



Teaching Guide

Identifying Data					2023/24
Subject (*)	Diversity and Gender	Code	710G05017		
Study programme	Grao en Relacións Internacionais				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	Second	Obligatory	6	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Humanidades				
Coordinador	Garate Castro, Luis Alberto	E-mail	luis.garate@udc.es		
Lecturers	Garate Castro, Luis Alberto	E-mail	luis.garate@udc.es		
Web					
General description	<p>After the Cold War period, from 1989 onwards, feminist critique of the underlying knowledge structures on which international policy studies have been based began to be incorporated. underlying knowledge structures on which international political studies have been based, in order to make visible the mechanisms and relations of domination and subordination between men and women. to make visible the mechanisms and relations of domination and subordination between men and women, indispensable to understand the geopolitical dynamics of international politics.</p> <p>and subordination between men and women, which are indispensable for understanding geopolitical dynamics. Gender studies and the visibilization of women of women has become a central issue for United Nations policies, which has been underlined since the millennium agenda. the millennium agenda and even more so in the 2030 agenda, highlighting that without equality and the empowerment of girls and women, gender studies and the without the empowerment of girls and women, who make up half of the world's population, it will not be possible to achieve developed societies that are sustainable, peaceful and developed societies will not be possible. The gender perspective is therefore the main challenge for the study and practice of international politics, a knowledge that is indispensable for those who have to indispensable knowledge for those who are to be trained as specialists in international relations.</p>				

Study programme competences

Code	Study programme competences
A5	CE5 - To understand and analyze globalization processes, relocation dynamics and alternative strategies.
A7	CE7 - To analyze the global reality in its different dimensions, in particular the geographical, political, social, economic and legal.
A8	CE8 - To be able to apply scientific methodology to social, political, economic and legal challenges with an international element.
A10	CE10 - To acquire knowledge of the techniques, working methods and analysis of the humanities, social and legal sciences.
A11	CE11 - To analyze the political, social and economic reality in the framework of international development cooperation.
B3	CB3 - That students have the ability to gather and interpret relevant data (usually within their area of ??study) to make judgments that include reflection on relevant topics of a social, scientific, or ethical nature.
B7	CG2 - To acquire the ability to work in an international context.
C4	CT4 - To develop for the exercise of a citizenship respectful with the democratic culture, the human rights and the perspective of gender, in the distinct fields of knowledge and in the professional practice, with the aim to achieve a more just and egalitarian society.
C6	CT6 - To acquire life skills and healthy habits, routines and lifestyles, as well as a fair, responsible and efficient use of resources.

Learning outcomes

Learning outcomes	Study programme competences		
Qualification to integrate the perspective of gender in the praxis social daily and more specifically in the praxis professional.	A5	B3	C4
Recognition of the existence of the inequality of gender in the society in which we live like step to assume an ethical commitment in the fight by the equality.	A7	B7	C6
	A8		
	A10		
	A11		



Contents	
Topic	Sub-topic
The construction of Sex/Gender Identity	The patriarchy like system of domination The stereotypes of descriptive gender (characteristic) and prescriptive (roles) Socialization and gender
The feminist movement: waves and milestones	The first feminist wave The second feminist wave The third feminist wave Are initiating the fourth feminist wave?
Inequality and discrimination	In the educational field: vertical and horizontal In the Labour field: the brecha salarial In the economic field/politico: feminización of the poverty
Inequality and violence	Physical Violence Sexual Violence Psychological Violence The violence through the new technologies
Equality politics and Rights	Right to Equality Sexual and reproductive rights Right to Sexual Education Public Policies for the promotion of Equality

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Introductory activities	A5 A7 A8 A10 A11 B3 B7 C4 C6	4	3	7
Guest lecture / keynote speech	A5 A7 A8 A10 A11 B3 B7 C4 C6	16	0	16
Supervised projects	A5 A7 A8 A10 A11 B3	15	0	15
Oral presentation	A5 A7 A8 A10 A11 B3 B7 C4 C6	3	40	43
Long answer / essay questions	A5 A7 A8 A10 A11 B3 B7 C4 C6	1	30	31
Objective test	A5 A7 A8 A10 A11 B3	2	36	38
Personalized attention		0		0

