		Teaching Guide			
Identifying Data			2023/24		
Subject (*)	Master`s Dissertation		Code	730547022d	
Study programme	Máster Universitario en Eficiencia Enerxética e Sustentabilidade (a distancia)				
		Descriptors			
Cycle	Period	Year	Туре	Credits	
Official Master's Degre	e 2nd four-month period	First	Obligatory	9	
Language	SpanishGalician				
Teaching method	Non-attendance				
Prerequisites					
Department	Enxeñaría Industrial				
Coordinador	Casteleiro Roca, José Luis	E-mai	jose.luis.castele	eiro@udc.es	
Lecturers	Casteleiro Roca, José Luis	E-mai	E-mail jose.luis.casteleiro@udc.es		
Web					
General description	Preparation of a project, report or res	earch work in the field of e	energy efficiency and use,	, in which the skills acquired in	
	studies are synthesized and integrate	ed.			

	Study programme competences / results
Code	Study programme competences / results
A15	CE15 - Develop a project in the scope of the master
B2	CB7 - That students know how to apply the knowledge acquired and their ability to solve problems in new or little-known environments
	within broader (or multidisciplinary) contexts related to their area of study
B4	CB9 - That students know how to communicate their conclusions and the knowledge and ultimate reasons that support them to
	specialized and non-specialized audiences in a clear and unambiguous way
B6	CG1 - Search and select alternatives considering the best possible solutions
B7	CG2 - Develop analysis and synthesis skills; encourage critical discussion, defending arguments, and drawing conclusions
B8	CG3 - Incorporate their own vocabulary to express themselves accurately in effective communication, both written and oral
B9	CG4 - Extract, interpret and process information, from different sources, for use in the study and analysis
B10	CG5 - Boost creativity
B18	CG13 - Pose and solve problems, interpret a set of data and analyze the results obtained; in the field of energy efficiency and
	sustainability
C1	CT1 - Express themselves correctly, both orally and in writing, in the official languages of the autonomous community
C2	CT2 - Master the oral and written expression and comprehension of a foreign language
C3	CT3 - Use the basic tools of information and communication technologies (ICT) necessary for the exercise of their profession and for
	learning throughout their lives
C4	CT4 - Develop for the exercise of a respectful citizenship with the democratic culture, human rights and the gender perspective
C5	CT5 - Understand the importance of entrepreneurial culture and know the means available to entrepreneurs
C6	CT6 - Gain life skills and healthy habits, routines, and lifestyles
C9	CT9 - Have the ability to manage time and resources: develop plans, prioritize activities, identify criticism, set deadlines and meet them

Learning outcomes	
Learning outcomes	Study programme
	competences /
	results

Ability to develop, present and defend individually an original exercise of a professional nature in the field of Energy Efficiency	AC15	BC2	CC1
and Sustainability as a demonstration and synthesis of the skills acquired in the teachings. They will apply the skills acquired		BC4	CC2
to carry out a task autonomously. Identifying the need for continuous learning and developing an own strategy to carry it out.		BC6	CC3
They will plan and use the necessary information for a project or academic work based on a critical reflection on the		BC7	CC4
information resources used. You will be able to use the techniques, skills and tools of Energy Efficiency and Sustainability		BC8	CC5
necessary to practice it. You will be able to carry out cost analysis, investment planning, definition of entry routes and		BC9	CC6
economic risks associated with the project based on the technical solutions adopted. Likewise, they will be able to define a		BC10	CC9
plan in which financial parameters indicative of the economic status of the investment are analyzed. You will communicate		BC18	
clearly and efficiently in oral and written presentations on complex topics, adapting to the situation, the type of audience and			
the communication objectives.			

Contents		
Topic Sub-topic		
Contents described in the verification report	Original exercise to be carried out individually and presented and defended before a	
	court, consisting of a project in the field of specific technologies of Energy Efficiency	
	and Sustainability of a professional or research nature in which the skills acquired in	
	the degree are synthesized and integrated.	

	Plannin	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Supervised projects	A15 B2 B4 B6 B7 B8	25	191	216
	B9 B10 B18 C1 C2			
	C3 C4 C5 C6 C9			
Oral presentation	A15 B2 B4 B6 B7 B8	1	0	1
	B9 B10 B18 C1 C2			
	C3 C4 C5 C6 C9			
Personalized attention		8	0	8
(*)The information in the planning table is fo	r guidance only and does not	take into account the I	neterogeneity of the stud	dents.

	Methodologies
Methodologies	Description
Supervised projects	Methodology designed to promote autonomous learning of students under the tutelage of the teacher and in various settings
	(academic and professional). It refers primarily to learning "how to do things." It constitutes an option based on the
	assumption by students of responsibility for their own learning. This teaching system is based on two basic elements: the
	independent learning of the students and the monitoring of that learning by the teacher-tutor.
Oral presentation	Intervention inherent to the teaching-learning processes based on verbal presentation through which students and teachers
	interact in an orderly manner, proposing questions, making clarifications and presenting topics, works, concepts, facts or
	principles in a dynamic way.

Personalized attention		
Methodologies Description		
Supervised projects	The tutor will supervise the development of the master's thesis until its completion.	

Assessment			
Methodologies	Competencies /	Description	Qualification
	Results		



Oral presentation	A15 B2 B4 B6 B7 B8	The student will defend his work in court and answer the questions that are asked	100
	B9 B10 B18 C1 C2		
	C3 C4 C5 C6 C9		

Assessment comments			
The evaluation must take into	The evaluation must take into account the final reports, memory of the TFM and the oral defense of the TFM.		
	Sources of information		
Basic			
Complementary			
	Recommendations		
	Subjects that it is recommended to have taken before		
	Subjects that are recommended to be taken simultaneously		
	Subjects that continue the syllabus		
	Other comments		

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.