



Teaching Guide

| Teaching Guide | | | | |
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| Identifying Data | | | | 2023/24 |
| Subject (*) | Introduction to Marine Computational Fluid Dynamics (CFD) | | Code | 730542011 |
| Study programme | Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| Official Master's Degree | 2nd four-month period | First | Obligatory | 6 |
| Language | English | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Enxeñaría Naval e Industrial | | | |
| Coordinador | Gosset , Anne Marie Elisabeth | | E-mail | anne.gosset@udc.es |
| Lecturers | Gosset , Anne Marie Elisabeth Lema Rodríguez, Marcos | | E-mail | anne.gosset@udc.es marcos.lema@udc.es |
| Web | http://www.master-seas40.unina.it | | | |
| General description | This course is focused on providing the students with an introduction to the field of computational fluid dynamics, with an application to the marine field. The course will cover from the basic principles of conservation and their characteristic equations, its discretization methods, to the finite-volume method and the basics of the CFD codes used for their solution, with a focus in the open source code OpenFoam. | | | |

Study programme competences

| Code | Study programme competences |
|------|---|
| A2 | CE2 - Demonstrate knowledge, understanding and competences in using model and simulation tools related with ship structures, motions and fluid dynamics (SIM). |
| B2 | CB6 - Acquire and understand knowledge that provides a basis or opportunity to be original in the development and / or application of ideas, usually in a research context. |
| B3 | CB7 - That students know how to apply the acquired knowledge and their ability to solve problems in new or unfamiliar environments within broader (or multidisciplinary) contexts related to their area of study. |
| B4 | CB8 - That students are able to integrate knowledge and face the complexity of making judgments based on information that, being incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and judgments. |
| B5 | CB9 ? That students are able to communicate their conclusions -and the knowledge and ultimate reasons that sustain them- to specialized and non-specialized publics in a clear and unambiguous way. |
| B6 | CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous. |
| B7 | CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment. |
| B8 | CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness. |
| B11 | CG5 ? To have the capability to identify, formulate and solve engineering problems within realistic constraints. |
| B13 | CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes. |
| C2 | CT2 - Mastering oral and written expression in a foreign language. |
| C4 | CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective. |
| C6 | CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines. |
| C7 | CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development. |

Learning outcomes

| Learning outcomes | Study programme competences |
|-------------------|-----------------------------|
|-------------------|-----------------------------|



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| Capacity to understand the basic concepts of computational fluid dynamics and to describe physical problems in this field with adequate mathematical models. | AC2 | BC1 | CC2 |
| Capacity to set up test cases related with the fluid dynamics in the marine field and to solve problems related with numerical and physical errors. | | BC2 | CC4 |
| | | BC3 | CC6 |
| | | BC4 | CC7 |
| | | BC5 | |
| | | BC6 | |
| | | BC7 | |
| | | BC10 | |
| | | BC12 | |

| Contents | |
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| Topic | Sub-topic |
| Chapter 1. Conservation laws in fluid dynamics (reminder) | <ol style="list-style-type: none"> 1. Principles of conservation in continuum 2. Constitutive equation of fluids 3. Fluid dynamics conservation equations in differential form 4. Initial and boundary conditions 5. Boundary layers and turbulent flows |
| Chapter 2. Finite volumes method I | <ol style="list-style-type: none"> 1. Discretization methods for Partial Differential Equations 2. Philosophy of Finite Volumes method compared to Finite Differences and Finite Elements 2. Finite Volumes for diffusion problems 3. Finite Volumes for convection-diffusion problems. Resolution of a problem with Matlab as ICT exercise. |
| Chapter 3. Finite volumes method II | <ol style="list-style-type: none"> 1. Pressure-velocity coupling in steady flows: Concept of staggered grid, SIMPLE algorithm 2. Pressure-velocity coupling in unsteady flows: PISO algorithm. Resolution of a problem with Matlab as ICT exercise. 3. Programming of initial and boundary conditions |
| Chapter 4. Introduction to CFD | <ol style="list-style-type: none"> 1. History of CFD computation 2. Identification of adequate models and approximations in CFD 3. Workflow of CFD simulations: Pre-processing, processing and post-processing 4. Introduction to OpenFoam. C++ reminder and structure of the code. |
| Chapter 5. Pre-processing of a CFD simulation | <ol style="list-style-type: none"> 1. Mesh generation. Open-source solutions with OpenFoam. 2. Boundary conditions 3. Initial conditions <p>ICT exercise with a simple test case in OpenFoam.</p> |
| Chapter 6. Processing | <ol style="list-style-type: none"> 1. Solver parametrization 2. Steady and unsteady solvers: time control and solution 3. Convergence of the computation: Monitoring the residuals and the solution <p>ICT exercise with a simple test case.</p> |
| Chapter 7. Post-processing | <ol style="list-style-type: none"> 1. Post-processing with paraView 2. Utilities in Openfoam 3. Verification and validation of results 4. Evaluation of uncertainty in CFD simulations <p>ICT exercise with a simple test case.</p> <p>Introduction to programming in OpenFoam.</p> |



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| Chapter 8. Turbulence and boundary layers in CFD | 1. Introduction to turbulence 2. Boundary layers and their modeling in CFD 3. Different strategies for turbulence modeling 4. Wall treatment in CFD 5. Relevance in marine applications ICT exercise with a characteristic test case in the marine field |
| Chapter 9. Multiphase flows in CFD | 1. Introduction 2. Volume Of Fluid method 3. Multiphase solver in OpenFoam 4. Setup of a two-phase simulation with interFoam ICT exercise with a free surface flow |

| Planning | | | | |
|---|---------------------------------------|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| ICT practicals | A2 B2 B3 B4 B6 B11 B13 C7 | 15 | 45 | 60 |
| Supervised projects | A2 B2 B3 B4 B5 B6 B7 B8 B11 B13 C2 | 3 | 30 | 33 |
| Oral presentation | B4 B5 B7 B8 B13 C2 C4 C6 | 2 | 8 | 10 |
| Mixed objective/subjective test | A2 B3 B6 B8 B11 B13 C2 | 3 | 0 | 3 |
| Guest lecture / keynote speech | A2 B2 B3 B6 B7 B8 B11 B13 | 21 | 21 | 42 |
| Personalized attention | | 2 | 0 | 2 |
| (*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students. | | | | |

| Methodologies | |
|---------------------------------|---|
| Methodologies | Description |
| ICT practicals | Methodology that allows students to learn effectively, through practical activities (calculations and simulations) the theory of fluid mechanics, through the use of information and Communication Technologies. |
| Supervised projects | Methodology designed to promote the autonomous learning of students, with the tutoring of the teacher in class. This teaching system is based on two basic elements: the independent learning of the students and the follow-up of this learning by the teacher-tutor. In this sense, several exercises will be carried out throughout the course during and outside class hours to continuously monitor the students' learning process in the subject. |
| Oral presentation | Presentation of the students to their peers of the results obtained in their individual tutored work. The presentation is followed by a Q&A session with the professor and the other students. |
| Mixed objective/subjective test | Final evaluation exam consisting in a written test in which it will be necessary to answer different types of theoretical questions as well as to solve problems. |
| Guest lecture / keynote speech | Face-to-face activity in the classroom that serves to establish the fundamental concepts of the subject. It consists of oral presentation complemented with the use of audiovisual media and the introduction of some questions addressed to students, in order to transmit knowledge and facilitate learning. |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |



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|---------------------|--|
| ICT practicals | ICT exercises will consist in basic programming in Matlab, as well as a familiarization with the open source CFD OpenFoam code, including basic tutorials with mesh generation, solver parameterization, and post-processing of results. This activity will be carried out under the direction of the professor, who will solve all the difficulties that students face. |
| Supervised projects | Tutored work will consist in programming basic finite volume methods in Matlab, and solving a case study with OpenFoam. It will start in the classroom with the support of the professor to solve a maximum of doubts and the student will finish it autonomously. |

| Assessment | | | |
|---------------------------------|---------------------------------------|---|---------------|
| Methodologies | Competencies | Description | Qualification |
| Supervised projects | A2 B2 B3 B4 B5 B6 B7 B8 B11 B13 C2 | Evaluation of a report based on the results obtained in the tutored works. | 60 |
| Oral presentation | B4 B5 B7 B8 B13 C2 C4 C6 | Oral presentation of the tutored work results and Q&A session with the professors and other students. | 10 |
| Mixed objective/subjective test | A2 B3 B6 B8 B11 B13 C2 | Written exam focused on the theoretical concepts developed in the class. | 30 |

| Assessment comments |
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| <p>The written exam will consist in a quizz followed by a several questions that need a higher level of reasoning and development. Failure to reach a minimum grade of 4/10 in the exam will impede success in this course, even if the average grade of the student is higher than 5/10.</p> <p>Tutored works will be individual or in pairs; there will one individual for the first part of the course (basics of finite volumes) and one for the second part (CFD simulation of a test case) carried out in pairs. It will be necessary to deliver the reports in time and form. In addition, it will require a public oral defense. The report and the presentation given as well as the answers to the professor's questions during the compulsory presentation will be taken into account for the evaluation of this activity. Failure to make the presentation will result in a grade of zero.</p> <p>General evaluation criteria:</p> <ul style="list-style-type: none">* Clarity, extent and quality of report.* Clarity and quality of oral presentation of the work.* Mastery of the topic and adequacy of the student's answers to the teacher's questions in the presentation session. <p>In this course, no academic dispensation is accepted.</p> <p>If a student fails to pass the course at the first opportunity, there will be a second opportunity for the exam of finite volumes.</p> <p>Regarding the tutored works, he/she will only be able to submit an improved version of those works and exercise delivered and previously qualified as unsuitable.</p> <p>The evaluation criteria of the second opportunity are the same as in the first.</p> <p>General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:</p> <ul style="list-style-type: none">- Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree.- No part time or lecture attendance exemption are allowed in this degree. |

| Sources of information | |
|------------------------|---|
| Basic | <ul style="list-style-type: none">- H K Versteeg, W. Malalasekera (2007). An introduction to Computational Fluid Dynamics. Pearson. Prentice Hall- J. D. Anderson (1995). Computational fluid dynamics. The basics with applications.. McGraw-Hill Education- C. J. Greenshields (2018). OpenFoam User guide. Version 6. The OpenFoam Foundation- J H Ferziger, M. Peric (2001). Computational Methods for Fluid Dynamics. Springer- C.J. Greenshields, H. Weller (2022). Notes on Computational Fluid Dynamics: General Principles. CFD Direct |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |



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| Subjects that are recommended to be taken simultaneously |
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| Subjects that continue the syllabus |
| Innovative CFD Approaches/730542030 |
| Other comments |
| <p>To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentally and socially sustainable research and teaching):The assignments to be done in this course:- Will be required in digital format.- Will be delivered using Moodle, with no need to print them.In case it is necessary to print them:- Plastics won't be used.- Two side printing will be used.- Recycled paper will be used.- Printing drafts will be avoided.A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment.&nbsp;In this course, an effort will be pursued towards the incorporation of gender inclusion aspects: no sexist language will be allowed, bibliography from authors of both genders will be used, and the participation of students of both gender in class will be promoted.The situations of gender discrimination will be detected, and actions will be implemented to correct them.The full integration of students who for physical, sensorial, psychic, or socio-cultural reasons may have difficulties in their academic life will be promoted.</p> |

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.