



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Economic Analysis of Organisations		Code	611G01032
Study programme	Grao en Economía			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Obligatory	6
Language	SpanishEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Empresa			
Coordinador	García Álvarez, María Teresa	E-mail	teresa.galvarez@udc.es	
Lecturers	García Álvarez, María Teresa Guillen Solorzano, María Mariz Perez, Rosa	E-mail	teresa.galvarez@udc.es maria.guillen@udc.es rosa.mariz@udc.es	
Web				
General description	The aim is to bring business organizations and their internal functioning closer to the student			

Study programme competences / results

Code	Study programme competences / results
A1	CE1- Contribuír á boa xestión da asignación de recursos tanto no ámbito privado como no público.
A2	CE2-Identificar e anticipar problemas económicos relevantes en relación coa asignación de recursos en xeral, tanto no ámbito privado como no público.
A3	CE3-Aportar racionalidade á análise e á descripción de calquera aspecto da realidade económica.
A4	CE4-Avaliar consecuencias e distintas alternativas de acción e seleccionar as mellores, dados os obxectivos.
A5	CE5-Emitir informes de asesoramento sobre situación concretas da economía (internacional, nacional ou rexional) ou de sectores da mesma.
A6	CE6-Redactar proxectos de xestión económica a nivel internacional, nacional ou rexional. Integrarse na xestión empresarial.
A7	CE7-Identificar as fontes de información económica relevante e o seu contido.
A8	CE8-Entender as institucións económicas como resultado e aplicación de representacións teóricas ou formais acerca de cómo funciona a economía.
A9	CE9-Derivar dos datos información relevante imposible de recoñecer por non profesionais.
A10	CE10-Usar habitualmente a tecnoloxía da información e as comunicación en todo a seu desempeño profesional.
A11	CE11Leer e comunicarse no ámbito profesional en máis dun idioma, en especial en inglés.
A12	CE12-Aplicar á análise dos problemas criterios profesionais baseados no manexo de instrumentos técnicos.
A13	CE13-Comunicarse con fluidez no seu contorno e traballar en equipo.
B1	CB1 - Que os estudantes demostren posuir e comprender coñecementos nun área de estudo que parte da base da educación secundaria xeral, e que soe encontrar nun nivel que, aínda que se apoia en libros de texto avanzados, inclúe tamén algúns aspectos que implican coñecementos procedentes da vangarda do seu campo de estudo.
B2	CB2 - Que os estudantes saiban aplicar os seus coñecementos ó seu traballo ou vocación dun xeito profesional e posúan as competencias que se demostran por medio da elaboración e defensa de argumentos e a resolución de problemas dentro da su entorna de traballo.
B3	CB3 - Que os estudantes teñan a capacidade de reunir e interpretar datos relevantes (normalmente dentro da su área de estudo) para emitir xuízos que inclúan unha reflexión sobre temas relevantes de índole social, científica ou ética
B4	CB4 - Que os estudantes poidan transmitir información, ideas, problemas e solucións a un público tanto especializado como non especializado
B5	CB5 - Que os estudantes desenvolvesen aquelas habilidades de aprendizaxe necesarias para emprender estudos posteriores cun alto grao de autonomía
B6	CG1- Que os estudantes formados se convertan en profesionais capaces de analizar, reflexionar e intervir sobre os diferentes elementos que constitúen un sistema económico



B7	CG2 - Que os estudantes coñezan o funcionamento e as consecuencias dos sistemas económicos, as distintas alternativas de asignación de recursos, acumulación de riqueza e distribución da renda e estean en condicións de contribuír ao seu bo funcionamento e mellora
B8	CG3 -Que os estudantes sexan capaces de identificar e anticipar os problemas económicos relevantes, identificar alternativas de resolución, seleccionar as máis axeitadas e avaliar os resultados aos que conduce.
B9	CG4 -Que os estudantes respecten os dereitos fundamentais e de igualdade de oportunidades, non discriminación e accesibilidade universal das persoas con minusvalidez.
C1	CT1-Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C4	CT2-Desenvolverse para o exercicio dunha cidadanía aberta, culta, crítica, comprometida, democrática e solidaria, capaz de analizar a realidade, diagnosticar problemas, formular e implantar solucións baseadas no coñecemento e orientadas ao ben común.
C5	CT3-Entender a importancia da cultura emprendedora e coñecer os medios ao alcance das persoas emprendedoras.
C6	CT4-Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	CT5-Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	CT6-Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Apply professional criteria-based on technical instruments- to the analysis of problems	A4 A7 A10	B2	C6
Assume the importance of lifelong learning as professional and citizen and to promote the values of effort, work, continuous training, and private initiative.		B3 B4	C4 C7 C8
To be able to make the presentation of a project based on economic-organizational analysis applied to a company, both orally and in a written form	A5 A6 A11 A12 A13	B5 B6	C1 C5
To be able to express themselves correctly in any of the official languages of Galicia, both orally and in a written form.		B6 B8	C1
Promote the development of active, educated, critical, committed, democratic and responsible citizens			C4
Understand both transaction and agency costs in the organizational limits as well as the variables related to the organizational analysis.	A1 A2 A3 A8 A9	B1 B7 B9	

Contents	
Topic	Sub-topic
Unit 1. Analysis of transactions costs	1.1. Concept of transaction costs. 1.2. Combination of human and environmental factors in the transaction costs. 1.3. Effect of transaction costs in the choice of market and organization.
Unit 2. Contractual process: an agency approach	2.1. The organization as a nexus of contracts. 2.2. Information and contractual problems. 2.3. Contractual solutions.



