		Teachin	ng Guide		
	Identifying	g Data			2023/24
Subject (*)	Trade Union Law I Code			660G01013	
Study programme	Grao en Relacións Laborais e Recursos Humanos (Coruña)				
		Desci	riptors		
Cycle	Period	Ye	ear	Туре	Credits
Graduate	1st four-month period Second Obligatory 6				6
Language	GalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department					
Coordinador	Martínez Ramonde, Felipe		E-mail	felipe.martinez.ra	amonde@col.udc.es
Lecturers	Martínez Ramonde, Felipe		E-mail	felipe.martinez.ra	amonde@col.udc.es
	Silveiro de Barros, Mario Ricardo			mario.barros@u	
Web			I.	I	
In the first part (items 1-7), discuss issues that will focus on the definition, sources and history of Union La presenting to the student the plot that occupies Union law within the Labour Law, will present the global in sources are responsible for regulating the Union Law, and its location on the Internet (item 2) and the regin international European sources regulatories of the Union law and its location on the Internet (item 3). Conswill show us the sources of European Union regulatory of the Union Law and its location on the Internet. Conot ignore our close environment and forget Spanish regulatory sources of Union Law and its location on the S), an issue that connects with jurisprudential sources regulatory Spanish Union Law and its location on the S). We will conclude our first part of the course with the study of the historical Spanish labor movement (ite understanding the evolution of Union Law in our country.		ent the global international and 2) and the regional and et (item 3). Consequently, item 4 on the Internet. Obviously, we can			
	understanding the evolution of Uni Different content has the second p		country.	he historical Spanish lab	its location on the Internet (item or movement (item 7) essential to

	Study programme competences		
Code	Study programme competences		
A1	Marco normativo regulador das relacións laborais.		
A13	Transmitir e comunicarse por escrito e oralmente usando a terminoloxía e as técnicas adecuadas.		
A14	Seleccionar e xestionar información e documentación laboral.		
A20	Realizar funcións de representación e negociación en diferentes ámbitos das relacións laborais.		
A27	Asesoramento a organizacións sindicais e empresariais, e aos seus afiliados.		
A30	Representación técnica no ámbito administrativo e procesual e defensa ante os tribunais.		
A31	A31 Aplicar os coñecementos á práctica.		
A33	Comprender o carácter dinámico e cambiante das relacións laborais no ámbito nacional e internacional.		

A35	Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.
B2	Capacidade de análise e síntese.
B5	Toma de decisións.
В6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
В9	Traballo en equipos.
B12	Motivación para a calidade.
B13	Adaptación a novas situacións.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a
	realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.

Learning outcomes			
Learning outcomes	Stud	y progra	amme
	СО	mpeten	ces
Marco normativo regulador das relacións laborais.	A1		
Transmitir e comunicarse por escrito e oralmente usando a terminoloxía e as técnicas adecuadas.	A13		
Seleccionar e xestionar información e documentación laboral.	A14		
Realizar funcións de representación e negociación en diferentes ámbitos das relacións laborais.	A20		
Asesoramento a organizacións sindicais e empresariais, e aos seus afiliados.	A27		
Representación técnica no ámbito administrativo e procesual e defensa ante os tribunais.	A30		
Aplicar os coñecementos á práctica.	A31		
Comprender o carácter dinámico e cambiante das relacións laborais no ámbito nacional e internacional.	A33		
Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.	A35		
Capacidade de análise e síntese.		B2	
Toma de decisións.		B5	
Comportarse con ética e responsabilidade social como cidadán e como profesional.		B6	
Traballo en equipos.		В9	
Motivación para a calidade.		B12	
Adaptación a novas situacións.		B13	
Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.			C1
Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de			C4
analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben			
común.			
Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.			C7

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REPRESENTATION O	F CIVIL SERVANTS.
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UNION SECTIONS: RI	GHTS AND CONSTITUTION. UNION DELEGATES:
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AND LIMITATIONS.	S AND GUARANTEES. IT OF ASSEMBLY. LEGAL REGULATION. PROCEDURE

Planning			
Competencies	Ordinary class	Student?s personal	Total hours
	hours	work hours	
A14 A20 A27 A30	34.5	34.5	69
A33 A35 B2 B5 B9			
B13 C7			
A1 A13 A31	22.5	45	67.5
A1 A13 A14 A31 B12	2	0	2
C1			
	11.5	0	11.5
	Competencies A14 A20 A27 A30 A33 A35 B2 B5 B9 B13 C7 A1 A13 A31 A1 A13 A14 A31 B12	Competencies Ordinary class hours A14 A20 A27 A30 34.5 A33 A35 B2 B5 B9 B13 C7 A1 A13 A31 22.5 A1 A13 A14 A31 B12 2 C1	Competencies Ordinary class hours Student?s personal work hours A14 A20 A27 A30 34.5 34.5 A33 A35 B2 B5 B9 B13 C7 45 A1 A13 A31 22.5 45 A1 A13 A14 A31 B12 2 0 C1 C1 0

