



Teaching Guide

| Identifying Data | | | | | 2023/24 |
|---------------------|---|--------|----------------|-----------|---------|
| Subject (*) | Sociocultural Anthropology | | Code | 710G01071 | |
| Study programme | Grao en Humanidades | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| Graduate | 1st four-month period | First | Basic training | 6 | |
| Language | SpanishGalician | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Humanidades | | | | |
| Coordinador | | E-mail | | | |
| Lecturers | | E-mail | | | |
| Web | | | | | |
| General description | Se pretende proporcionar unos conocimientos básicos y generales sobre la disciplina con la finalidad de que constituyan no sólo un corpus de saberes si no también un enfoque que ayude de un modo específico a reflexionar sobre las diferencias y semejanzas entre los seres humanos desde la comprensión del concepto de cultura. La Antropología se va a concebir también como una ciencia crítica, de tal manera que nos permita aportar una visión que sea capaz de contribuir a la mejora de las sociedades, de las culturas y del ser humano. | | | | |

Study programme competences / results

| Code | Study programme competences / results |
|------|---|
| A1 | Knowledge of the different goods and heritage resources and their juridical regime. |
| A2 | Knowledge of the past from a diachronic point of view. |
| A3 | Knowledge of the space and of the territory. |
| A4 | Knowledge of the different goods and heritage resources and their juridical regime. |
| A5 | Knowledge of cultural and environmental development strategies. |
| A6 | Knowledge of the individual and social human behaviour |
| A7 | Syncronic and diachronic knowledge of diverse current cultural and present realities. |
| A8 | Basic knowledge of the contemporary socio-political reality. |
| A9 | Knowledge of classical languages and cultures. |
| A10 | Knowledge of modern languages. |
| A11 | Knowledge of techniques and methods of work and analysis of the human and social sciences. |
| A12 | Oral and written correct use of their own languages. |
| A13 | Oral and written correct use of at least one foreign language. |
| A14 | Design and production of cultural goods. |
| A15 | Environmental and heritage impact assessment. |
| A16 | Assessing the feasibility of projects. |
| A17 | Innovation in the presentation and dissemination of culture. |
| A18 | Identification and creative construction of cultural market needs. |
| A19 | Knowledge of national and international reality in policy and services of information, and in cultural industries. |
| A20 | Knowledge and application of information technologies used at the units of information services and in the process of information transfer. |
| A21 | Skills to analyze, advice and train producers, users and customers of information services, as well as skills in negotiation and communication processes. |
| A22 | Ability to use and adapt various techniques of oral and written communication with the information users. |
| A23 | Knowledge of the nature of information and the documents aboutthe various modes of production and their management cycle , the legal and ethical issuesof their use and transference, and of the main sources of information on any media support, and over time. |
| A24 | Knowledge, understanding and application of the theoretical and methodological principles, and of the techniques for the planning, organisation and assesment of the units and services information system. |



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| A25 | Knowledge, understanding and application of the theoretical and methodological principles, and of the techniques and normative for the creation and authentication, recollection, selection, organisation, representation, preservation, recovery, access, diffusion and exchange, and evaluation of the information and of the informative resources |
| A26 | Skills in the achievement, treatment and interpretation of data on units and services of information; of the processes of production, transfer and use of the information and of scientific activity. |
| B1 | Learn to learn. |
| B2 | To solve problems effectively. |
| B3 | Apply a critical, logical and creative thinking. |
| B4 | Work independently with initiative. |
| B5 | Work collaboratively. |
| B6 | Behave with ethics and social responsibility as a citizen and as a professional. |
| B7 | Communicate effectively in a work environment. |
| B8 | Oral and written communication in your own language. |
| B9 | Oral and written expression in a foreign language. |
| B10 | Capacity for analysis and synthesis. |
| B11 | Ability to manage the relevant information. |
| B12 | Ability to integrate themselves into multidisciplinary teams. |
| B13 | Recognition of the richness of diversity and multiculturalism. |
| B14 | Ability to work with international teams. |
| B15 | Know how to approach interpersonal conflicts. |
| B16 | Ability to adapt to changes in the environment. |
| B17 | Ability to undertake improvements and propose innovations. |
| B18 | Management and leadership capacity. |
| B19 | Motivation and commitment to quality in professional performances. |
| B20 | Creativity and originality in thinking and practice. |
| B21 | Social sensitivity, sense of justice and fairness and sensitivity to inequality. |
| B22 | Sensitivity for the environment and its protection. |
| B23 | Ability to use generic software. |
| B24 | To develop oneself to put in practice an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnose problems, formulate and implement knowledge-based solutions, and oriented towards the common good. |
| B25 | Critically evaluate the knowledge, technology and information available to solve the problems they must face to. |
| B26 | Assess the importance of research, innovation and technological development in the economic and cultural progress of society |
| B27 | Ability to organize and plan their own work. |
| B28 | CB1-That the students have showed to possess and comprise knowledge in an area of study that begins from the base of general secondary education, and it is usually found at a level that, although it relies on advanced textbooks, includes also some aspects that involve proceeding knowledge of the avant-garde of the field of study. |
| B29 | CB2-That the students know how to apply their knowledge to their work or vocation in a professional manner, and possess the competences that commonly are shown by means of the preparation and defence of arguments and the resolution of problems inside their area of study. |
| B30 | CB3-That the students have the capacity to collect and interpret outstanding data (usually inside their area of study), in order to formulate judgements that include a reflection on notable topics of social, scientific or ethical nature. |
| B31 | CB4-That the students can transmit information, ideas, problems and solutions both to skilled and non-skilled public. |
| B32 | CB5-That the students have developed those skills of learning necessary to undertake further studies with a high degree of autonomy. |
| C1 | Express themselves correctly, both orally and in writing, in the official languages of the autonomous region. |
| C2 | Control the expression and understanding of a foreign language. |
| C3 | Using basic tools of information technology and communication (ICT), necessary for the exercise of their profession and for learning throughout her life |
| C4 | To develop oneself to exercise an open, educated, critical, committed, democratic and united citizenship, capable of analyzing reality, diagnosing, problems, formulating and implementing knowledge-based solutions, which are guided towards the common good. |
| C5 | Understanding the importance of entrepreneurship and knowing the means available to entrepreneurs. |



