			Teaching G	Guide				
Identifying Data						2023	3/24	
Subject (*)	Teoría e Institucións Contemporáneas de Educación Coo					ode 652711702		
Study programme	Licenciado en Psicopedagoxía							
			Descripto	ors				
Cycle	le Period		Year		Туре		Credits	
First and Second Cycle	e 2nd four-mon	th period	First Seco	ond	Obligatory		4	4
Language								
Teaching method	Face-to-face							
Prerequisites								
Department	Pedagoxía e Didáctica							
Coordinador			E-mail					
Lecturers				E-mail				
Web								
General description								
		Study p	rogramme com	petences / results				
Code		St	tudy programme	competences / resu	lts			
'								
			Learning out	comes				
Learning outcomes						Study	programme	
					competences /			
								results
			Content	ts				
Topic			Sub-topic					
	-				· · · · · · · · · · · · · · · · · · ·			
			Plannin	g				
Methodologies / tests			Competencies / Teaching h		nours Student?s personal		То	tal hours
			Results (in-person & virtual) work h		ours	ırs		
ersonalized attention				0		0		
The information in the	e planning table is fo	r guidance or	nly and does not	take into account th	ne heterogeneit	y of the sti	udents.	
			Methodolo	gies				
Methodologies	Description							
				•				
			Personalized a	attention				
Methodologies	Description							
January State								
			Assessm	ent				
Methodologies	Competencies / Description Results						Qualificatio	
thers								
11013								
			Assessment co	nmments				
			Assessment CC	/iiiiioiitə				
			Sources of info	armation				



Basic

Complementary					
Recommendations					
Subjects that it is recommended to have taken before					
Subjects that are recommended to be taken simultaneously					
Subjects that continue the syllabus					
Other comments					

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.