



## Teaching Guide

Identifying Data					2023/24
Subject (*)	Thermal Engineering	Code	730497205		
Study programme	Mestrado Universitario en Enxeñaría Industrial (plan 2018)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	First	Optional	4.5	
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Navegación e Enxeñaría MariñaEnxeñaría Naval e Industrial				
Coordinador	Arce Ceinos, Alberto	E-mail	alberto.arce@udc.es		
Lecturers	Arce Ceinos, Alberto	E-mail	alberto.arce@udc.es		
Web					
General description	This subject provides a fundamental approach for designing thermal systems in industrial processes and thermal environments for people in buildings. Specific topics include refrigeration cycles and systems, psychrometric principles, processes and applications, heating and cooling loads in buildings, thermal comfort, and air quality.				

## Study programme competences / results

Code	Study programme competences / results
A4	ETI4 - Capacity for the analysis and design of chemical processes.
A5	ETI5 - Knowledge and skills for the design and analysis of machines and thermal engines, hydraulic machines and industrial installations of heat and cold.
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
B3	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B6	G1 - Have adequate knowledge of the scientific and technological aspects in Industrial Engineering.
B7	G2 - Project, calculate and design products, processes, facilities and plants.
B13	G8 - Apply the knowledge acquired and solve problems in new or unfamiliar environments within broader and multidisciplinary contexts.
B14	G9 - Be able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on social and ethical responsibilities linked to the application of their knowledge and judgments.
B16	G11 - Possess the learning skills that allow to continue studying in a self-directed or autonomous way.
C1	ABET (a) - An ability to apply knowledge of mathematics, science, and engineering.
C3	ABET (c) - An ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability.
C5	ABET (e) - An ability to identify, formulate, and solve engineering problems.
C6	ABET (f) - An understanding of professional and ethical responsibility.
C8	ABET (h) - The broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context.
C9	ABET (i) - A recognition of the need for, and an ability to engage in life-long learning.
C11	ABET (k) - An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

## Learning outcomes

Learning outcomes	Study programme competences / results



A materia ten por obxectivo proporcionar unha formación general, aunque de suficiente profundidade e complementar a adquirida polos alumnos dos graos en aspectos relacionados co deseño e análise de máquinas e motores térmicos, máquinas hidráulicas e instalacións de calor e frío industrial	AJ4	BJ2	CJ1
	AJ5	BJ3	CJ3
		BJ5	CJ5
		BJ6	CJ6
		BJ7	CJ8
		BJ13	CJ9
		BJ14	CJ11
	BJ16		

Contents	
Topic	Sub-topic
0 Os temas seguintes desenrolan os contidos establecidos nas fichas da Memoria de Verificación que son:	Deseño e análise de: - Máquinas e motores térmicos. - Máquinas hidráulicas. - Instalacións de calor e frío industrial
1 Thermodynamic and heat transfer revision	Termodinámica Transferencia de calor
2 Introduction to the exergy analysis of thermal systems	Balance de exergía Sistemas abertos
3 Heat exchangers	3.1 Design 3.2 Simulation
4 Fundamentals of psicrometry and applications	4.1 Drying 4.2 Comfort and air conditioning
5 Refrigeration systems	Refrixerantes Ciclo de compresión de calor Coeficiente de rendemento Bomba de calor
6 Air and vapor motor cycles	Ciclo Rankine Ciclo Brayton
7 Introduction to optimization techniques and simulation of thermal systems	Optimización Simulación

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A4 A5 B2 B3 B5 B13 B14 B16 B7 B6 C1 C3 C5 C6 C8 C9 C11	10	25.5	35.5
Problem solving	A4 A5 B2 B3 B5 B13 B14 B16 B7 B6 C1 C3 C5 C6 C8 C9 C11	17	56	73
Objective test	A4 A5 B2 B3 B5 B13 B14 B16 B7 B6 C1 C3 C5 C6 C8 C9 C11	3	0	3
Personalized attention		1	0	1

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



Guest lecture / keynote speech	Oral presentation audiovisually aided and the introduction of questions with the aim of transmitting knowledge and assisting the learning.
Problem solving	Oral presentation audiovisually aided and the introduction of questions with the aim of transmitting knowledge and assisting the learning.
Objective test	Proba escrita utilizada para a avaliación da aprendizaxe, cuxo trazo distintivo é a posibilidade de determinar se as respostas dadas son ou non correctas. Constitúe un instrumento de medida, elaborado rigorosamente, que permite avaliar coñecementos, capacidades, destrezas, rendemento, aptitudes, actitudes, intelixencia, etc. É de aplicación tanto para a avaliación diagnóstica, formativa como sumativa.

### Personalized attention

Methodologies	Description
Guest lecture / keynote speech Problem solving	Tutoring and email assistance

### Assessment

Methodologies	Competencies / Results	Description	Qualification
Objective test	A4 A5 B2 B3 B5 B13 B14 B16 B7 B6 C1 C3 C5 C6 C8 C9 C11	Proba escrita utilizada para a avaliación da aprendizaxe, cuxo trazo distintivo é a posibilidade de determinar se as respostas dadas son ou non correctas. Constitúe un instrumento de medida, elaborado rigorosamente, que permite avaliar coñecementos, capacidades, destrezas, rendemento, aptitudes, actitudes, intelixencia, etc. É de aplicación tanto para a avaliación diagnóstica, formativa como sumativa.	70
Problem solving	A4 A5 B2 B3 B5 B13 B14 B16 B7 B6 C1 C3 C5 C6 C8 C9 C11	Exam	30

### Assessment comments

Exam:
100% of the qualification
210 min
Consists on solving 3 or 4 problems similar to those proposed in each chapter. The use of textbook and solved exercises could be allowed during the exam.

### Sources of information

<b>Basic</b>	<ul style="list-style-type: none"> <li>- Incropera, F. P. y DeWitt, D. P. (). Fundamentos de transferencia de calor.</li> <li>- Moran y Shapiro (). Fundamentos de termodinámica técnica.</li> <li>- Stoecker y Jones (). Refrigeration and air conditioning.</li> <li>- Eastop &amp; Maconky (). Applied thermodynamics for Engineering and Technologists.</li> </ul>
<b>Complementary</b>	

### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously



## Subjects that continue the syllabus

Final Year Dissertation /730497219

### Other comments

Para axudar a conseguir unha contorna inmediata sostida e cumprir co obxectivo da acción número 5: ?Docencia e investigación saudable e sustentable ambiental e social? do "Plan de Acción Green Campus Ferrol":A entrega dos traballos documentais que se realicen nesta materia: ? Solicitaranse en formato virtual e/o soporte informático? Realizarase a través de Moodle, en formato dixital sen necesidade de imprimilos? Débese de facer un uso sostible dos recursos e a prevención de impactos negativos sobre o medio natural? Débese ter en conta a importancia dos principios éticos relacionados cos valores da sustentabilidade nos comportamentos persoais e profesionais? Incorporárase perspectiva de xénero na docencia desta materia (usarase linguaxe non sexista, utilizarase bibliografía de autores de ambos os sexos, propiciárase a intervención en clase de alumnos e alumnas?)? Traballarase para identificar e modificar prexuizos e actitudes sexistas, e influirase na contorna para modificalos e fomentar valores de respecto e igualdade.? Deberanse detectar situacións de discriminación e propoñeranse accións e medidas para corrixilas.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.