills for the Health Professional</i> New York; Thomson (Delmar Learning).</p> <p>2. Libros de texto para inglés específico do campo da medicina: Bradley, Robin A. <i>English for nursing and health care: a course in general and professional English</i> Milano McGraw-Hill. Madrid Churchill Livingstone España (2005) Cavusgil, Sharon L. (1998) <i>The Road to Healthy Living</i> Michigan; University of Michigan Press Glendinning, Eric H. Beverly A.S. Holmström <i>English in medicine</i> (libro y audio CD archivo de ordenador) Greenhalgh, Trisha (1993) <i>Medicine Today</i> London; Longman. Lutikhuisen, Frances M. <i>English for specific academic purposes: health sciences</i> Barcelona, Edicions Universitat de Barcelona (2001) Maclean, Joan (1991): <i>English in Basic Medical Science</i> Oxford; OUP. McCullagh, Marie and Ros Wright (2008) <i>Good Practice: Communication Skills in English for the Medical Practitioner</i> CUP: Cambridge.</p> <p>3. Libros sobre términos médicos en inglés. (ademais dos moitos dicionarios bilígües na biblioteca de Oza) Collins, C. Edward A <i>Short Course in Medical Terminology</i> Baltimore: Lippincott, Williams and Wilkins (2006) Leonard, Peggy C. (2001) <i>Building Medical Vocabulary</i> St Louis, Missouri; Elsevier Saunders. Milner, Martin (2006) <i>English for Health Sciences</i> Boston; Thomson ELT. Pohl, Alison (2002) <i>Test Your Professional English (Medical)</i> London; Penguin.</p> <p>4. Dicionarios Dorland's <i>Illustrated Medical Dictionary</i> (1988) Philadelphia: WB Saunders Co. Garrido Ferrer, A. y Garrido Juan, A. (2006) <i>Diccionario de Terminología Médica</i> Barcelona: ESPAXS (recomendado) Martin, Elizabeth A. (ed) (1985) <i>Concise Medical Dictionary</i> Oxford: OUP. Rogers, Glenn T. [2007] <i>English-Spanish Spanish-English Medical Dictionary</i>. New York: McGraw-Hill.</p> <p>ONLINE DICTIONARIES http://medical-dictionary.thefreedictionary.com/ Farlex free online dictionary: Excellent http://www.stedmans.com/ Medical dictionary http://dictionary.reverso.net/spanish-english/ Collins online dictionary: excellent</p>
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Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

In order to help to achieve a sustainable environment and fulfill the strategic aims of the Plan Green Campus of the Faculty of Physiotherapy, students' assignments may be handed in using a virtual / digital format. It goes without saying that my classes will promote values of respect and equality.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.