



Teaching Guide

Identifying Data				2023/24
Subject (*)	Industrial Sociology	Code	660G01017	
Study programme	Grao en Relacións Laborais e Recursos Humanos (Coruña)			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Second	Basic training	6
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department				
Coordinador	Romaní de Gabriel, María Romaní De Gabriel, María	E-mail	maria.romani@udc.es maria.romani@udc.es	
Lecturers	Romaní de Gabriel, María Romaní De Gabriel, María	E-mail	maria.romani@udc.es	
Web	http://www.erlac.es/			
General description	Knowledge of the sociological perspective on the world of work			

Study programme competences

Code	Study programme competences
A5	Políticas sociolaborais.
A11	Teoría e sistemas de relacións laborais.
A18	Interpretar datos e indicadores socioeconómicos.
A27	Asesoramento a organizacións sindicais e empresariais, e aos seus afiliados.
A31	Aplicar os coñecementos á práctica.
A32	Comprender a relación entre procesos sociais e a dinámica das relacións laborais.
A33	Comprender o carácter dinámico e cambiante das relacións laborais no ámbito nacional e internacional.
A34	Interrelacionar as distintas disciplinas que configuran as relacións laborais.
A35	Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.
B1	Resolución de problemas.
B2	Capacidade de análise e síntese.
B3	Capacidade de organización e planificación.
B5	Toma de decisións.
B6	Comportarse con ética e responsabilidade social como cidadán e como profesional.
B8	Razoamento crítico.
B9	Traballo en equipos.
B13	Adaptación a novas situacións.
B14	Aprendizaxe autónomo.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C4	Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.

Learning outcomes

Learning outcomes	Study programme competences		
Interpretar datos e indicadores socioeconómicos.	A18		
Aplicar os coñecementos á práctica.	A31		
Análise crítico das decisións emanadas dos axentes que participan nas relacións laborais.	A35		
Resolución de problemas.		B1	
Capacidade de análise e síntese.		B2	



Capacidade de organización e planificación.		B3	
Aprendizaxe autónomo.		B14	
Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.			C1
Políticas sociolaborais.	A5		
Teoría e sistemas de relacións laborais.	A11		
Asesoramento a organizacións sindicais e empresariais, e aos seus afiliados.	A27		
Comprender a relación entre procesos sociais e a dinámica das relacións laborais.	A32		
Comprender o carácter dinámico e cambiante das relacións laborais no ámbito nacional e internacional.	A33		
Interrelacionar as distintas disciplinas que configuran as relacións laborais.	A34		
Toma de decisións.		B5	
Comportarse con ética e responsabilidade social como cidadán e como profesional.		B6	
Razoamento crítico.		B8	
Adaptación a novas situacións.		B13	
Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.			C4
		B9	

Contents	
Topic	Sub-topic
UNIT 1. THE BASIS OF SOCIOLOGY.	<ul style="list-style-type: none"> Definition of sociology. The sociological perspective. The origins of sociology. Factors that made possible the emergence of sociology wing. Sociological theory: concept. Paradigms of sociology. Definition of sociology. The sociological perspective. The origins of sociology. Factors that made possible the emergence of sociology wing. Sociological theory: concept. Paradigms of sociology.
UNIT 2. SOCIOLOGY OF WORK. THE SOCIAL DIVISION OF LABOR AND WORKING CONDITIONS	<ul style="list-style-type: none"> Definition. Historical introduction. General characteristics of work. The factory as a new workspace. Social division of labor. The division of labor by gender. Sociology of work today. Working conditions.
UNIT 3. LABOUR ORGANISATION, PARADIGMS.	<ul style="list-style-type: none"> The artisan production. Mass production. Flexible specialization. Lean production. The socio-technical approach and reflective production system. Conclusions.



UNIT 4: CURRENT WORK IN COMPANIES. THE ROLE OF PUBLIC INSTITUTIONS.	The production model Taylorist-Fordist and bankruptcy. Major changes in the stage of production. Recent changes in the labor market. The role of public institutions. Return to a society of full employment: policies and strategies. The impossible return to full employment: new proposals.
UNIT 5. THE ROLE OF LABOR AND MANAGEMENT ORGANIZATIONS.	Trade unions and employers organizations. The Spanish case.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Guest lecture / keynote speech	A5 A11 A27 A31 A32 A33 A34 A35 B3 B5 B6 B13 C1 C4	14	14	28
Workshop	A18 B1 B2 B3 B8 B9 B14 C1	14	42	56
Objective test	B1 B2 C1	4	58	62
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Oral presentation by the teacher, complemented by use of audiovisual media and the introduction of some questions to the students, in order to impart knowledge and objective learning.
Workshop	Critical readings, comments, discussions, exhibitions and practical exercises that students must do in the time programmed by the teacher and upload in the space provided in moodle, following their instructions.
Objective test	Throughout the sessions, periodic knowledge checks will be carried out with short and / or multiple choice questions.

Personalized attention	
Methodologies	Description
Workshop	It will be for readings, guiding each student on the work he has to do, how to do and information sources used. The student will request via email the time to do the tutoring, which will be done using the Teams tool

Assessment			
Methodologies	Competencies	Description	Qualification
Objective test	B1 B2 C1	Written or spoken test that includes questions, practical exercises or essays.	50
Workshop	A18 B1 B2 B3 B8 B9 B14 C1	Critical readings, reflections, discussions, presentations, positive and active participation and practical exercises that students must do IN THE CLASSROOM and they have to upload them to moodle, following directions given by the teacher.	40
Guest lecture / keynote speech	A5 A11 A27 A31 A32 A33 A34 A35 B3 B5 B6 B13 C1 C4	Oral presentation by the teacher, complemented by use of audiovisual media and the introduction of some questions to the students, in order to impart knowledge and objective aprendizaje. Valoración facilitate the participation of students to the sessions	10

Assessment comments



Sources of information

Basic	<ul style="list-style-type: none">- J.J. MACIONIS Y KEN PLUMMER (1999). Sociología. Ed. Prentice Hall. Madrid- FINKEL, L. (1994). La organización social del trabajo.. Ed. Pirámide. Madrid.- HOLM-DETLEV K:OHLER Y A. MARTÍN ARTILES (2006). Manual de la sociología del trabajo y de las relaciones laborales. Ed. Delta, Madrid- J. ANTONIO SANTOS ORTEGA (1995). Sociología del trabajo. Ed. Tirant lo Blanch.Valencia- LÓPEZ PINTOR, R (1995). Sociología Industrial. Ed. Alianza. Madrid- WATSON, T (1995). Trabajo y sociedad.Manual introductorio a la sociología del trabajo, industrial y de la empresa. Ed. Hacer. Barcelona- SANTOS ORTEGA, A. Y POVEDA ROSA, M (2002). Trabajo, empleo y cambio social. Ed. Tirant lo Blanch. Valencia <p>o primeiro libro da listaxe atópase dispoñible na BIBLIOTECA VIRTUAL DO CENTRO á que podes acceder coas túas claves no seguinte enlace:: http://www.erlac.es/es/estudiantes-acceso/</p>
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.