		Teaching	Guide		
	Identifyin	g Data			2023/24
Subject (*)	Advanced manufacturing technique	ues		Code	730G04075
Study programme	Grao en Enxeñaría en Tecnoloxía	as Industriais			
		Descrip	tors		
Cycle	Period	Yea	r	Туре	Credits
Graduate	2nd four-month period	Four	h	Optional	6
Language	Spanish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría Naval e Industrial				
Coordinador	Nicolas Costa, Gines		E-mail	gines.nicolas@	udc.es
Lecturers	Nicolas Costa, Gines E-mail gines.nicolas@udc.es		udc.es		
Web		'		'	
General description	The objective of this subject is to	make a brief intr	oduction to the fur	ndamentals of laser to	echnology and its main
	applications in the industry, focus	ing especially on	the applications a	available in our labora	atory.
	The orientation of the teaching ha	s a high practica	l content and of b	eginning the investig	ation that is developed by means
	of a tutored work.				

	Study programme competences	
Code	Study programme competences	
B5	CB5 Que os estudantes desenvolvan aquelas habilidades de aprendizaxe necesarias para emprenderen estudos posteriores cun alto	
	grao de autonomía	
B7	B5 Ser capaz de realizar unha análise crítica, avaliación e síntese de ideas novas e complexas	
В9	B8 Adquirir unha formación metodolóxica que garanta o desenvolvemento de proxectos de investigación (de carácter cuantitativo e/ou	
	cualitativo) cunha finalidade estratéxica e que contribúan a situarnos na vangarda do coñecemento	

Learning outcomes		
Learning outcomes	Study progra	
Knowledge of the fundamentals and technological aspects of new fabrication processes Knowledge of the laser	B5	
Analysis, critical evaluation and synthesis of the mentioned technologies	B7	
	В9	

	Contents	
Topic	Sub-topic Sub-topic	
Manufacturing processes with high energy density beams	Laser technology (fundamentals, systems, applications, security)	
	Materials processing with other techniques	
Additive manufacturing processes	Laser cladding	
	3D printing	
Micromanufacturing	Laser ablation	
	X-ray lithography	
	Focused ion beam	
Monitoring techniques and process control	Review of the different techniques of interferometry, holography, speckle and	
	scattering	
	Applications to the measurements of displacements, form defects, superficial	
	characterization and velocimetry	
	Analytical and characterization techniques based on laser spectroscopy: laser induced	
	fluorescence, laser induced plasma spectroscopy	

	Planning	g		
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	B5 B7 B9	21	42	63
Laboratory practice	B5 B7	14	33	47
Supervised projects	B5 B7 B9	7	30	37
Personalized attention		3	0	3

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies			
Methodologies	Methodologies Description		
Guest lecture /	Theoretical lessons		
keynote speech	keynote speech		
Laboratory practice	aboratory practice Session of laboratory practices of each of the thematic blocks		
Supervised projects	Supervised projects Realization of a bibliographic, theoretical, numerical and/or practical work		

	Personalized attention		
Methodologies	Description		
Supervised projects	Doubts resolution of the theory and practical works.		
Guest lecture /			
keynote speech			
Laboratory practice			

		Assessment	
Methodologies	Competencies	Description	Qualification
Supervised projects	B5 B7 B9	A memory of work will be presented and defended in front of professors and students	100
		of the course.	

## **Assessment comments**

It is required to attend 75% of the lectures and all the laboratory practices.

## Students with

recognition of part-time dedication DO NOT have an academic exemption of attendance exemption for Laboratory Practices, although they will be given facilities regarding the dates of completion prior communication. The criteria and evaluation activities for this student will be the same as for the rest of the students.

The evaluation criteria in the 2nd opportunity and in the forward one are the same as those in the 1st opportunity.

	Sources of information	
Basic - L. R. Migliore (1996). Laser materials processing. Marcel Dekker		
	- W. M. Steen, J. Mazumder (2010). Laser material processing. Springer	
	- W. Demtröder (1996). Laser spectroscopy basic concepts and instrumentation. Berlin: Springer	
	- T. Yoshizawa (ed) (2009). Handbook of optical metrology : principles and applications. CRC Press (Boca Raton)	
	- J. Brown (1998). Advanced machining technology Handbook. New York: McGraw-Hill	
	- J. P. Davim (ed) (2008). Machining-Fundamentals and recent advances. London: Springer-Verlag	
	- J. P. Davim, M. J. Jackson (ed) (2009). Nano and micromachining. John Wiley & Dons	
	- P. Molera (1989). Electromecanizado. Electroerosión y mecanizado electroquímico. Barcelona: Marcombo	



Complementary	- J. Dowden (ed.) (2009). The theory of laser materials processing. Springer
	- M. Lackner (ed) (2008). Lasers in chemistry. Wiley-VCH
	- P. Schaaf (ed) (2010). Laser processing of materials. Springer
	- H. H. Telle (2007). Laser chemistry: spectroscopy, dynamics and applications . West Sussex, John Wiley & Camp; amp;
	Sons
	- P. Hering, J. P. Lay, S. Stry (2004). Laser in environmental and life sciences: modern analytical methods. Springer
	- J.P. Singh y S.N. Thakur (2006). Laser-induced Breakdown Spectroscopy. Amsterdam: Elsevier Science BV
	- D.A. Cremers y L.J. Radziemski (2006). Handbook of Laser-induced Breakdown Spectroscopy. Chichester: Wiley

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments

To help achieve a sustained immediate environment and meet the goal of action number 5: "Healthy and environmental and social teaching and research" of the "Green Campus Ferrol Action Plan", the following recommendations are made: -Make a sustainable use of resources and the prevention of negative impacts on the natural environment -The delivery of the documentary works that are made in this matter: ? It will be done through Moodle, in digital format without the need to print them ? If it is necessary to make them on paper: - Plastics will not be used - Double-sided prints will be made. - Recycled paper will be used. - The printing of drafts will be avoided. In general, sustainable use of resources will be made and negative impacts on the natural environment will be avoided as far as possible. In addition, the importance of ethical principles related to sustainability values in personal and professional behaviors will be taken into account.As stated in the different regulations applicable to university teaching, the gender perspective will be incorporated in this area (non-sexist language will be used, bibliography of authors of both sexes will be used, the intervention in class of students will be encouraged ...). Work will be done to identify and modify prejudices and sexist attitudes, and the environment will be influenced to modify them and promote values of respect and equality. Situations of discrimination based on gender will be detected and actions and measures will be proposed to correct them. The full integration of students who, for physical, sensory, mental or sociocultural reasons, experience difficulties with suitable, equal and profitable access to university life will be facilitated.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.