



Teaching Guide

Identifying Data					2023/24
Subject (*)	History of International Relations II		Code	710G05011	
Study programme	Grao en Relacións Internacionais				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Second	Basic training	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador	García Hurtado, Manuel Reyes	E-mail	reyes.garcia.hurtado@udc.es		
Lecturers	García Hurtado, Manuel Reyes	E-mail	reyes.garcia.hurtado@udc.es		
Web					
General description	Perséguese coñecer a evolución histórica das relacións internacionais na Idade Moderna e na Idade Contemporánea.				

Study programme competences

Code	Study programme competences
A2	CE2 - To understand the structure, powers and functioning of international institutions and organizations, as well as their relationships with other state and non-state actors.
A3	CE3 - To know the concepts, theories and techniques applied to the analysis of the actors and international relations, both in the universal and in the regional field, with a perspective both historical and contemporary.
A6	CE6 - To understand the challenges to international security and the value of mediation and the peaceful resolution of conflicts.
A10	CE10 - To acquire knowledge of the techniques, working methods and analysis of the humanities, social and legal sciences.
B1	CB1 - To demonstrate that students demonstrate knowledge and understanding in an area of ??study that is part of the foundation of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects involving knowledge from avant-garde of his field of study.
B3	CB3 - That students have the ability to gather and interpret relevant data (usually within their area of ??study) to make judgments that include reflection on relevant topics of a social, scientific, or ethical nature.
B7	CG2 - To acquire the ability to work in an international context.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.

Learning outcomes

Learning outcomes	Study programme competences		
Coñecer a evolución histórica das relacións internacionais.	A2		
	A3		
Coñecer os elementos que interveñen na configuración histórica da comunidade internacional.	A10		
Aprender a aplicar un pensamento crítico ante unha realidade complexa.		B1	
		B3	
Comprender o mundo actual.	A6	B7	C4

Contents

Topic	Sub-topic
I. Idade Moderna.	
1. A expansión de Occidente.	
2. A hexemonía española.	
3. O sistema de Westfalia.	
4. A Europa da Paz de Utrecht.	



5. Equilibrio e conflitos.	
6. A Europa revolucionaria.	
II. Idade Contemporánea.	
1. A hexemonía británica.	
2. Imperialismo e colonialismo.	
3. As guerras mundiais.	
4. A Guerra Fría.	
5. O mundo actual	

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A2 A3 A6	16	16	32
Objective test	B3 B1	2	6	8
Supervised projects	A10 B7 C4	34	74	108
Personalized attention		2	0	2

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Exposición oral completada coa introdución dalgunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe da Historia das Relacións Internacionais nas Idades Moderna e Contemporánea.
Objective test	Exame dos contidos expostos en clase.
Supervised projects	Estudo e análise de cuestións de Historia das Relacións Internacionais II sobre a base do tratado en clase e outros coñecementos adquiridos con auxilio bibliográfico.

Personalized attention	
Methodologies	Description
Supervised projects	As dúbidas xurdidas ao longo das sesións resolveranse na aula. Outras cuestións que aparezan durante as lecturas e o estudo trataranse nas titorías. Igualmente atenderanse as consultas por correo electrónico.

Assessment			
Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A2 A3 A6	Exposición oral do contido do temario co apoio de TICs.	10
Objective test	B3 B1	Exame teórico centrado no temario.	40
Supervised projects	A10 B7 C4	Estudos sobre dúas temáticas levados a cabo co apoio de bibliografía especializada e cuxo valor será, respectivamente, dun 25% sobre o total da cualificación.	50

Assessment comments



Na

primeira convocatoria os alumnos haberán de asistir a clase para beneficiarse da avaliación continua, que consiste na realización de traballos tutelados (50% da nota final, que se corresponde cun 25% por cada traballo realizado). A avaliación continua inclúe un exame de preguntas obxectivas (40% da nota final). Haberá de acadarse polo menos un 5 neste exame para facer media coas notas dos traballos tutelados, que haberá de ser como mínimo dun 5 en cada un deles (50% da nota final). O restante 10% depende da asistencia e participación activa nas sesións maxistras.

Os

alumnos que decidan non presentarse á avaliación continua poderán presentarse ao exame final en primeira convocatoria no horario e data previstos pola Xunta de Facultade.

Os

alumnos que non superen a avaliación continua durante o curso, nin o exame da primeira convocatoria, haberán de presentarse ao exame da segunda convocatoria no horario e data previstos pola Xunta de facultade. O exame consistirá nunha proba de preguntas obxectivas.

As

datas, horarios e lugar de realización das probas de avaliación serán os sinalados no calendario de probas de avaliación aprobados pola Xunta de Facultade para o curso 2023-2024.

As

cualificacións publicaranse na plataforma interna ou aula virtual oficial da Universidade con acceso limitado ao profesorado da materia e ao estudiantado matriculado.

Aos estudantes a tempo

parcial aplicaráselles o art. 7.3 da normativa de avaliación da UDC.

En caso de plaxio aplicarase o art. 14.4 da normativa de avaliación da UDC.



