		Teaching Guide				
Identifying Data				2023/24		
Subject (*)	Thermodynamics			Code	730G05015	
Study programme	Grao en Enxeñaría Naval e Oceánio	ca			'	
	,	Descriptors				
Cycle	Period	Year		Туре	Credits	
Graduate	1st four-month period	Second		Obligatory	6	
Language	Spanish					
Teaching method	Hybrid					
Prerequisites						
Department	Ciencias da Navegación e Enxeñarí	a MariñaEnxeñaría N	laval e Indu	strial		
Coordinador	Lamas Galdo, Isabel		E-mail	isabel.lamas.ga	aldo@udc.es	
Lecturers	Cartelle Barros, Juan José	Cartelle Barros, Juan José E-mail juan.cartelle1@ud			dc.es	
	Lamas Galdo, Isabel isabel.lamas.galdo@udc.es www.udc.es Heat, work, and energy.					
Web						
General description						

	Study programme competences / results		
Code	Code Study programme competences / results		
A14	Knowledge of the applied thermodynamics and of the transmission of the heat.		
B2	That the students know how to apply its knowledge to its work or vocation in a professional way and possess the competences that tend to		
	prove itself by the elaboration and defense of arguments and the resolution of problems in its area of study		
В3	That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that		
	include a reflection on relevant subjects of social, scientific or ethical kind		
B4	That the students can transmit information, ideas, problems and solutions to a public as much specialized as not specialized		
B5	That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy		
В6	Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas.		
C1	Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and		
	for the learning throughout its life.		
C4	Recognizing critically the knowledge, the technology and the available information to solve the problems that they must face.		

Learning outcomes			
Learning outcomes	Study programme		amme
	con	npetenc	es/
		results	
Model and calculate systems and processes related to the employment and generation of energy	A14	B2	C1
		В3	C4
		B4	
		B5	
		В6	

Contents		
Topic	Sub-topic	
The following blocks or chapters develop the contents	Introduction	
established in the verification memory, which are:	Conservation of energy	
	Properties of pure substances	
	2nd law	
	Practical applications	

Introduction to thermodynamics	Thermodynamics and energy
	Systems and control volumes
	Properties
	States
	Processes
	Energy and enthalpy
	Specific heat and thermal capacity
	Phases
	Ideal gases
	Temperature and zeroth law of thermodynamics
	Density
	Pressure
2. Work, energy and the 1st law of thermodynamics	Energy
(conservation of energy)	Energy transfer by heat
	Energy transfer by work
	The first law of thermodynamics for closed systems, energy balance
3. Properties of pure substances	Introduction
	Phase-change processes of pure substances
	Property diagrams
	Property tables
	Properties of incompressible substances
	Properties of ideal gases
	Reference states
4. Conservation of energy and 1st law of thermodynamics	Introduction
	Conservation of mass in control volumes
	Conservation of energy in control volumes
	Examples
5. Thermodynamic cycles and introduction to the 2nd law of	Introduction
thermodynamics	Thermal energy reservoirs
	Thermodynamic cyclic devices: heat engines, refrigerators and heat pumps
	Kelvin-Planck and Clausius statements for the second law of thermodynamics
	Maximum thermal efficiency of thermodynamic cyclic devices
6. Entropy	Clausius inequality
	Entropy
	Entropy tables
	Entropy diagrams
	T-ds relations
	Entropy change of thermal energy reservoirs
	Entropy change of incompressible substances
	Entropy change of ideal gases
	Entropy generation
	Isentropic processes
	Entropy balance for closed systems and control volumes
	Entropy of the universe
	Isentropic efficiency of pumps, compressors, turbines and nozzles

Planning					
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours	
	Results	(in-person & virtual)	work hours		

ICT practicals	A14 B2 B3 B4 B5 B6	20	20	40
	C1 C4			
Guest lecture / keynote speech	A14 B2 B3 B4 B5 B6	30	30	60
	C1 C4			
Problem solving	A14 B2 B3 B4 B5 B6	20	20	40
	C1 C4			
Mixed objective/subjective test	A14 B2 B3 B4 B5 B6	9	0	9
	C1 C4			
Personalized attention		1	0	1

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies		
Methodologies	Description		
ICT practicals	Classes using software		
Guest lecture /	Classes		
keynote speech			
Problem solving	Classes about problem solving		
Mixed	Exam/s		
objective/subjective			
test			

Personalized attention		
Methodologies	Description	
Mixed	Attention will be provided by personalized attention, e-mail and Teams.	
objective/subjective		
test	Academic dispense is allowed. Students who request it must contact teacher to realize additional homework.	
Problem solving		
ICT practicals		

Assessment				
Methodologies	Competencies /	Description	Qualification	
	Results			
Mixed	A14 B2 B3 B4 B5 B6	Exam/s.	70	
objective/subjective	C1 C4			
test				
ICT practicals	A14 B2 B3 B4 B5 B6	Students may deliver some exercises.	30	
	C1 C4			
Others				

Assessment comments

Students

who request academic dispense must realize other activities proposed by the

teacher. The qualification is the same as the practice.

The evaluation criteria of the 2nd and extra opportunity are the same as those of the 1st opportunity.

In order to pass it is necessary to obtain at least 4 in the final exam and 5 in the global score.

Sources of information



	 Y. A. Çengel; M. A. Boles. (). Thermodynamics. McGraw-Hill M. Moran y H. N Shapiro (). Fundamentos de Termodinámica Técnica. Reverte J. Mª Sáiz Jabardo (). Introducción a la Termodinámica. Servicio de Publicaciones de la Universidade da Coruña
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	pre
Mathematics 2/730G05005	
Physics 2/730G05006	
Subjects that are recommended to be taken simultane	ously
Differential equations/730G05011	
Subjects that continue the syllabus	
Heat transfer/730G05022	
Marine propulsion systems 1/730G05027	
Marine propulsion systems 2/730G05034	
Other comments	

Other comments

To help achieve an immediate sustainable environment and fulfill the objective of action number 5: "Healthy and sustainable environmental and social education and research" of the "Ferrol Green Campus Action Plan": The delivery of the documentary work done in this matter:- It will be requested in virtual format and/or computer support- It will be done through Moodle, in digital format without the need to print- If it is necessary to do them on paper:Plastics will not be used.Double sided printing will be done.Recycled paper will be used.Printing drafts will be avoided.- The sustainable use of resources and prevention of negative impacts on the natural environment must be carried out- The importance of ethical principles related to sustainability values ??in personal and professional behavior must be taken into account- The gender perspective is incorporated into the teaching of this subject (non-sexist language will be used, the bibliography of authors of both sexes will be used, the intervention of students in class will be encouraged...)- Work will be carried out to identify and modify prejudices and sexist attitudes and the environment will be influenced to modify and promote values ??of respect and equality.- Situations of discrimination must be detected and actions and measures will be proposed to correct them.-The full integration of students who, for physical, sensory, psychological or socio-cultural reasons, experience difficulties in accessing appropriate, equal and profitable university life will be facilitated. As stated in the different application regulations for university teaching, the gender perspective must be incorporated in this subject (non-sexist language will be used, bibliography by authors of both sexes will be used, male and female students will be encouraged to participate in class...). Work will be done to identify and modify prejudices and sexist attitudes and influence the environment to modify them and promote values ??of respect and equality. Situations of discrimination based on gender must be detected and actions and measures will be proposed to correct them. In accordance with art.11.4.c of the UDC Student Disciplinary Regulations, in the event of plagiarism in the exam or evaluation test, the grade will be suspended in the call in which the offense is committed: the student will be graded with "Failed" (numerical grade 0) in the corresponding call of the academic year, whether the commission of the offense occurs on the first opportunity or on the second. For this, their qualification in the minutes will be modified, if necessary.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.