



## Teaching Guide

Identifying Data					2023/24
<b>Subject (*)</b>	Regional Public Law in Spain		<b>Code</b>	612G01030	
<b>Study programme</b>	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	2nd four-month period	Third	Obligatory	6	
<b>Language</b>	SpanishGalician				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Dereito Público				
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<b>Web</b>					
<b>General description</b>	<p>This subject intends to achieve the general knowledge about the autonomous law. It will study the territorial organization of the State, its constitutional bases and the access to autonomy, the distribution of competences between the State and the Autonomous Communities, the doctrine of the Constitutional Court about the distribution of competences.</p> <p>On the other hand, it will be analyzed the organization of the Autonomous Communities, their Legislative Assemblies and their executive bodies.</p> <p>Finally, it will be studied the legal regime of the main activity sectors of autonomous competence with special reference to the laws which regulate the own and specific content of the law derived from the Statute of Galicia</p>				

## Study programme competences

Code	Study programme competences
A1	Knowledge of the main legal institutions
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
B1	Knowledge in an area of study that is based on general secondary education, and is usually found at a level that, although supported by advanced textbooks, includes also some aspects that involve knowledge from the forefront of his field of study.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B10	Teamwork and collaboration.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C5	Understanding the importance of entrepreneurial culture and knowing the useful means for enterprising people.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.



Learning outcomes			
Learning outcomes	Study programme competences		
Knowledge of the main legal institutions.	A1	B10	C4
	A3	B12	C5
	A4	B1	C8
	A8	B2	
	A9	B4	
	A10		
	A11		
	A12		

Contents	
Topic	Sub-topic
LESSON 1. - CONSTITUTION, STATUTES OF AUTONOMY: GENERAL ISSUES AND COMPARED AUTONOMOUS LAW	1.- The position of the Constitution and the Statutes of Autonomy in the territorial distribution of the power in Spain. 2.- The evolution of the Spanish territorial model and the statutory reforms. 3.- Norms and basic institutions of the Autonomous Public Law in compared perspective.
LESSON 2. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: POLITICAL SYSTEM AND PARLIAMENT OF GALICIA	1.- The Statute of Autonomy of 1981: position and structure. 2.- Division of Powers in the political system of Galicia. 3.- Electoral system in the elections to the Parliament of Galicia. 4.- The Parliament of Galicia: composition and organization. 5.- The Parliament of Galicia: functions: a) Legislative function b) Relationships between Xunta and Parliament and the control function c) Approval and control of the Budget.
LESSON 3. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: THE XUNTA OF GALICIA AND ITS PRESIDENCY	1.- The presidency of the Xunta: legal nature and functions. 2.- The Executive Power of Galicia: composition and structure. 3.- Functioning of the Government: The Council of the Xunta.
LESSON 4. - THE AUTONOMOUS PUBLIC LAW OF GALICIA: INSTITUTIONS OF GUARANTEE, CONTROL AND ADVICE	1.- The Ombudsman. 2.- The Council of Accounts. 3.- The Consultative Council of Galicia. 4.- The Economic and Social Council of Galicia. 5.- The Council of the Culture of Galicia.
LESSON 5.- THE JUDICIARY IN THE STATUTE OF AUTONOMY OF GALICIA	1.- The High Court of Justice of Galicia. 2.- The competences of the Autonomous Community of Galicia in relation to the Justice Administration.
LESSON 6. - THE AUTONOMOUS PUBLIC ADMINISTRATION: ORGANIZATION AND FUNCTIONING	1. -The general Administration of Galicia: Legal regime and organization. 2.- The public sector of Galicia: legal regime and organization.
LESSON 7. - THE LOCAL ADMINISTRATION IN GALICIA	1.- The institutional guarantee of the local Administration. 2.- The municipal and provincial competences. 3.- The relations between the local Administration and other territorial entities.
LESSON 8. - THE STAFF AT THE SERVICE OF THE AUTONOMOUS ADMINISTRATION	1.- The basic statute of the public function. 2.- The legislation of public function of Galicia.
LESSON 9. - SECTORIAL PERFORMANCE	1.- Public safety. 2.- Transport and communications. 3.- Agriculture, hunt, fishing. 4.- Health. 5.- Social services. 6.- Education and research. 7.- Tourism, sports and culture. - 8.- Territorial and Coastal Planning . 9.- Urbanism and environment. 10. -Housing.

