



Teaching Guide				
Identifying Data				2023/24
Subject (*)	International Organizations	Code	710G05016	
Study programme	Grao en Relacións Internacionais			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	Second	Obligatory	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito Público			
Coordinador	Oanta Oanta, Gabriela Alexandra	E-mail	gabriela.oanta@udc.es	
Lecturers	Oanta Oanta, Gabriela Alexandra Schreinmoser , Christoph Rudolf	E-mail	gabriela.oanta@udc.es c.r.schreinmoser@udc.es	
Web				
General description	This Course tries to make possible the systematic teaching of the international organizations, facilitating the understanding among students of the basic problems that surround to the same. In this regard, it will be studied how they have been created, developed and consolidated along the time whereas secondary subjects of the international legal order, that are able to create their own will, which is different of the one of their members.			

Study programme competences	
Code	Study programme competences
A1	CE1 - To analyze information related to international sources and events in complex geopolitical, economic and legal contexts, in person or online.
A2	CE2 - To understand the structure, powers and functioning of international institutions and organizations, as well as their relationships with other state and non-state actors.
A3	CE3 - To know the concepts, theories and techniques applied to the analysis of the actors and international relations, both in the universal and in the regional field, with a perspective both historical and contemporary.
A6	CE6 - To understand the challenges to international security and the value of mediation and the peaceful resolution of conflicts.
B1	CB1 - To demonstrate that students demonstrate knowledge and understanding in an area of ??study that is part of the foundation of general secondary education, and is usually found at a level that, although supported by advanced textbooks, also includes some aspects involving knowledge from avant-garde of his field of study.
B2	CB2 - That students know how to apply their knowledge to their work or vocation in a professional way and have the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of ??study.
B6	CG1 - To appreciate diversity and multiculturalism.
B7	CG2 - To acquire the ability to work in an international context.
B9	CG4 - To be trained in problem solving.
B11	CG6 - To acquire the ability to organize and plan.
B12	CG7 - To acquire the ability to make decisions.
B14	CG9 - To acquire the ability to adapt to new situations.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.
C7	CT7 - To develop the ability to work in interdisciplinary or transdisciplinary teams, to offer proposals that contribute to sustainable environmental, economic, political and social development.
C8	CT8 - To assess the importance of research, innovation and technological development in the socio-economic and cultural advancement of society.

Learning outcomes	
Learning outcomes	Study programme competences



Understanding of the predominant role of the international organisations in the international relations	A1 A2 A3 A6	B1 B2 B6 B9 B11 B12 B14	C4 C7 C8
Development of the students' critical capacity	A1 A2 A3 A6	B1 B2 B6 B7 B9 B11 B12 B14	C4 C7 C8

Contents	
Topic	Sub-topic
1. Origin and historical development of the international organizations.	A. Origin and evolution of the international organizations. B. Concept and types of international organizations. C. Structure, creation of the will and means of the international organizations.
2. Universal international organizations: United Nations and its specialized bodies	A. Origin and development of the United Nations. B. Members and structure of the United Nations. C. Functions of the United Nations. D. Specialized bodies of the United Nations.
3. Regional international organisations in Europe	A. The Council of Europe. B. The European Union. C. Other regional organisations in Europe.
4. Regional international organisations in America, Africa and Asia	A. Regional international organisations in America. B. Regional international organisations in Africa. C. Regional international organisations in Asia.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Directed discussion	A2 A1 A6 B2 B6 B7 B9 B11 B12 B14 B1 C7	18	13	31
Case study	A3 C4 C8	18	30	48
Short answer questions	A3	2	20	22
Objective test	A1 A3 A6 B2	1	0	1
Guest lecture / keynote speech	A1 A4 A7 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B11 B1 B2 B3 B4 B5 C2 C7	16	32	48
Personalized attention		0		0

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Directed discussion	Discussion and reflection on highly topical issues of the international society
Case study	Case studies for whose preparation or resolution the students will have the orientations and methodological, bibliographic and documentary instructions
Short answer questions	Answering to multiple-choice test
Objective test	Large answer to different questions based on paragraphs of the programme of the Course.
Guest lecture / keynote speech	Teaching activity on the contents of the programme of the Course.

