UNIVERSIDADE DA CORUÑA

Guia docente					
Datos Identificativos					**2023/24**
Asignatura (*)	Tecnologías Facilitadoras de la Industria 4.0			**Código**	730542010
Titulación	Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo				
Descriptores					
Ciclo	**Periodo**	**Curso**		**Tipo**	**Créditos**
Máster Oficial	2º cuatrimestre	Primero		Obligatoria	6
Idioma	Inglés				
Modalidad docente	Presencial				
Prerrequisitos					
Departamento	Enxeñaría de Computadores				
Coordinador/a	Fernández Caramés, Tiago Manuel		**Correo electrónico**	tiago.fernandez@udc.es	
Profesorado	Fernández Caramés, Tiago Manuel		**Correo electrónico**	tiago.fernandez@udc.es	
	Fraga Lamas, Paula			paula.fraga@udc.es	
Web	www.master-seas40.unina.it/programme/courses/syllabi/				
Descripción general	The main objective of this course is to provide the students with the essential concepts behind the latest and most popular Industry 4.0 enabling technologies, together with knowledge regarding the threats which could affect industrial connected systems.				

Competencias / Resultados del título	
Código	**Competencias / Resultados del título**
A3	CE3 - Demonstrate knowledge, understanding and competences in applying information systems and data management tools during ship design, construction and operation (IDM).
B2	CB6 - Acquire and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, usually in a research context.
B3	CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study.
B4	CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments.
B5	CB9 ? That students are able to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized publics in a clear and unambiguous way.
B6	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous.
B7	CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment.
B8	CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness.
B10	CG4 ? To have the capability to think creatively and explore new ideas outside of current boundaries of the field
B13	CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes.
C2	CT2 - Mastering oral and written expression in a foreign language.
C3	CT3 - Using ICT in working contexts and lifelong learning.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C6	CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.
C8	CT8 -Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Resultados de aprendizaje	
Resultados de aprendizaje	**Competencias / Resultados del título**

To acquire, understand and put in practice knowledge regarding the most important Industry 4.0 enabling technologies.	AM3	BM1	CM2
		BM2	CM3
To be able to understand the key concepts related to the most popular Industry 4.0 information management systems.		BM3	CM4
		BM4	CM6
To be able to understand the implications at a security level of the diverse Industry 4.0 technologies and the basics of potential cyberthreats and the essential protection techniques.		BM5	CM7
		BM6	CM8
		BM7	
		BM9	
		BM12	

Contenidos	
Tema	**Subtema**
Introduction to Industry 4.0	-Basics - Similar concepts - Industry 4.0 technologies -Industry 5.0 and Society 5.0 - Practical cases - The Shipyard 4.0 Project
Sensing and Actuation Networks	-Essential concepts - Common sensors and actuators - Communication networks and standards - Cybersecurity - Practical shipbuilding applications
Cloud and Edge Computing	- Cloud Computing: essential concepts and traditional architecture - Edge Computing: definition, types and advanced architectures - Cybersecurity - Practical shipbuilding applications
Cyber-Physical Systems	- Essential concepts - Hardware and software - Communications networks and protocols - Cybersecurity - Practical industrial cases

Augmented, Mixed and Virtual Reality	- Basics
	- Hardware and Software
	- Cybersecurity
	- Practical shipbuilding applications
Blockchain	- Basics
	- Types of blockchains
	- Communications architecture
	- Cybersecurity
	- Practical industrial and shipbuilding applications
Unmanned Vehicles	- Essential concepts
	- Types of vehicles
	- Cybersecurity
	- Practical applications for the shipbuilding industry
Additive Manufacturing	- Essential concepts
	- Types of additive manufacturing technologies
	- Cybersecurity
	- Applications for the shipbuilding industry
Information Management Systems	- Basics
	- Architectures
	- Popular information management software (e.g., ERP, PLM, MES)
	- Cybersecurity

Planificación				
Metodologías / pruebas	Competencias / Resultados	Horas lectivas (presenciales y virtuales)	Horas trabajo autónomo	Horas totales
Sesión magistral	B2 C8	19	19	38
Prácticas a través de TIC	A3 B3 B6 C3	9	9	18
Trabajos tutelados	B2 B3 B5 B7 B8 B10 B13 C4 C6 C7	9	45	54
Presentación oral	B5 C2	1	10	11
Prueba mixta	B4 C2	1	25	26
Atención personalizada		3	0	3
(*)Los datos que aparecen en la tabla de planificación són de carácter orientativo, considerando la heterogeneidad de los alumnos				

Metodologías	
Metodologías	**Descripción**
Sesión magistral	Lectures on the content of the subject
Prácticas a través de TIC	ICT practicals to put in practice the concepts learned on the lectures
Trabajos tutelados	Project to put in practice the concepts learned in the theory lectures and the ICT practicals
Presentación oral	Oral presentation on the results of the supervised project
Prueba mixta	Test to assess the learned practical and theoretical concepts

Atención personalizada	
Metodologías	**Descripción**
Trabajos tutelados Prácticas a través de TIC	The professors will tutor the students and will guide them during the practical lessons and the supervised project.

