

		Teaching Guide			
	Identifying D	Identifying Data 2023/2		2023/24	
Subject (*)	BIM Methodology		Code	730547017d	
Study programme	Máster Universitario en Eficiencia En	erxética e Sustentabilidade	(a distancia)	l	
	-	Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	ee 2nd four-month period	First	Optional	3	
Language	SpanishGalician				
Teaching method	Non-attendance				
Prerequisites					
Department	Enxeñaría Industrial				
Coordinador	López Vázquez, José Antonio	E-mail	jose.lopez@ud	c.es	
Lecturers	Fernández Ibáñez, María Isabel	E-mail	E-mail isabel.fibanez@udc.es jose.lopez@udc.es		
	López Vázquez, José Antonio				
Web		I	I		
General description	BIM (Building Information Modeling) I	s a methodology of work c	plaborativa for the managed	gement of projects through a	
	maqueta digital. This conforms a big	database that allows to ma	nage the elements that f	orm part of the edificación during	
	all the cycle of life of the same. On th	e information contained in	the maqueta digital can r	make simulations for the	
	comprobación of the operation of the	installations, to know his e	nergetic behaviour, to co	oordinate the works of construction	
	etc.				

	Study programme competences / results
Code	Study programme competences / results
A13	CE13 - Analyze, apply and optimize energy use systems
A17	CE17 - Apply the BIM methodology for sustainability and energy efficiency
B3	CB8 - That students are able to integrate knowledge and face the complexity of formulating judgments based on information that, being
	incomplete or limited, includes reflections on the social and ethical responsibilities linked to the application of their knowledge and
	judgments
B5	CB10 - That students have the learning skills that allow them to continue studying in a way that will be largely self-directed or autonomous
B9	CG4 - Extract, interpret and process information, from different sources, for use in the study and analysis
B11	CG6 - Acquire new knowledge and skills related to the professional field of the master's degree
B16	CG11 - Evaluate the application of emerging technologies in the field of energy and the environment
C3	CT3 - Use the basic tools of information and communication technologies (ICT) necessary for the exercise of their profession and for
	learning throughout their lives
C7	CT7 - Develop the ability to work in interdisciplinary or transdisciplinary teams, to offer proposals that contribute to sustainable
	environmental, economic, political and social development
C8	CT8 - Value the importance of research, innovation and technological development in the socioeconomic and cultural progress of society

Learning outcomes			
Learning outcomes	Study	y progra	mme
	con	npetenc	es/
		results	
The student will be able to work in a BIM environment and generate graphic documentation and data reports	AC13	BC3	CC3
	AC17	BC5	CC7
		BC9	CC8
		BC11	
		BC16	

Contents



Fundamentals of the BIM methodology. Creation of BIM	
models. Interoperability and collaborative work in a BIM	
environment.	

Plannin	g		
Competencies /	Teaching hours	Student?s personal	Total hours
Results	(in-person & virtual)	work hours	
A13 A17 B3 B5 B9	7	22.5	29.5
B16 C3 C8			
A13 A17 B3 B5 B9	7	22.5	29.5
B16 C3 C8			
B5 B9 B11 B16 C3	7	9	16
C7			
	0		0
	Competencies / Results A13 A17 B3 B5 B9 B16 C3 C8 A13 A17 B3 B5 B9 B16 C3 C8 B16 C3 C8 B5 B9 B11 B16 C3	Results (in-person & virtual) A13 A17 B3 B5 B9 7 B16 C3 C8 7 A13 A17 B3 B5 B9 7 B16 C3 C8 7 B16 C3 C8 7 B16 C3 C8 7 C7 7	Competencies / ResultsTeaching hours (in-person & virtual)Student?s personal work hoursA13 A17 B3 B5 B9722.5B16 C3 C822.5A13 A17 B3 B5 B9722.5B16 C3 C822.5B16 C3 C8722.5B16 C3 C879C7C70

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Supervised projects	The works will make applying the methodology BIM (Building Information Modeling).
ICT practicals	The practices will make with the program REVIT with the aim to familiarise with the methodology BIM.
Workbook	Reading of didactic material, viewing of videos and query of multimedia material.

