		Teaching Guide		
	Identifying D	Data		2023/24
Subject (*)	Heat transfer		Code	730G05022
Study programme	Grao en Enxeñaría Naval e Oceánica			-
		Descriptors		
Cycle	Period	Year	Туре	Credits
Graduate	1st four-month period	Third	Obligatory	4.5
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Navegación e Enxeñaría	a MariñaEnxeñaría Naval e In	dustrial	
Coordinador	Arias Fernández, Ignacio E-mail ignacio.arias@udc.es			
Lecturers	Arias Fernández, Ignacio E-mail		ignacio.arias@udc.es	
	Cartelle Barros, Juan José		juan.cartelle1@udc.es	
Web		1	1	
General description	Heat transfer modes: conduction, convection and radiation. Practical applications.			

	Study programme competences
Code	Study programme competences
A14	Knowledge of the applied thermodynamics and of the transmission of the heat.
B2	That the students know how to apply its knowledge to its work or vocation in a professional way and possess the competences that tend to
	prove itself by the elaboration and defense of arguments and the resolution of problems in its area of study
В3	That the students have the ability to bring together and to interpret relevant data (normally in its area of study) to emit judgments that
	include a reflection on relevant subjects of social, scientific or ethical kind
B4	That the students can transmit information, ideas, problems and solutions to a public as much specialized as not specialized
B5	That the students developed those skills of learning necessary to start subsequent studies with a high degree of autonomy
В6	Be able to carrying out a critical analysis, evaluation and synthesis of new and complex ideas.
C1	Using the basic tools of the technologies of the information and the communications (TIC) necessary for the exercise of its profession and
	for the learning throughout its life.
C4	Recognizing critically the knowledge, the technology and the available information to solve the problems that they must face.

Learning outcomes			
Learning outcomes	Study programme		amme
	competences		
Know the basic concepts of heat transfer.			C1
Know the basics of the processes of conduction and convection of heat as a transport mechanism.			C4
Know the basic concepts of heat transfer of external and internal flow of fluids for its application on fluid mechanics processes.			
Know the operation of heat exchange equipment for industrial use to develop projects of some simple equipment.		B5	
		B6	

Contents		
Topic	Sub-topic Sub-topic	
The following topics develop the contents indicated in the	Conduction	
Verification Memory (Memoria de Verificacion), which are:	Convection	
	Heat exchangers	
1. Introduction	Introduction	
	Heat transfer modes	
	Conservation of energy	

2. One-dimensional steady heat conduction	Introdution
	General heat conduction equation
	Cartesian coordinates
	Thermal contact resistance
	Cylindrical coordinates
	Spherical coordinates
	Fins
3. Numerical methods	Introduction
	Solution of the governing equations
4. Transient heat conduction	Lumped system analysys
	Semi-infinite solids
	Other cases
5. External forced convection	Introduction
	Flow across flat plates
	Flow across cylinders
	Flow across spheres
	Flow across tube banks
	Other cases
6. Internal forced convection	The entrance region
	Laminar flow
	Turbulent flow
	Non-circular tubes
	Distribution of temperature
7. Free convection	Introduction
	Vertical plates
	Inclined and horizontal plates
	Cylinders
	Spheres
8. Boiling and condensation	Boiling
	Condensation
9. Heat exchangers	Introduction
	DTML method
	Epsilon-NUT method
10. Radiation heat transfer	Fundamentals
	Radiation heat transfer
	I

	Planning			
Methodologies / tests	Competencies	Ordinary class	Student?s personal	Total hours
		hours	work hours	
Guest lecture / keynote speech	A14 B2 B3 B4 B5 B6	30	30	60
	C1 C4			
Mixed objective/subjective test	A14 B2 B3 B4 B5 B6	9.5	0	9.5
	C1 C4			
Problem solving	A14 B2 B3 B4 B5 B6	21	21	42
	C1 C4			
Personalized attention		1	0	1

