 UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				**2023/24**
Subject (*)	Foreign Language and Literature Teaching: Research and Innovation		**Code**	652513220
Study programme	Mestrado Universitario en Didácticas Específicas			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Official Master's Degree	2nd four-month period	First	Optional	3
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Didácticas Específicas e Métodos de Investigación e Diagnóstico en Educación			
Coordinador		**E-mail**		
Lecturers		**E-mail**		
Web				
General description				

Study programme competences / results	
Code	**Study programme competences / results**
A10	To know the theoretical basis which sustain research and innovation in the field of Specific Didactics.
A12	To identify the main research and innovation lines and their evolution in the area of Specific Didactics.
A13	To analyse and critically assess research work and innovation projects in specific disciplinary fields.
A14	To know the different types of methodologies used in educational research considering its appropriateness for problem-solving.
A15	To identify quality and control criteria both in research and in the teaching practice, encouraging a critical, reflective and innovative spirit.
A16	To design, justify and evaluate research and innovation projects in the field of Specific Didactics.
A17	To select, adapt and apply materials, resources and ICTs to improve the teaching and learning in different disciplinary fields.
B1	To have and understand general knowledge to establish foundations and /or opportunities to stand out in the development and implementation of ideas, mainly in an action- research context.
B4	To be able to transfer and communicate their conclusions and opinions in a clear and straight manner both in a specialized and a non-specialized audience.
B6	To be able to analyse and synthesize.
B8	To work with initiative and in an autonomous way.
B9	To work in a collaborative way.
B11	To be able to innovate (creativity) within educational and non-educational contexts.
B14	To incorporate ICTs for the research process, information management, data analysis and for transferability.
C2	To express correctly, both orally and in written texts, in a foreign language (English).
C3	To use the main ICT?s basic tools for their professional development and for their life-long-learning process.
C6	To critically value available knowledge, technology and information to solve problems which students must face.
C8	To value the importance that research, innovation and technical developments have on society?s socio-economical and cultural progress.

Learning outcomes			
Learning outcomes	**Study programme competences / results**		
	AJ12	BJ14	CJ2 CJ8
	AJ10 AJ12 AJ17	BJ8 BJ14	CJ2 CJ8

	AJ13	BJ6	CJ2
	AJ15	BJ9	CJ6
	AJ17		
	AJ14	BJ1	CJ2
	AJ15	BJ4	CJ3
	AJ16	BJ9	CJ6
		BJ11	

Contents	
Topic	**Sub-topic**

Planning				
Methodologies / tests	**Competencies / Results**	**Teaching hours (in-person & virtual)**	**Student?s personal work hours**	**Total hours**
Guest lecture / keynote speech	A10 A12 A17 B8 C2 C6	20	10	30
Document analysis	A14 A15 B1 B6 B8 C2 C8	0	10	10
Student portfolio	B4 B6 C2 C3	0	5	5
Research (Research project)	A13 A16 B6 B9 C2 C3	7	15	22
Oral presentation	A16 B11 B14 C2 C6	2	5	7
Personalized attention		1	0	1
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Guest lecture / keynote speech	
Document analysis	
Student portfolio	
Research (Research project)	
Oral presentation	

Personalized attention	
Methodologies	**Description**
Research (Research project)	
Student portfolio	

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Research (Research project)	A13 A16 B6 B9 C2 C3		50
Student portfolio	B4 B6 C2 C3		20
Oral presentation	A16 B11 B14 C2 C6		30

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.