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student?s personal work hours	Total hours
Seminar	A1 A3 A4 A8 A9 A10 A11 A12 B10 B12 B1 B2 B4 C4 C5 C8	21	21	42
Mixed objective/subjective test	A1 A3 A4 A8 A10	4	0	4



Guest lecture / keynote speech	A1 A3 A4 A8 A9 A10	28	56	84
Personalized attention		20	0	20

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Seminar	Sessions in small groups, directed by the lecturer of the subject.
Mixed objective/subjective test	Exam at the end of the four-month period, with theoretical and practical questions about the subject studied.
Guest lecture / keynote speech	Expository sessions of the subjects of the programme.

Personalized attention	
Methodologies	Description
Mixed objective/subjective test Guest lecture / keynote speech Seminar	The students will have a tutoring schedule to resolve doubts which could appear in the preparation of the activities and the learning of the contents.

Assessment			
Methodologies	Competencies	Description	Qualification
Mixed objective/subjective test	A1 A3 A4 A8 A10	This mark will be obtained from the assessment of a final exam at the end of the four-month period and it will be about the contents of the subject.  This exam could be oral or written.	70
Seminar	A1 A3 A4 A8 A9 A10 A11 A12 B10 B12 B1 B2 B4 C4 C5 C8	This mark will be obtained from the assessment of the different supervised activities made by the students along the four-month period (analysis of sentences, resolution of cases, presentation of subjects, supervised projects, etc.).	30

Assessment comments



La puntuación final de Derecho Público Autonómico se obtendrá de la ponderación de la nota final obtenida en cada una de las tres partes de la asignatura: Derecho Administrativo 45%, Derecho Constitucional 40% y Derecho Procesal 15%. Para realizar esta ponderación será requisito imprescindible una puntuación mínima de 5 (en base 10) en todas ellas.

La puntuación de cada parte se obtendrá de esta forma:

Derecho Administrativo: examen objetivo 50%; trabajo en grupo 50%

Derecho Constitucional: examen objetivo 70%; evaluación continua 30%. Este criterio se aplicará cuando el alumno haya obtenido una puntuación mínima de 5 puntos sobre 10 en el examen objetivo.

Derecho Procesal: examen objetivo 60%; evaluación continua 40%. Este criterio se aplicará cuando el alumno haya obtenido una puntuación mínima de 3 puntos sobre 6 en el examen objetivo.

#### DISPENSA - SEGUNDA OPORTUNIDADE - PLAGIO

1.- Na segunda oportunidade se mantendrá la nota de la Parte de Prácticas de la Primeira oportunidade.

2.- Un aviso para o alumnado: En caso de plagio se aplicará penalización.

3.- Nos casos de dispensa o alumnado podrá eleixir si realiza un examen da parte teórica que supondrá una nota sobre 10. O se prefiere facer un dosier de prácticas que se ponderará con la teoría.

Para a superación da materia será requisito imprescindible aprobar a proba mixta. Una nota resultante servirá para facer a media co resto das puntuaciones.

Na segunda oportunidade se mantendrá la nota de la Parte de Prácticas de la Primeira oportunidade.

#### Sources of information

<b>Basic</b>	<p><b>BIBLIOGRAFÍA DE CONSULTA:</b> -Comentarios al Estatuto de Autonomía de la Comunidad Autónoma de Galicia. MAP, 1991 -Máiz, Ramón y Portero, José Antonio: As institucións políticas no Estatuto de Autonomía para Galicia, Santiago de Compostela, 1988. -Portero Molina, José Antonio: Reflexiones sobre un tiempo de reformas estatutarias, A Coruña, 2006. -Ruipérez Alamillo, Javier: La Constitución del Estado de las Autonomías: teoría constitucional y práctica política en el federalizing process español, Madrid, 2003 Entre el federalismo y el confederantismo.: dificultades y problemas para la formulación de una Teoría Constitucional del Estado de las Autonomías La reforma del Estatuto de Autonomía para Galicia, La Coruña, 1995- Meilán Gil, José Luis: La ordenación jurídica de las autonomías, Ed. Tecnos, Madrid 1988- Fernández Carballal, Almudena: Manual de Derecho Urbanístico de Galicia, Ed. Thomson Cívitas, Madrid, 2003 El régimen jurídico del Urbanismo en España. Una perspectiva competencial. Ed INAP, Madrid, 2001- Sanz Larruga, Javier y Fernández Carballal, Almudena: Derecho Urbanístico de Galicia. Ed. Tirant lo Blanch, Valencia, 2019 - Sarmiento Méndez, Xosé Antón: O Estatuto de Galicia: 20 anos de Parlamento e Xustiza Constitucional, Vigo 2003 - Rodríguez-Arana Muñoz, J.: Código da Administración Galega, Netbiblo, 2009.</p>
<b>Complementary</b>	

#### Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(\* )The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.