Methodologies		
Methodologies Description		

Guest lecture /	Classes
keynote speech	
Mixed	Exam/s
objective/subjective	
test	
Problem solving	Students must deliver exercises

Personalized attention		
Methodologies	Description	
Guest lecture /	Attention will be provided by personalized attention, e-mail and Teams.	
keynote speech		
Problem solving	Academic dispense is allowed. Students who request it must contact teacher to realize additional homework.	
Mixed		
objective/subjective		
test		

Assessment			
Methodologies	Competencies	Description	Qualification
Problem solving	A14 B2 B3 B4 B5 B6	Students must deliver exercises	30
	C1 C4		
Mixed	A14 B2 B3 B4 B5 B6	Exam/s	70
objective/subjective	C1 C4		
test			
Others			

Assessment comments

It is possible to obtain other evaluation agreements between students and teachers, but in this case the conditions will be included in an evaluation contract signed by the parties. And the phrase "According to what is included in the Teaching Guide in the evaluation observations" will be explicitly cited.

The evaluation criteria contemplated in tables A-III/1 and La-III/2 of the STCW Code and its amendments related to this matter will be taken into account when designing and carrying out the evaluation. If it is coming

For students with recognition of part-time dedication and academic exemption from assistance, according to what is established in the "RULE THAT REGULATES THE REGIME OF DEDICATION TO THE STUDY OF UNIVERSITY DEGREE AND MASTER'S DEGREE STUDENTS AT UDC (Arts. 2.3; 3 .b; 4.3 and 7.5) (05/04/2017): The evaluation criteria for this student body are the same as for full-time students.

To pass it will be necessary to obtain at least a 4 in the final exam and a 5 in the overall grade for the subject.

In the case of not being able to go to the laboratory, and provided that the means are available to make it possible, the compulsory practices can be carried out without going to the center using software that has a license from the UDC or is freely distributed.

The commission of academic fraud will mean the application of the disciplinary sanctions established in Article 11 of the Disciplinary Regulations for UDC Students. https://sede.udc.gal/services/electronic_board/EXP2023/007335

	Sources of information
Basic	- Incropera, F. P.; DeWitt, D. P., (). Fundamentos de Transferencia de Calor y Materia. Pearson Eduación
	- Cengel, Y.A. (). Heat Transfer. A Practical Approach. McGraw-Hill
	- Sáiz Jabardo, J.M., Arce Ceinos, A., Lamas Galdo, M.I. (). Transferencia de Calor. Universidade da Coruña
	- Mills, A.F. (). Transferencia de Calor, 1ª Ed. Irwin
	- Holman, H.P. (). Transferencia de Calor. McGraw-Hill
Complementary	

Recommendations

	Subjects that it is recommended to have taken before
Thermodynamics /730G03014	
	Subjects that are recommended to be taken simultaneously
Fluid Mechanisc /730G03018	
	Subjects that continue the syllabus
Graduation Project/730G03068	
	Other comments

To help achieve a

sustained immediate environment and meet the objective of action number 5:

"Healthy and sustainable environmental and social teaching and

research" of the "Green Campus Ferrol Action Plan":

delivery of the documentary works that are made in this matter:

Will be requested in virtual format and / or computer support

 $\ \&nbs$

It will be done through Moodle, in digital format without the need to print

them

If it is necessary to make them on paper:

Plastics will not be used

Double-sided prints will be made.

 $\ \&nbs$

Recycled paper will be used.

Printing of drafts will be avoided.

A sustainable use of resources and the prevention of negative impacts on the

natural environment must be made

The importance of ethical principles related to the values ??of sustainability in personal and professional

behaviors must be taken into account

Gender perspective is incorporated into the teaching of this subject

(non-sexist language will be used, bibliography of authors of both sexes will

be used, intervention in class of students will be encouraged ...)

Work will be done to identify and modify prejudices and sexist attitudes, and

the environment will be influenced to modify them and promote values ??of respect and equality.

Discrimination situations must be detected and actions and measures will be

proposed to correct them.



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.