



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Simulation and Optimization of Shipbuilding Processes		Code	730542024
Study programme	Master Universitario Erasmus Mundus en Sostibilidade e Industria 4.0 aplicada ao Sector Marítimo			
Descriptors				
Cycle	Period	Year	Type	Credits
Official Master's Degree	1st four-month period	Second	Optional	6
Language	English			
Teaching method	Face-to-face			
Prerequisites				
Department	Empresa			
Coordinador	Pernas Álvarez, Javier		E-mail	javier.pernas2@udc.es
Lecturers	Lamas Rodriguez, Adolfo Pernas Álvarez, Javier		E-mail	adolfo.lamasr@udc.es javier.pernas2@udc.es
Web				
General description	The goal of this subject is to provide a basic theoretical and practical understanding of modelling and simulation technologies (M&S) applied to shipbuilding. M&S is considered one of the Industry 4.0 technologies that allows shipyards to optimize manufacturing processes and logistics. The simulation software Flexsim will be used to solve practical cases based on real problems solved in shipyards.			

Study programme competences

Code	Study programme competences
B7	CG1 ? To display the adequate intercultural competence to successfully navigating within multicultural learning environments and to implement basic management principles suitable for a multicultural working environment.
B8	CG2 ? To express an attitude of intellectual inquisitiveness and open-mindedness.
B11	CG5 ? To have the capability to identify, formulate and solve engineering problems within realistic constraints.
B13	CG7 ? To have the capability to critically analyse, synthesise, interpret and summarise complex scientific processes.
C2	CT2 - Mastering oral and written expression in a foreign language.
C3	CT3 - Using ICT in working contexts and lifelong learning.
C4	CT4 - Acting as a respectful citizen according to democratic cultures and human rights and with a gender perspective.
C6	CT6 - Acquiring skills for healthy lifestyles, and healthy habits and routines.
C7	CT7 -Developing the ability to work in interdisciplinary or transdisciplinary teams in order to offer proposals that can contribute to a sustainable environmental, economic, political and social development.

Learning outcomes

Learning outcomes	Study programme competences		
Knowledge of the methods and strategies applied to shipbuilding.	BC6	BC7	CC2
	BC10	BC12	CC3
			CC4
			CC6
			CC7
Capacity to understand and to implement simulation and optimization of shipbuilding processes.	BC6	BC7	CC2
	BC10	BC12	CC3
			CC4
			CC6
			CC7

Contents

Topic	Sub-topic



Modelling and Simulation	The M&S methodology. M&S technologies. Simulation projects.
Model development in Flexsim	Flexsim basics. Fixed resource library. Task executers. Networks and conveyors. Introduction to process flows.
Shipbuilding processes	Cutting-welding. Block assembly. Outfitting. Painting. Blocks erection.
Shipyard simulation.	Material receipts. Assembly workstations. Blocks erection. Cranes. Planning.
Optimization	Input data analysis. Simulation experiments. Optimization concepts. Linear models. Heuristics. Evolutionary algorithms.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
ICT practicals	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	15	15	30
Case study	B7 B8 B11 B13 C2 C3 C4 C6 C7	4.5	22.5	27
Supervised projects	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	1.5	40.5	42
Mixed objective/subjective test	B7 B8 B11 B13 C2 C3 C4 C6 C7	2	2	4
Guest lecture / keynote speech	A2 A3 B8 B11 B13	21	21	42
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
ICT practicals	Solving practical problems and case studies using Flexsim.
Case study	Solving practical cases proposed by the teachers
Supervised projects	Simulation project proposed by the teachers
Mixed objective/subjective test	Final exam about the contents of this subject.
Guest lecture / keynote speech	Lectures on the subject contents

Personalized attention	
Methodologies	Description
ICT practicals Mixed objective/subjective test Guest lecture / keynote speech Case study Supervised projects	During tutorial time, students can meet the teachers to clarify the doubts of the subject, as well as the ones concerning the supervised projects

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the final exam	20



Case study	B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the practical cases assigned to the students.	20
Supervised projects	A2 A3 B7 B8 B11 B13 C2 C3 C4 C6 C7	Assessment of the supervised project assigned to the students.	60

Assessment comments

Assessment criteria

Second opportunity

The assessment criteria for the first and the second opportunity are the same.

'No Presentado' grade

The grade of "No presentado" (no grade) will be given to those students who will not hand in the supervised project.

Additional information

According to Article 11, section 4 b) of the "Reglamento disciplinar del estudiantado de la UDC", engaging in fraudulent behavior in any of the methodologies subject to assessment sections will result in a grade of "Fail (0)" for the final evaluation, both in the first and second opportunity, regardless of the opportunity in which the offense was committed.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two opportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemption are allowed in this degree.

Sources of information

Basic	<ul style="list-style-type: none">- Robinson, Stewart (2004). Simulation : The Practice of Model Development and Use. John Wiley & Sons- Flexsim (2022). Flexsim Tutorials.- Banks, Jerry Carson, Jhon S. Nelson, Barry L. Nicol, David M. (2010). Discrete-Event System Simulation. Prentice Hall
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments



To help in

achieving a sustainable environment and to get the objective of number 5 action

of the "Ferrol Green Campus Action Plan" (Healthy and environmental

and socially sustainable research and teaching): The

assignments to be done in this course: - Will be

required in digital format. - Will be

delivered using Moodle, with no need to print them. In case it

is necessary to print them: - Plastics

won't be used. - Two side

printing will be used. - Recycled

paper will be used. - Printing

drafts will be avoided. A

sustainable use of the resources should be done, together with the prevention

of negative impacts on the environment. In this course, an effort will be pursued towards the incorporation of gender inclusion aspects: no sexist

language will be allowed, bibliography from authors of both genders will be used, and the participation of students of both gender in class will be

promoted. The situations of gender discrimination will be detected, and actions will be implemented to correct them. The full integration of students who

for physical, sensorial, psychic, or socio-cultural reasons may have difficulties in their academic life will be promoted.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.