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Introductory activities	Activities aimed at making contact with the students as well as the presentation of the subject.
Guest lecture / keynote speech	Presentation by the teacher of the theoretical contents of the subject
Supervised projects	A tutored group work will be carried out on specific contents of the subject that can be developed including the review of scientific documents (books, articles or book chapters) reports of national and / or international organizations, information collected in the media and / or social networks, as well as audiovisual materials.
Oral presentation	Oral presentation in the classroom



Long answer / essay questions	Developmental questions
Objective test	Specific questions to be answered

Personalized attention	
Methodologies	Description
Supervised projects	Individual and/or group tutoring

Assessment			
Methodologies	Competencies	Description	Qualification
Introductory activities	A5 A7 A8 A10 A11 B3 B7 C4 C6	Activities aimed at making contact with the students as well as the presentation of the subject.	10
Objective test	A5 A7 A8 A10 A11 B3	Objective questions	30
Oral presentation	A5 A7 A8 A10 A11 B3 B7 C4 C6	Oral presentation of works	2
Long answer / essay questions	A5 A7 A8 A10 A11 B3 B7 C4 C6	Development questions	30
Supervised projects	A5 A7 A8 A10 A11 B3	A tutored group work will be carried out on specific contents of the subject that can be developed including the review of scientific documents (books, articles or book chapters), reports of national and/or international organizations, information collected in the media and/or social networks, as well as audiovisual materials.	28
Guest lecture / keynote speech	A5 A7 A8 A10 A11 B3 B7 C4 C6	Presentation by the teacher of the theoretical contents of the subject.	0

Assessment comments
<p>Students will have the option to choose between continuous and global evaluation within one month from the beginning of classes.</p> <p>CONTINUOUS EVALUATION Continuous evaluation criteria: development of an obligatory work IN GROUP (30 %), presentation of the work (20 %), development exam (30 %), exam of objective questions (30 %). (30 %), exam of objective questions (30 %). All tests must be passed in order to pass the subject.</p> <p>GLOBAL EVALUATION compulsory individual work supervised by the teachers (20 %), written exam (40 %), oral exam (40 %). All the tests must be passed in order to pass the subject, which implies that a minimum of 2 points must be obtained in the written exam, 2 points in the oral exam and 1 point in the compulsory work. and 1 point in the compulsory work.</p> <p>Grades will be posted on the Moovi (UVIGO) and Moodle (UDC) platforms and sent to cell phones through the virtual secretary. The dates, times and place where the evaluation tests of the different calls will be held will be those approved by the Board of the Faculty for the course 20 for the course 20 for the course 20 for the course 20 for the course 20 for the course 20 for the course 20. Faculty for the academic year 20 for the academic year 2023-2024.</p> <p>The tutorials of the professors of the subject can be requested at the following e-mail: lameiras@uvigo.gal for students of the University of Vigo in the campus of Ourense. Vigo at the Ourense Campus and at the following e-mail luis.garate@udc.es for students of the University of A Coruña at the Ferrol Campus.</p>

Sources of information



Basic	<ul style="list-style-type: none">- Ekis Ekman , K. (2023). On the meaning of sex: thoughts about the new definition of woman. Spinifex Press- Ekis Ekman, K. (2013). Being and being bought: prostitution surrogacy and the split self. Spinifex Press- Lameiras, M.; Rodriguez, Y. y Adá, A. (2022). El cuerpo del delito: la cosificación sexual de las mujeres. Tirant Humanidades- Mirayes, Alicia (2021). Distopias patriarcales. Cátedra- Harris, Olivia y Young, Kate (comps) (1977). Antropología y feminismo. Anagrama- Valcarcel, Amelia (2023). La civilización feminista. La esfera de los libros- Moore, Henrietta (1999). Antropología y feminismo. Cátedra- Alario, Mónica (2021). Política sexual de la pornografía: sexo, desigualdad y violencia. Cátedra- Ana de Miguel (2015). Neoliberalismo sexual: el mito de la libre elección. Cátedra- Sanday, Peggy Reeves (1986 (1981)). Poder femenino y dominio masculino. Sobre los orígenes de la desigualdad sexual.. Ed. Mitre- Ortner, Sherry (1997). Making Gender. Beacon Press- Moncó, Beatriz (2011). Antropología del género. Editorial Síntesis
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Anthropology of Global Problems/710G05008

Sociology of Globalization/710G05002

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.