UNIVERSIDADE DA CORUÑA

Teaching Guide				
Identifying Data				**2023/24**
Subject (*)	Work Placement. Social Specialty		**Code**	653540013
Study programme	Máster Universitario en Xerontoloxía			
Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Official Master's Degree	2nd four-month period	First	Optional	8
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador		**E-mail**		
Lecturers	,	**E-mail**		
Web				
General description				

Study programme competences / results	
Code	**Study programme competences / results**
A1	To be able to recognize the main pathologies and geriatric syndromes through the application of new and innovative work methodologies adapted to the field of gerontology
A2	Be able to apply the method of comprehensive geriatric and gerontological assessment in order to establish the bases for implementing the individualized care plan
A3	To be able to incorporate the Geronto-geriatric intervention methodology into the individualized intervention plans
A4	To be able to assume responsibility for their own professional development and their specialization in both the socio-health and health care for the older people in order to join the interdisciplinary teams of Geronto-geriatric assessment and intervention
A5	Acquire knowledge that allows the student to establish the appropriate Geronto-geriatric resource according to the characteristics of the older person
A6	Develop sufficient autonomy to participate in research projects and scientific or technological collaborations within the field of Gerontology, in interdisciplinary contexts both public and private and, where appropriate, with a high component of knowledge transfer.
A7	Acquire advanced knowledge and demonstrating, in a context of scientific and technological or highly specialized research, a detailed and informed understanding of the theoretical and practical aspects and the methodology of work in the field of Gerontology
A8	Know how to apply and integrate the knowledge acquired, the understanding of these, its scientific foundation and its problem-solving capabilities in social and socio-sanitary environments and defined in an imprecise way, including multidisciplinary contexts both researchers and professionals in the field of gerontology
B1	Possess and understand knowledge that provides a basis or opportunity to be original in the development and/or application of ideas, often in a research context
B2	That students know how to apply the knowledge acquired and their ability to solving problems in new or little-known environments within broader (or multidisciplinary) contexts related to gerontology and geriatrics
B3	That students are able to integrate knowledge and face the complexity of making judgments from information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B4	That students know how to communicate their conclusions ? and the knowledge and ultimate reasons that support them ? to specialized and non-specialized audiences in a clear and unambiguous way
B5	That students possess the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
C1	Adequate oral and written expression in the official languages
C2	Mastering oral and written expression in a foreign language
C3	Using ICT in working contexts and lifelong learning
C4	Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective
C5	Understanding the importance of entrepreneurial culture and the useful means for enterprising people
C6	Acquiring skills for healthy lifestyles, and healthy habits and routines

C7	Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society
C9	Ability to manage times and resources: developing plans, prioritizing activities, identifying critical points, establishing goals and accomplishing them
C10	Know and apply the scientific method in the writing of projects
C11	Know how to disseminate the results obtained in the development of its activity through the sources of information available to the scientific community
C12	Broadening care, teaching and research perspectives through the exchange of students and teachers
C13	Know the possibilities of research in the field of gerontology in order to motivate students to join it, enabling the realization of doctoral theses

Learning outcomes		
Learning outcomes		**Study programme competences / results**

		AJ1 BC1 CC1
		 AJ2 BC2 CC2
		 AJ3 BC3 CC3
		 AJ4 BC4 CC4
		 AJ5 BC5 CC5
		 AR1 CC6
		 AR2 CC7
		 AC1 CC8
		                  CC9
		                 CC10
		                 CC11
		                 CC12
		                 CC13

Contents	
Topic	**Sub-topic**

Planning				
Methodologies / tests	**Competencies / Results**	**Teaching hours (in-person & virtual)**	**Student?s personal work hours**	**Total hours**
Summary	A1 A2 A3 B1 B2 B3 C1 C2 C3	0	50	50
Clinical practice placement	A1 A2 A3 A5 A4 A6 A7 A8 B2 B3 B4 B5 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 C13	146	0	146
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	**Description**
Summary	

Clinical practice placement	

Personalized attention	
Methodologies	**Description**
Clinical practice placement	

Assessment			
Methodologies	**Competencies / Results**	**Description**	**Qualification**
Clinical practice placement	A1 A2 A3 A5 A4 A6 A7 A8 B2 B3 B4 B5 C1 C2 C3 C4 C5 C6 C7 C8 C9 C10 C11 C12 C13		75
Summary	A1 A2 A3 B1 B2 B3 C1 C2 C3		25

Assessment comments

Sources of information	
Basic	
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.