



Teaching Guide

Identifying Data					2023/24
Subject (*)	History of the Institutions		Code	710G04043	
Study programme	Grao en Xestión Dixital de Información e Documentación				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Third	Optional	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador		E-mail			
Lecturers	,	E-mail			
Web					
General description	There will be a tour of the main institutions that have existed in Spain throughout history, with special emphasis on their characteristics, contributions, internal evolution, the influences they suffered and the elements they transmitted.				

Study programme competences / results

Code	Study programme competences / results
A2	CE2 - Have the humanistic knowledge that allows you to have a solid culture to contextualise the acquired knowledge
B4	CB4 - Know how to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized audiences in a clear and unambiguous way
B7	CG2 - Capacity for reflection and critical reasoning
B9	CG4 - Capacity for analysis, diagnosis and decision making
C1	CT1 - Express correctly, both orally and in writing, in the official languages ??of the autonomous community
C3	CT3 - Develop oneself for the exercise of a citizenship that respects democratic culture, human rights and the gender perspective

Learning outcomes

Learning outcomes	Study programme competences / results		
	A2	B4 B7 B9	C1 C3

Contents

Topic	Sub-topic
I. Roman Spain.	1. The administration in the High Empire. 2. The administration in the Lower Empire.
II. Medieval Spain.	3. Monarchy, Regis Curia, Royal Council. The courts. The town. 4. The Church and its institutions.



III. Early Modern Spain.	<p>5. The monarchy.</p> <p>6. The central administration: courts, councils, secretariats.</p> <p>7. The territorial administration: collegiate and personal institutions.</p> <p>8. The local administration.</p> <p>9. The ecclesiastical institutions.</p> <p>10. The military structure.</p>
IV. Modern Spain.	<p>11. Monarchy and Republic.</p> <p>12. The reform of the central administration.</p> <p>13. The provincial and local administration.</p> <p>14. The Church.</p> <p>15. The Army.</p>

Planning

Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Supervised projects	A2 B4 B7 B9 C1	40	0	40
Guest lecture / keynote speech	A2 C3	106	0	106
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies

Methodologies	Description
Supervised projects	Elaboration of a work on an institution that will be chosen by the student. The professor will approve the bibliographic selection and will supervise its development.
Guest lecture / keynote speech	Presentation by the teacher of the main contents of the subject. Audiovisual material prepared for this purpose will be used as support material.

Personalized attention

Methodologies	Description
Supervised projects	The teacher, once the student gets to know the subject, will ask the student to indicate which institution they want to do a job about. This is intended to make interest the initial motive for the task to be carried out, and not a unilateral imposition by the teacher. Once the topic is determined, the teacher will provide the student with an initial and basic bibliography so that they can begin their work. During the writing and research process, the student must report to the teacher the progress or obstacles he encounters.

Assessment

Methodologies	Competencies / Results	Description	Qualification
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Supervised projects	A2 B4 B7 B9 C1	Elaboration of a work on an institution that will be chosen by the student. The professor will approve the bibliographic selection and will supervise its development.	40
Guest lecture / keynote speech	A2 C3	Exam consisting of one or two essay questions.	60

Assessment comments

Those students who have some kind of exceptionality to attend a legally granted class, who speak with the teacher at the beginning of the course to establish the corresponding tutorials and evaluation systems.

Plagiarism entails not passing the subject.

Sources of information

Basic	<ul style="list-style-type: none">- Pérez Bustamante R. (1995). Historia de las Instituciones Públicas en España. Madrid- Molas Ribalta, P. (1980). Historia social de la administración española. Barcelona- García de Valdeavellano, L. (1993). Curso de Historia de las Instituciones Españolas. De los orígenes al final de la Edad Media. Salamanca- Escudero López, J. A. (1995). Curso de Historia del Derecho. Fuentes e instituciones político-administrativas. Madrid- Castellano Castellano, J. L. (1996). Sociedad, administración y poder en la España del Antiguo Régimen. Granada- Baumert, Th. (coord.) (2020). Historia de las instituciones españolas. Madrid- Álvarez Morales, A. (1976). Apuntes de Historia de las Instituciones españolas: siglos XVIII-XIX. Madrid- Agúndez, A. (1974). Historia del poder judicial en España. Madrid
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.