



Teaching Guide				
Identifying Data				2023/24
Subject (*)	Social Gerontology II	Code	653540011	
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	2nd four-month period	First	Optional	4
Language				
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		E-mail		
Lecturers		E-mail		
Web				
General description				

Study programme competences	
Code	Study programme competences
A1	To be able to recognize the main pathologies and geriatric syndromes through the application of new and innovative work methodologies adapted to the field of gerontology
A2	Be able to apply the method of comprehensive geriatric and gerontological assessment in order to establish the bases for implementing the individualized care plan
A3	To be able to incorporate the Geronto-geriatric intervention methodology into the individualized intervention plans
A4	To be able to assume responsibility for their own professional development and their specialization in both the socio-health and health care for the older people in order to join the interdisciplinary teams of Geronto-geriatric assessment and intervention
A5	Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person
A6	Develop sufficient autonomy to participate in research projects and scientific or technological collaborations within the field of Gerontology, in interdisciplinary contexts both public and private and, where appropriate, with a high component of knowledge transfer.
A7	Acquire advanced knowledge and demonstrating, in a context of scientific and technological or highly specialized research, a detailed and informed understanding of the theoretical and practical aspects and the methodology of work in the field of Gerontology
A8	Know how to apply and integrate the knowledge acquired, the understanding of these, its scientific foundation and its problem-solving capabilities in social and socio-sanitary environments and defined in an imprecise way, including multidisciplinary contexts both researchers and professionals in the field of gerontology
B1	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C1	Adequate oral and written expression in the official languages
C2	Mastering oral and written expression in a foreign language
C3	Using ICT in working contexts and lifelong learning
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines



C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them

Learning outcomes			
Learning outcomes	Study programme competences		
	AJ4	BC1	CC1
	AR1	BC3	CC3
	AR2	BC5	CC4
	AC1		CC9
	AJ3	BC2	CC1
	AJ5	BC5	CC3
	AR1		CC5
	AR2		CC6
	AC1		
	AJ5	BC1	CC1
	AR1	BC2	CC2
	AR2	BC3	CC3
	AC1	BC4	CC7
		BC5	
	AJ1	BC1	CC1
	AJ2	BC2	CC2
	AJ3	BC3	CC5
	AJ4	BC4	CC6
	AJ5	BC5	CC8
	AJ3	BC2	
	AR1	BC3	
	AR2	BC4	
	AC1		
	AC1	BC1	CC6
		BC2	CC9
		BC3	
		BC4	
		BC5	
	AC1	BC2	CC1
		BC3	CC9
		BC4	
	AJ4	BC1	CC7
	AJ5	BC2	CC9
	AR2	BC3	
		BC4	



	AR2	BC1	CC1
	AC1	BC2	CC2
		BC3	CC3
		BC4	CC4
		BC5	CC5
			CC6
			CC9

Contents	
Topic	Sub-topic

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Seminar	A1 A2 A6 A7 B1 B2 B3 B4 C1 C2 C7 C8 C9	8	20	28
Objective test	A3 A5 A4 A8 B5 C3 C4 C5 C6	4	40	44
Guest lecture / keynote speech	A1 A2 A6 A7 B1 B2 B3 B4 C1 C2	24	0	24
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Seminar	
Objective test	
Guest lecture / keynote speech	

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech Seminar	

Assessment			
Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A1 A2 A6 A7 B1 B2 B3 B4 C1 C2		30
Objective test	A3 A5 A4 A8 B5 C3 C4 C5 C6		70

Assessment comments

Sources of information
Basic



Complementary	
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Recommendations

Subjects that it is recommended to have taken before
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Subjects that are recommended to be taken simultaneously
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Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.