### Personalized attention

Methodologies	Description
Directed discussion Case study	In the global evaluation of the Course, it will also be taken positively into account the active participation of the students in the classes, in the tutorials and in the other activities that will be carried out during the semester, so that the professor can do a personalised follow-up of the students.

### Assessment

Methodologies	Competencies	Description	Qualification
Guest lecture / keynote speech	A1 A4 A7 A9 A10 A11 A12 A13 A14 A15 B6 B7 B8 B11 B1 B2 B3 B4 B5 C2 C7	Teaching activity on the contents of the programme of the Course	1
Directed discussion	A2 A1 A6 B2 B6 B7 B9 B11 B12 B14 B1 C7	Discussion and reflection on highly topical issues of the international society	19
Case study	A3 C4 C8	Case studies for whose preparation or resolution the students will have the orientations and methodological, bibliographic and documentary instructions	20
Short answer questions	A3	Answering to multiple-choice test	20
Objective test	A1 A3 A6 B2	Large answer to different questions based on paragraphs of the programme of the Course	40

### Assessment comments



There are two types of evaluation: continuous and global.

#### TYPE OF CONTINUOUS EVALUATION (First OPPORTUNITY):

During the semester, the students will have to do two multiple-choice tests as well as to assist and participate to the seminars. These activities will represent maximum six points of the final grade. Students must be present in at least 80% of the seminars. At the end of the semester, a final exam of the Course will take place, which represents maximum four points of the final grade. It is necessary to get at least two points for the final exam in order to pass the exam as well as for adding the points got for the multiple-choice tests, and assistance and participation in the seminars.

#### TYPE OF GLOBAL EVALUATION (First OPPORTUNITY):

The evaluation of the students that do not follow the type of continuous evaluation will consist of two parts: (1) a written exam made up by questions to be largely answered, which will represent 60% of the final grade of the Course; and (2) multiple-choice test, which will represent 40% of the final grade of the Course.

Regarding the second opportunity of exam, the system of evaluation will be similar to the one of the first opportunity.

For students with recognition of part-time dedication and academic dispensation of exemption from attendance, the evaluation will consist of a final exam on contents of the Course, whose maximum grade will be 10 points out of 10.

Any attempt of fraud or plagiarism in any activities that will be developed during the semester or during the final exam will be penalized with a 0? as the final grade of the Course in both opportunities of the exam.

#### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"><li>- DÍEZ DE VELASCO, M. (SOBRINO HEREDIA, J.M. coord.) (2010). Las Organizaciones internacionales, 16ª ed.. Madrid: Ed. Tecnos</li><li>- OANTA, G.A. (2022). Main Legal Texts for the Study of Public International Law . Valencia: Tirant lo Blanch</li><li>- HERNÁNDEZ, G. (2022). International Law, 2nd ed.. Oxford: Oxford University Press</li><li>- HURD, I. (2021). International Organizations. Politics, Law, Practice. Cambridge: Cambridge University Press</li><li>- KATZ COGAN, J. ET AL. (2017). The Oxford Handbook of International Organizations. Oxford: Oxford University Press</li></ul>
--------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------



<b>Complementary</b>	<ul style="list-style-type: none"><li>- OANTA, G.A. (2020). La sucesión de Estados en las Organizaciones internacionales: Examen de la práctica internacional. Barcelona: Bosch Editor</li><li>- TORRES CAZORLA, M.I. (dir.) (2019). Derecho internacional público y Organizaciones internacionales. Actividades prácticas / Public International Law and International Organizations. Practical Activities. Valencia: Tirant lo Blanch</li><li>- TRIFUNOVSKA, S. (2015). The Law of International Organizations- Cases and Documents . The Hague: Eleven International Publishing</li><li>- SCHERMERS, H.G.; BLOKKER, N.M. (2018). International Institutional Law, 6th revised ed.. Leiden/Boston: Brill/Nijhoff</li></ul>
----------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

## Recommendations

### Subjects that it is recommended to have taken before

International Development Cooperation/710G05012

Public International Law/710G05014

International Relations Theory/710G05006

### Subjects that are recommended to be taken simultaneously

European Union Institutions and Policies/710G05018

### Subjects that continue the syllabus

Resolution of International Conflicts/710G05020

Final Year Dissertation/710G05024

### Other comments

(\* )The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.