Unit 3. Organizational analysis	3.1. Introduction 3.2. Organizational design parameters 3.3. Contingency factors 3.4. Organizational archetypes
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Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Seminar	A9 C1 C4 C5	4	4	8
Guest lecture / keynote speech	A1 A3 A8 B2 B3 B4 B7 B9	17	0	17
Supervised projects	A2 A4 A5 A6 A10 A11 A13 B1 B5 B6 B8 C7 C8	13	28	41
Objective test	C6	2	57	59
Document analysis	A3 A7 A12	4	17	21
Personalized attention		4	0	4
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Seminar	Tutorials in small groups to supervise essays and on going work during the course
Guest lecture / keynote speech	Presentation in the classroom of basic conceptuals items/definitions
Supervised projects	Group essay applying the theoretical concepts explained or service learning project
Objective test	Test exam
Document analysis	Find and analyze relevant information using ICT's

Personalized attention	
Methodologies	Description
Supervised projects	The methodologies must be adapted to the circumstances of the group. Small groups tutorials will be developed by Teams or face-to-face. The dates and times will be communicated by the professors along the course.
Guest lecture / keynote speech	
Seminar	

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Supervised projects	A2 A4 A5 A6 A10 A11 A13 B1 B5 B6 B8 C7 C8	Project or final essay in group or service learning project	30
Objective test	C6	Test exam that will be developed on the date established in the official academic calendar	60
Document analysis	A3 A7 A12	Use of adequate information resources. Each group must present to the rest of the class a given theoretical concept	10

Assessment comments



A) EVALUATION

NORMS

Conditions of final evaluation : Accusing the continuous activities exercises/exam with devices that allow communication with the outside or that stock information is not allowed. If a student is surprised by developing the continuous activities exercises/exam by means of any fraudulent procedure, the grade of such a continuous activity/exam will be zero in all opportunities.

Student identification : Student has to accredit his/her identity in accordance with the current regulation.

B) TYPES OF GRADING

Non-presented grading : when the student participated in less than 20% of the continuous assessment activities, regardless the obtained grade. Part time students : Both part time and full time students are subject to the same evaluation system.

C) SECOND AND ADVANCED EVALUATION OPPORTUNITIES

Second and advanced opportunity : The evaluation and grading criteria are exactly the same in all evaluation opportunities. The grade of the continuous evaluation will be kept for the second opportunity, but in no case for subsequent courses.

Students

may repeat the continuous evaluation activities in the second opportunity, which may lead to a better, worse or equal grade than the one obtained for the first opportunity. To do so, they will contact their lecturer well in advance to plan the realization of these activities. D) OTHER

EVALUATION NORMS : The lecturers will make available the

norms for the development of the proposed works in this teaching guide to students. If a student does not attend at least

70% of the classes, the continuous assessment activities will not be able to be evaluated. To pass the subject, the final weighted

average grade must be equal to or greater than 5 points out of 10, but is an essential requirement to obtain 4 points out of 10 in the objective test. If

this minimum is not reached in such as test, the subject will be suspended. It is considered that a student is within

the continuous evaluation and, therefore, the previous evaluation scheme will be applied to him/her, if he/she completed more than 20% of the works of the

subject. If such as student does not appear for the objective test, he/she will

be a grade of zero. In case of academic fraud, the student will be

graded with "suspense" (numerical grade 0) in the corresponding call

of the academic year, whether the commission of the fault occurs in the first

opportunity as in the second. For this, the student's grade will be modified in

the first opportunity report, if necessary.

Sources of information

Basic	- Cuervo García, Álvaro (2004). Introducción a la administración de empresas. Madrid: Civitas - Mintberg, Henry (Varios). The structuring of organizations. Prentice Hall - Cuervo García, A. (2004). Introducción a la administración de empresas. Madrid: Civitas. - Mintzberg, H. (varios años). La estructuración de las organizaciones. Ariel.
Complementary	- Peris-Ortiz, M., Rueda Armengot, C., Souza Rech, G.C.D., Pérez Montiel, M. (20212). Fundamentos de la teoría organizativa de agencia. Información Comercial Española. Revista de Economía, 865, pp. 107-118



Recommendations
Subjects that it is recommended to have taken before
Business Economics: Management and Organisation/611G01008
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments
OTHER OBSERVATIONS:-According to the different regulations applicable to university teaching, this subject must incorporate the gender perspective (non-sexist language will be used, bibliography of authors of both sexes will be used, the participation of male and female students in class will be encouraged... .)- Work will be done to identify and modify sexist prejudices and attitudes and to influence the environment to modify them and promote values of respect and equality.-Situations of gender discrimination should be detected and actions and measures to correct them will be proposed.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.