	Personalized attention
Methodologies	Description
Workbook	The profesorado will attend the doubts that can arise in the study of the educational materials and in the realisation of the
Supervised projects	practices and of the works.
ICT practicals	

		Assessment	
Methodologies	Competencies /	Description	Qualification
	Results		
Supervised projects	A13 A17 B3 B5 B9	They value the works made by the students	50
	B16 C3 C8		
ICT practicals	A13 A17 B3 B5 B9	They value the works made by the students	50
	B16 C3 C8		

Assessment comments

The criteria and the activities of evaluation will be the same for the 1^a and 2^a opportunity and for the extraordinary announcements. It will consider as ?No presented? (NP) that student that, being enrolled in a matter, no concurriera to the distinct activities of evaluation that establish for the academic course. In absence of specific regulation for each degree, will consider that it will have to be described as ?No presented?: the) when it did not complete the process of continuous evaluation, in the conditions that appear in the educational guide, or b) when it do not present to the proof of the official period of evaluation.

The fraudulent realisation of the probas or activities of evaluation, once checked, will involve directly the qualification of suspense in the announcement in that it commit : the/the student will be described with ?suspense? (numerical note 0) in the corresponding announcement of the academic course, so much if the commission of the fault produces at the earliest opportunity as in the second. For this, will proceed to modify his qualification in the record of first opportunity, if it was necessary.

Sources of information



Es.BIM https://www.esbim.es/es-bim/It is.Bim Is an open group to all the agents involved (administrations,
engineerings, constructors, universities, professionals?) whose aim is the implantation of BIM in Spain. Building
SMART Spainhttps://www.buildingsmart.es/BuildingSMART Spanish Chapter Is a non-profit association whose
main aim is to boost the efficiency in the sector of the construction through the use of open standards of
interoperability on BIM (Building Information Modeling) to reach new levels in reduction of costs and time of execution
and increase of the quality. BIMcommunity www.bimcommunity.comThe main resource that will be able to find
in this web is INFORMATION in surroundings BIM: software, mobile applications, guides, servers BIM, books,
components BIM, etc. And of course, links to the main webs that offer all these
resources.Es.BIMhttps://www.esbim.es/es-bim/It is.Bim Is an open group to all the agents involved (administrations,
engineerings, constructors, universities, professionals?) whose aim is the implantation of BIM in Spain.Building
SMART Spainhttps://www.buildingsmart.es/BuildingSMART Spanish Chapter Is a non-profit association whose main
aim is to boost the efficiency in the sector of the construction through the use of open standards of interoperability on
BIM (Building Information Modeling) to reach new levels in reduction of costs and time of execution and increase of
the quality.BIMcommunitywww.bimcommunity.comThe main resource that will be able to find in this web is
INFORMATION in surroundings BIM: software, mobile applications, guides, servers BIM, books, components BIM, etc.
And of course, links to the main webs that offer all these resources.
bimobject www.bimobject.comBIM Object Is one of the most powerful webs of free downloads of objects BIM.
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Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments



Recommendations Sostenibilidade Environment:Take into account for the delivery of the documentary works that make in this matter: 1.1. It will request in virtual format and/or computer support. 1.2. It will make through the Virtual Campus, in digital format.Recommendations in matter of equality of gender and respect to the diversity: As it collects in the distinct rules of application for the university teaching will have to incorporate the perspective of gender in this matter (will use language no sexista, will use bibliography of authors of both sexes, propiciará the intervention in class of students and students?).It will work to identify and modify damages and attitudes sexist, and will influence in the surroundings to modify them and boost values of respect and equality. Will have to detect situations of discrimination by reason of gender and will propose actions and measures to correct them. It will facilitate the full integration of the students that by physical reason, sensory, psychic or socioculturales, experience difficulties to an ideal access, egalitarian and profitable to the university life.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.