Evaluación			
Metodologías	**Competencias / Resultados**	**Descripción**	**Calificación**
Trabajos tutelados	B2 B3 B5 B7 B8 B10 B13 C4 C6 C7	Evaluation of a deliverable whose development fuses theory and practice, and which is guided by the professors	30
Presentación oral	B5 C2	Evaluation of a oral presentation on the results of the supervised project	10
Prácticas a través de TIC	A3 B3 B6 C3	Evaluation of the results and knowledge acquired during the ICT practicals	20
Prueba mixta	B4 C2	Evaluation of the competences acquired in the subject	40

Observaciones evaluación

FIRST CALL

The practical part of the subject will consist in developing practical examples about the content of the theory lessons. Its evaluation will be perform progressively, with clear deadlines. Such a practical part could be replaced with the development of a mobile application or a individual assignment. The objective test will be divided into two parts: one oriented towards evaluating the practical developments and a second one about the theoretical content.

SECOND CALL

The students will have the opportunity to maintain the marks obtained during the ICT practicals and the supervised project. Such students will carry out a mixed test, establishing the final mark according to the same percentages applied for the first call. The rest of the students will take a single mixed test (60% of the total mark) and will carry out a supervised project (40% of the total mark).

 OTHER COMMENTS

The fraudulent performance of tests or assessment activities, once verified, will directly involve the qualification of failed in the call in which it is committed: the student will be qualified with "failed" (numerical grade 0) in the corresponding call of the academic year, both if the offense is committed in the first opportunity as in the second. For this, the qualification will be modified in the first opportunity report, if necessary.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two oportunities to pass a course. If failing to do so, they may be forced to leave the degree.

- No part time or lecture attendance exemption are allowed in this degree.

Fuentes de información

Básica	- Alasdair Gilchrist (2016). Industry 4.0: The Industrial Internet of Things . Apress
	- Mohammad Dastbaz, Peter Cochrane (2019). Industry 4.0 and Engineering for a Sustainable Future. Springer
	- Paula Fraga-Lamas, Tiago M Fernández-Caramés, Óscar Blanco-Novoa, Miguel Vilar-Montesinos (2018). A Review on Industrial Augmented Reality Systems for the Industry 4.0 Shipyard. IEEE
	- Tiago M Fernández-Caramés, Paula Fraga-Lamas (2019). A review on the application of blockchain to the next generation of cybersecure industry 4.0 smart factories. IEEE
	- Óscar Blanco-Novoa, Tiago M Fernández-Caramés, Paula Fraga-Lamas, Miguel Vilar-Montesinos (2018). A Practical Evaluation of Commercial Industrial Augmented Reality Systems in an Industry 4.0 Shipyard. IEEE
	- Tiago M Fernández-Caramés, Oscar Blanco-Novoa, Iván Froiz-Míguez, Paula Fraga-Lamas (2019). Towards an autonomous industry 4.0 warehouse: A UAV and blockchain-based system for inventory and traceability applications in big data-driven supply chain management. IEEE
	- Paula Fraga-Lamas, Diego Noceda-Davila, Tiago M Fernández-Caramés, Manuel A Díaz-Bouza, Miguel Vilar (2016). Smart pipe system for a shipyard 4.0. MDPI
Complementária	

Recomendaciones
Asignaturas que se recomienda haber cursado previamente
Asignaturas que se recomienda cursar simultáneamente
Internet de las Cosas Aplicado a la Industria (IIoT)/730542015
Asignaturas que continúan el temario
Otros comentarios
This subject will comply with the different regulations for university teaching, respecting the gender perspective (e.g. non-sexist language will be used).To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentaly and socially sustainable research and teaching):The assignments to be done in this course:- Will be required in digital format.- Will be delivered using Moodle, with no need to print them.In case it is necessary to print them:- Plastics won´t be used.- Two side printing will be used.- Recycled paper will be used.- Printing drafts will be avoided.A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment. In this course, an effort will be pursued towards the incorporation of gender inclusion aspects: no sexist language will be allowed, bibliography from authors of both genders will be used, and the participation of students of both gender in class will be promoted. The situations of gender discrimination will be detected, and actions will be implemented to correct them. The full integration of students who for physical, sensorial, psychic, or socio-cultural reasons may have difficulties in their academic life will be promoted.

(*) La Guía Docente es el documento donde se visualiza la propuesta académica de la UDC. Este documento es público y no se puede modificar, salvo cosas excepcionales bajo la revisión del órgano competente de acuerdo a la normativa vigente que establece el proceso de elaboración de guías