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| C6 | Critically evaluate the knowledge, technology and information available to solve the problems they must face to. |
| C7 | Assume as professionals and citizens the importance of learning throughout life. |
| C8 | Assess the importance of research, innovation and technological development in the economic and cultural progress of society. |
| C9 | Ability to organize and plan their own work. |

| Learning outcomes | | | |
|--|---------------------------------------|-----|----|
| Learning outcomes | Study programme competences / results | | |
| <p>Conocimiento de las producciones culturales de la Humanidad (Arte, Pensamiento, Literatura e Instituciones). Conocimiento del comportamiento humano individual y social. Conocimiento del pasado desde un punto de vista diacrónico. Conocimiento sincrónico y diacrónico de diversas realidades culturales actuales. Aprender a aprender. Aplicar un pensamiento crítico, lógico y creativo. Trabajar de forma colaborativa. Sensibilidad social, sentido de la justicia y de la equidad y sensibilidad hacia la desigualdad. Sensibilidad por el medio ambiente y su protección. Creatividad y originalidad en el pensamiento y la práctica. Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común. Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras. Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben afrontarse. Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.</p> | A1 | B1 | C1 |
| | A2 | B2 | C2 |
| | A3 | B3 | C3 |
| | | B4 | C4 |
| <p>Identificar claves culturales, sociales, mediáticas, etc para saber por qué pensamos cómo pensamos, por qué somos como somos y por qué actuamos como actuamos.</p> | A4 | B1 | C5 |
| | A5 | B2 | C6 |
| | A6 | B3 | C7 |
| | A7 | B4 | C8 |
| | A8 | B5 | C9 |
| | A9 | B6 | |
| | A10 | B7 | |
| | A11 | B8 | |
| | A12 | B9 | |
| | A13 | B10 | |
| | A14 | B11 | |
| | A15 | B12 | |
| | A16 | B13 | |
| | A17 | B14 | |
| | A18 | B15 | |
| | A19 | B16 | |
| | A20 | B17 | |
| | A21 | B18 | |
| | A22 | B19 | |
| | A23 | B20 | |
| | A24 | B23 | |
| | A25 | B25 | |
| | A26 | B26 | |
| | | B27 | |
| | | B28 | |
| | | B29 | |
| | B30 | | |
| | B31 | | |
| | B32 | | |



| Contents | |
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| Topic | Sub-topic |
| 1. Objeto y campos de la Antropología. 2. La Adaptabilidad humana. 3. Qué es la Cultura. 4. Introducción a la metodología y técnicas de investigación social y cultural. 5. Etnicidad. 6. Diversidad humana y raza. 7. Estratificación social, jerarquía y desigualdad. 8. Formas de obtención y producción de alimentos. 9. Globalización. 10. Introducción a la Antropología Aplicada. Campos de la praxis profesional de la Antropología. | 1.1: el Holismo 1.2: Subdisciplinas de la Antropología 1.3: Antropología y otros campos académicos 2.1: Adaptación, variación y cambio 3.1: Universalidad, generalidad y particularidad 3.2: Mecanismos de cambio cultural 4.1: Etnografía/Etnología/Antropología 4.2: Técnicas etnográficas 4.3: El Trabajo de Campo 4.5: Preparando una propuesta de investigación etnográfica. 5.1: Grupos étnicos y etnicidad 5.2: Raíces del conflicto étnico 6.1: Raza: un concepto desacreditado en Biología 6.2: El Racismo 7.1: La construcción de la desigualdad 8.1: Estrategias de adaptación 8.2: El Forrajeo 8.3: El CULTivo 8.4: El Pastoreo 8.5: Modos de Producción 9.1: Surgimiento del sistema mundial 9.2: Sistemas de producción tradicional vs industrial 9.3: Impactos de la globalización y sostenibilidad social, económica y ambiental 10.1: Antropología y desarrollo 10.2: Antropología y Cooperación 10.3: Casos prácticos |

