



Teaching Guide

| Identifying Data | | | | | 2023/24 |
|------------------------|--|--------|-----------------|-----------|---------|
| Subject (*) | Prison Law | Code | | 612G01039 | |
| Study programme | Grao en Dereito | | | | |
| Descriptors | | | | | |
| Cycle | Period | Year | Type | Credits | |
| First and Second Cycle | 2nd four-month period | Fourth | Optional | 4.5 | |
| Language | SpanishGalicianEnglish | | | | |
| Teaching method | Face-to-face | | | | |
| Prerequisites | | | | | |
| Department | Dereito Público | | | | |
| Coordinador | Puente Aba, Luz Maria | E-mail | l.puente@udc.es | | |
| Lecturers | Puente Aba, Luz Maria | E-mail | l.puente@udc.es | | |
| Web | | | | | |
| General description | This subject of Prison Law describes regulations regarding the execution of the sanction of imprisonment. The student will know Prison Law regulations, and the reality of prisons will be analysed. | | | | |

Study programme competences

| Code | Study programme competences |
|------|---|
| A1 | Knowledge of the main legal institutions |
| A2 | Knowledge of the role of law as a regulatory system of social relations |
| A3 | Grasping the systematic nature of the legal system |
| A4 | Appreciating the interdisciplinary nature of legal problems |
| A5 | Knowing the constitutional principles and values. |
| A8 | Basic knowledge of legal argumentation. |
| A9 | Ability to handle legal sources (legal, jurisprudential and doctrinal). |
| A11 | Ability to understand and write legal documents. |
| B2 | Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study. |
| B3 | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues. |
| B5 | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy |
| B7 | Effective problem solving. |
| B8 | Critical, logical, and creative thinking. |
| B11 | Ethical and social responsibility. |
| B12 | Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages. |
| C2 | Mastering oral and written expression in foreign languages. |
| C4 | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good. |
| C6 | Critically assess the knowledge, technology and information available to solve the problems they face. |
| C7 | Assume as a professional and citizen the importance of lifelong learning. |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

Learning outcomes

| Learning outcomes | Study programme competences | | |
|---|-----------------------------|-----|----|
| To be able to understand and describe Prison Law regulations. | A1 | B8 | C2 |
| | A2 | B12 | C6 |
| | A3 | B2 | C7 |
| | A4 | B3 | C8 |
| | A5 | B5 | |



| | | | |
|---|-----------------|-----------|----------|
| To be able to write documents and solve cases regarding Prison Law. | A8 A9 A11 | B7 B11 | C2 |
| To be able to critically analyse the reality of prisons. | | B11 | C2 C4 |

| Contents | |
|--|-----------|
| Topic | Sub-topic |
| 1. The reality of prisons worldwide. