



## Guía docente

Datos Identificativos					2023/24
Asignatura (*)	Simulación y Optimización de Procesos de Fabricación del Buque		Código	730542024	
Titulación	Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo				
Descriptor					
Ciclo	Periodo	Curso	Tipo	Créditos	
Máster Oficial	1º cuatrimestre	Segundo	Optativa	6	
Idioma	Inglés				
Modalidad docente	Presencial				
Prerrequisitos					
Departamento	Empresa				
Coordinador/a	Pernas Álvarez, Javier		Correo electrónico	javier.pernas2@udc.es	
Profesorado	Lamas Rodríguez, Adolfo		Correo electrónico	adolfo.lamasr@udc.es	
	Pernas Álvarez, Javier			javier.pernas2@udc.es	
Web					
Descripción general	The goal of this subject is to provide a basic theoretical and practical understanding of modelling and simulation technologies (M&S) applied to shipbuilding. M&S is considered one of the Industry 4.0 technologies that allows shipyards to optimize manufacturing processes and logistics. The simulation software Flexsim will be used to solve practical cases based on real problems solved in shipyards.				

## Competencias / Resultados del título

Código	Competencias / Resultados del título
B7	CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment.
B8	CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness.
B11	CG5 ? To have the capability to identify, formulate and solve engineering problems within realistic constraints.
B13	CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes.
C2	CT2 - Mastering oral and written expression in a foreign language.
C3	CT3 - Using ICT in working contexts and lifelong learning.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C6	CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

## Resultados de aprendizaje

Resultados de aprendizaje	Competencias / Resultados del título	
To have basic knowledge about the modelling and simulation methodology.	BM6 BM7 BM10 BM12	CM2 CM3 CM4 CM6 CM7
To solve realistic problems about process optimization and planning in shipyards using simulation.	BM6 BM7 BM10 BM12	CM2 CM3 CM4 CM6 CM7

## Contenidos



Tema	Subtema
Modelling and Simulation	The M&S methodology. M&S technologies. Simulation projects.
Model development in Flexsim	Flexsim basics. Fixed resource library. Task executers. Networks and conveyors. Introduction to process flows.
Shipbuilding processes	Cutting-welding. Block assembly. Outfitting. Painting. Blocks erection.
Shipyards simulation.	Material receipts. Assembly workstations. Blocks erection. Cranes. Planning.
Optimization	Input data analysis. Simulation experiments. Optimization concepts. Linear models. Heuristics. Evolutionary algorithms.

Planificación				
Metodologías / pruebas	Competencias / Resultados	Horas lectivas (presenciales y virtuales)	Horas trabajo autónomo	Horas totales
Prácticas a través de TIC	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	15	15	30
Estudio de casos	B7 B8 B11 B13 C2 C3 C4 C6 C7	4.5	22.5	27
Trabajos tutelados	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	1.5	40.5	42
Prueba mixta	B7 B8 B11 B13 C2 C3 C4 C6 C7	2	2	4
Sesión magistral	A2 A3 B8 B11 B13	21	21	42
Atención personalizada		5	0	5

(\*)Los datos que aparecen en la tabla de planificación són de carácter orientativo, considerando la heterogeneidad de los alumnos

Metodologías	
Metodologías	Descripción
Prácticas a través de TIC	Solving practical problems and case studies using Flexsim.
Estudio de casos	Solving practical cases proposed by the teachers
Trabajos tutelados	Simulation project proposed by the teachers
Prueba mixta	Final exam about the contents of this subject.
Sesión magistral	Lectures on the subject contents

Atención personalizada	
Metodologías	Descripción
Prácticas a través de TIC Prueba mixta Sesión magistral Estudio de casos Trabajos tutelados	During tutorial time, students can meet the teachers to clarify the doubts of the subject, as well as the ones concerning the supervised projects

Evaluación			
Metodologías	Competencias / Resultados	Descripción	Calificación
Prueba mixta	B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the final exam	20
Estudio de casos	B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the practical cases assigned to the students.	20



Trabajos tutelados	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the supervised project assigned to the students.	60
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#### Observaciones evaluación

##### Criterios de evaluación

##### Segunda Oportunidad

Los criterios de evaluación son iguales tanto en la primera como en la segunda oportunidad.

##### Calificación 'No Presentado'

Los alumnos que no hagan entrega del trabajo tutelado tendrán calificación de "No presentado"

##### Información adicional

De acuerdo con el artículo 11, apartado 4 b) del Reglamento disciplinar del estudiantado de la UDC, el comportamiento fraudulento en cualquiera de los apartados sometidos la evaluación supondrá la cualificación de "Suspenso (0)" en la evaluación final tanto en la primera como en la segunda oportunidad e independientemente de la oportunidad en la que se cometiese la falta.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemption are allowed in this degree.

#### Fuentes de información

<b>Básica</b>	<ul style="list-style-type: none"><li>- Robinson, Stewart (2004). Simulation : The Practice of Model Development and Use. John Wiley &amp; Sons</li><li>- Flexsim (2022). Flexsim Tutorials.</li><li>- Banks, Jerry Carson, Jhon S. Nelson, Barry L. Nicol, David M. (2010). Discrete-Event System Simulation. Prentice Hall</li></ul>
<b>Complementaria</b>	

#### Recomendaciones

##### Asignaturas que se recomienda haber cursado previamente

##### Asignaturas que se recomienda cursar simultáneamente

##### Asignaturas que continúan el temario

#### Otros comentarios

To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentally and socially sustainable research and teaching):&nbsp;The assignments to be done in this course:&nbsp;- Will be required in digital format.&nbsp;- Will be delivered using Moodle, with no need to print them.&nbsp;In case it is necessary to print them:&nbsp;- Plastics won't be used.&nbsp;- Two side printing will be used.&nbsp;- Recycled paper will be used.&nbsp;- Printing drafts will be avoided.&nbsp;A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment.In this course, an effort will be pursued towards the incorporation of gender inclusion aspects: no sexist language will be allowed, bibliography from authors of both genders will be used, and the participation of students of both gender in class will be promoted.The situations of gender discrimination will be detected, and actions will be implemented to correct them.The full integration of students who for physical, sensorial, psychic, or socio-cultural reasons may have difficulties in their academic life will be promoted.

(\*) La Guía Docente es el documento donde se visualiza la propuesta académica de la UDC. Este documento es público y no se puede modificar, salvo cosas excepcionales bajo la revisión del órgano competente de acuerdo a la normativa vigente que establece el proceso de elaboración de guías