			1.1	Teaching G	uide		222	0/04	
Sub	oject (*)	Identifying Data Cross-Border Relations within the Framework of the European Code					2023/24 760492021		
		Union. Introduction to Portuguese Social							
Study p	rogramme	Mestrado Universita	rio en Xes	tión e Dirección Labo	ral (Plan 2011)				
				Descripto	rs				
Cycle		Perio	d	Year		Туре	Cre	edits	
Official Master's Degree		2nd four-mon	th period	First	C	ptional		6	
Lan	iguage								
Teaching method		Face-to-face							
Prere	quisites								
Depa	artment								
Coordinador					E-mail				
Lecturers		, E-mail							
V	Web	masterlaboral.es/?page_id=240							
General	description								
			Stud	dy programme comp	etences / results				
Code				Study programme	competences / results	5			
				Learning out	comes				
			Lear	ning outcomes			Study	y programme	
							con	npetences /	
								results	
							·		
				Content	s				
Topic				Sub-topic Sub-topic					
				·					
				Planning	g				
	Methodolo	ogies / tests		Competencies /	Teaching hours	Student?s perso	onal To	otal hours	
				Results	(in-person & virtual)	work hours	work hours		
Personalize	ed attention				0			0	
(*)The info	rmation in the	planning table is fo	r guidanc	e only and does not	take into account the	heterogeneity of t	he students.		
				Methodolo	gies				
Method	ologies			Description					
				Personalized a	ttention				
Method	Methodologies			Description					
				Assessme	ent				
Methodologies		Competencies / Description						Qualification	
	Res		Results						
				Assessment co	mments				
				Sources of info	rmation				



Basic

Complementary						
Recommendations						
Subjects that it is recommended to have taken before						
Subjects that are recommended to be taken simultaneously						
Subjects that continue the syllabus						
Other comments						

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.