| Planning | | | | |
|--------------------------------|--|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student?s personal work hours | Total hours |
| Seminar | C6 C7 C8 | 6 | 30 | 36 |
| Guest lecture / keynote speech | A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18 B19 B20 B21 B22 B23 B24 B25 B26 B27 B28 B29 B30 B31 B32 C1 C2 C3 C4 C5 C6 C7 C8 C9 | 6 | 60 | 66 |



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|------------------------|--|---|----|----|
| Objective test | A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18 B19 B20 B21 B22 B23 B24 B25 B26 B27 B28 B29 B30 B31 B32 C1 C2 C3 C4 C5 C6 C7 C8 C9 | 2 | 40 | 42 |
| Personalized attention | | 6 | 0 | 6 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|---|
| Methodologies | Description |
| Seminar | Dinámicas de discusión y participación en torno a temas, ideas, conceptos con el objetivo de una mayor comprensión de los mismos. |
| Guest lecture / keynote speech | exposición oral con apoyo de lecturas, documentos gráficos, documentales etnográficos, etc. |
| Objective test | Presentación y defensa oral de un trabajo definido y ejecutado por cada alumn@. Se valorará la aplicación correcta e inclusión de conceptos aportados por la disciplina en la defensa del contenido expuesto. Se valorará una exposición apoyada en herramientas TICs con apoyo documental. Debe entregarse la Memoria ampliada de la exposición y defensa dell trabajo. |

| Personalized attention | |
|---|---|
| Methodologies | Description |
| Objective test Seminar Guest lecture / keynote speech | Alta disponibilidad presencial y/o virtual para la discusión o tratamiento de cualquier consulta o tema planteado. La atención personalizada se realizará durante el tiempo de mayor accesibilidad del alumno al profesor en el recinto universitario y fuera de él a través de herramientas de comunicación como el email; programa Skype, teléfono, etc. De este modo, cualquier almn@, puede realizar cualquier consulta y permite establecer un hilo abierto permanente con el profesor. |

| Assessment | | | |
|---------------|------------------------|-------------|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| | | | |



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|--------------------------------|--|--|----|
| Objective test | A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18 B19 B20 B21 B22 B23 B24 B25 B26 B27 B28 B29 B30 B31 B32 C1 C2 C3 C4 C5 C6 C7 C8 C9 | Exposición y defensa de un tema elegido por el alumno. Se valorarán los siguientes aspectos: Viabilidad de la propuesta temática. Grado de motivación que da lugar a la elección de un tema particular. Definición clara de los objetivos. Pertinencia y coherencia del esquema resultante. Justificación de la metodología empleada. Grado de sistematización de la información tratada. Conclusiones y su justificación Manejo de conceptos y términos antropológicos en la exposición del tema. | 70 |
| Seminar | C6 C7 C8 | Grado de participación. Calidad de participación. | 10 |
| Guest lecture / keynote speech | A1 A2 A3 A4 A5 A6 A7 A8 A9 A10 A11 A12 A13 A14 A15 A16 A17 A18 A19 A20 A21 A22 A23 A24 A25 A26 B1 B2 B3 B4 B5 B6 B7 B8 B9 B10 B11 B12 B13 B14 B15 B16 B17 B18 B19 B20 B21 B22 B23 B24 B25 B26 B27 B28 B29 B30 B31 B32 C1 C2 C3 C4 C5 C6 C7 C8 C9 | Asistencia a clase y participación activa del alumnado. | 20 |

Assessment comments

?Aquellos/as alumnos/as que tengan alguna clase de excepcionalidad para asistir a clase legalmente concedida, que hablen con el/la profesor/a a comienzos del curso para establecer las tutorías y los sistemas de evaluación correspondientes.?

Sources of information

Basic
Azcona (1994). Para comprender la Antropología Vol. I. Verbo Divino Baroja, Caro (1991). La Aurora del Pensamiento Antropológico. CIS Contreras, Jesús (1986). Los Cronistas de Indias y la Antropología. Oceano Khan, J.S (1975). El Concepto de Cultura. Textos Fundamentales. Anagrama Palerm, A (1982). Historia de la Etnología. FCE Kottak, C (2009). Antropología. McGraw Hill Ember Ember Peregrine (2004). Antropología (10ª edic.). Pearson

Complementary

Recommendations

Subjects that it is recommended to have taken before



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| Subjects that are recommended to be taken simultaneously |
| |
| Subjects that continue the syllabus |
| Social Anthropology and Current Problems/710G01025 Applied Social Anthropology/710G01080 Sociocultural Anthropology/710G01071 / |
| Other comments |
| |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.