<p>Basic</p>	<p>Diccionario:LAMB, Peter - ROBERTSON-SNAPE, Fiona, Historical Dictionary of International Relations, Lanham (Maryland), Rowman & Littlefield, 2017. Atlas: ARANDA, Olivier - GUINAND, Julien - LE MAO, Caroline, Atlas des Guerres. Époque Moderne XVIe-XVIIe-XVIIIe siècles, Paris, Autrement, 2023. BLACK, Jeremy, Akal Atlas Ilustrado. La Guerra. Del Renacimiento a la Revolución 1492-1792, Madrid, Akal, 2003. BONIFACE, Pascal, Atlas des relations internationales, Paris, Armand Colin, 2022 (3ª ed.). Comienzo en 1945. DAVIDSON, Peter, Atlas of Empires. The World's Great Powers from Ancient Times to Today, Mount Joy (Pennsylvania), CompanionHouse Books, 2018. FERNÁNDEZ-ARMESTO, Felipe - CHAUDHURI, K. N., The Times atlas of world exploration: 3,000 years of exploring, explorers, and mapmaking, New York, HarperCollins Publishers, 1991. KINDER, Hermann - HILGEMANN, Werner - HERGT, Manfred, Atlas Histórico Mundial, Madrid, Akal, 2007. LÓPEZ-DAVALILLO LARREA, Julio, Atlas histórico de Europa. Desde el Paleolítico hasta el siglo XX, Madrid, Síntesis, 2001. OVERY, Richard, The Times Atlas of World History, London, Times Books, 2015 (9ª ed.). ROTHENBERG, Gunther Erich, Atlas des Guerres. Les guerres napoleoniennes 1796-1815, Paris, Autrement, 2000. RUTHVEN, Malise (ed.), Carving Up the Globe. An Atlas of Diplomacy, Cambridge (Massachusetts), The Belknap Press of Harvard University Press, 2018. SUSS, Cyrille - BEAUREPAIRE, Pierre-Yves, Atlas de l'Europe moderne. De la Renaissance aux Lumières, Paris, Autrement, 2019. Obras xerais: BÉLY, Lucien, Les relations internationales en Europe, XVIIe-XVIIIe siècle, Paris, Presses Universitaires de France, 2013 (4ª ed.). BOIS, Jean-Pierre, Nouvelle histoire des relations internationales. 3. De la paix des rois à l'ordre des empereurs, 1714-1815, Paris, Seuil, 2003. CARR, Edward Hallett, The Twenty Years' Crisis, 1919-1939. Reissued with a new preface from Michael Cox, London, Palgrave MacMillan, 2016 (1ª ed. en 1939). COPPOLARO, Lucia - MCKENZIE, Francine (eds.), A Global History of Trade and Conflict since 1500, New York, Palgrave Macmillan, 2013. GANTET, Claire, Nouvelle histoire des relations internationales. 2. Guerre, paix et construction des États, 1618-1714, Paris, Seuil, 2003. GHERVAS, Stella, Conquering Peace. From the Enlightenment to the European Union, Cambridge (Massachusetts), Harvard University Press, 2021. GREEN, Daniel M. (ed.), The Two Worlds of Nineteenth Century International Relations. The Bifurcated Century, London, Routledge, 2018. HÉLIE, Jérôme, Les relations internationales dans l'Europe moderne, 1453-1789, Paris, Armand Colin, 2019 (2ª ed.). MALCHOW, Howard LeRoy, History and International Relations. From the Ancient World to the 21st Century, London, Bloomsbury, 2020 (2ª ed.). MOUGEL, François-Charles, Histoire des relations internationales de la fin du XVIIIe siècle à l'aube du IIIe millénaire, Paris, Ellipses, 2017 (2ª ed.). NEILA HERNÁNDEZ, José Luis et al., Historia de las relaciones internacionales, Madrid, Alianza Editorial, 2018. PEREIRA CASTAÑARES, Juan Carlos (coord.), Historia de las relaciones internacionales contemporáneas, Barcelona, Ariel, 2009. RENOUVIN, Pierre - DUROSELLE, Jean-Baptiste, Introducción a la historia de las relaciones internacionales, México D.F., Fondo de Cultura Económica, 2000. RENOUVIN, Pierre (dir.), Historia de las relaciones internacionales, Madrid, Aguilar, 1967-1969, 4 vol. Tomo 1. Vol. I. GANSHOF, François Louis, La Edad Media; ZELLER, Gaston, Los tiempos modernos; Vol. II. FUGIER, André, La revolución francesa y el imperio napoleónico; Tomo 2. Vol. I. RENOUVIN, Pierre, El siglo XX; Vol. II. RENOUVIN, Pierre, Las crisis del siglo XX. RINGMAR, Erik, History of International Relations. A Non-European Perspective, s.l., Open Book Publishers, 2019. SALLMANN, Jean-Michel, Nouvelle histoire des relations internationales. 1. Géopolitique du XVIe siècle, 1490-1618, Paris, Seuil, 2003. SCHNAKENBOURG, Éric, Entre la guerre et la paix. Neutralité et relations internationales, XVIIe-XVIIIe siècles, Rennes, Presses Universitaires de Rennes, 2019. STEINER, Zara, The Triumph of the Dark. European International History, 1933-1939, Oxford, Oxford University Press, 2013. TRIGO CHACÓN, Manuel, Manual de Historia de las Relaciones Internacionales, Madrid, Universidad Nacional de Educación a Distancia, 1994. YOUNG, John W. - KENT, John, International Relations since 1945. A Global History, Oxford, Oxford University Press, 2020 (1ª ed. 2013).</p>
<p>Complementary</p>	

Recommendations

Subjects that it is recommended to have taken before

History of International Relations I/710G05001

Subjects that are recommended to be taken simultaneously



Subjects that continue the syllabus
Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.