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	Methodologies
Methodologies	Description
Seminar	
Guest lecture /	Oral presentation in English and Castelán, complemented by the use of media and the introduction of some questions to the
keynote speech	students, in order to impart knowledge and facilitate learning. The master session is also known as "conference",
	"expository method" or "lecture". This last method is usually reserved for a special type of lesson taught
	by a teacher on special occasions, with a content which is an original drawing from the almost exclusive use of the word as a
	means of transmitting information to the audience
Objective test	Written test used for the evaluation of learning, whose distinctive feature is the ability to determine if the answers are correct or
	not. It is a measuring instrument, rigorously developed, designed to measure knowledge, abilities, skills, performance,
	attitudes, intelligence, etc It applies both for diagnostic, formative and summative evaluation. The objective test may combine
	different types of questions: multiple choice, management, short answer, of discrimination, of complete and / or association.
	Also can build with a single type of any of these questions

Personalized attention	
Methodologies	Description
Guest lecture /	Obviously, the teacher is available to each and every one of the students in the treatment and resolution of problems that may
keynote speech	arise in relation to the topics discussed to these problems. in master sessions and seminaries, in order to channel more
Seminar	individually the solutions to these problems.
Objective test	

Assessment			
Methodologies	Competencies	Description	Qualification
Seminar	A14 A20 A27 A30	Resolución dos diferentes casos prácticos propostos polo docente. Será necesario	50
	A33 A35 B2 B5 B9	superar a proba obxectiva (alomenos obter una puntuación dun 5 sobre 10) para	
	B13 C7	poder sumar esta puntuación.	
Objective test	A1 A13 A14 A31 B12	Examination of the theoretical content of the course, consisting of short development	50
	C1	questions, to be solved by the student at a given time.	

Assessment comments

It is essential to achieve 50% of the grade for each one of the sections to evaluate to join the different methodologies in order to obtain an average mark end. Failure to achieve the minimum required in any of the methodologies, the student does not exceed the course. In this case, the evaluation will consist suspended in the ordinary call and may be reviewed at the July opportunity, where the evaluation methodology will be a single objective test amounting to 100% of the grade, both on theoretical and practical content of the program

Alternatively, students who can not make a regular monitoring of the subject, may choose to examine 100% of its rating by an objective test end. Failure to achieve 50% of total grade on that test, the assessment will consist suspended in the ordinary call and may be reviewed at the July opportunity, where the evaluation methodology will be a single objective test amounting to 100% of qualification, versando both on theoretical and practical content of the program.

All students shall contain a prominent notice sending an email to the professor if they choose to CONTINUOUS EVALUATION or FINAL EXAM. If not given within fifteen days after the start of the academic year, is understood to opt for the FINAL EXAM. The choice is final and irreversible for the call in progress.

	Sources of information
Basic	- Sala Franco, T. (2017). Derecho Sindical. Tirant Lo Blanch
	- Martinez Girón, J. y Arufe Varela, A. (2006). Derecho del Trabajo. A Coruña. Netbiblo
	- Martínez Girón, J. y Arufe Varela, A. (2016). Derecho Crítico del Trabajo. A Coruña, Netbiblo



Complementary	- Rodriguez Piñero (Coordinador) (). Comentarios a la LOLS. Madrid. E. Tecnos
	- García Abellan, J. (). Curso de Derecho Sindical. Universidad de Murcia
	- Alonso Oleea, M. y Casas Baamonde, Ma E. (). Derecho del Trabajo. Medrid. E. Civitas.
	- Montoya Melgar, A. (). Derecho Social Europeo. Madrid. E. Tecnos
	- Tuñon de Lara, M. (). El Movimiento Obrero en la Historia de España. Barcelona. Laia
	- Gilles Martinet (). Siete Sindicalismos. Madris. Ministerio de Trabajo y SS

Recommendations

Subjects that it is recommended to have taken before
Practicals: Employment Law and Social Security/660G01031
Employment Tribunals/660G01032
Subjects that are recommended to be taken simultaneously
mployment Law I /660G01011
ndustrial Sociology/660G01017
Subjects that continue the syllabus
ntroduction to Law/660G01001
Basic Computer Science/660G01005
Corporate and Cooperative Law/660G01006
Contemporary Social and Political History /660G01009
heory of Industrial Relations /660G01010
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.

In the Resource section, all the bibliography and recommended legislation, must be the last edition published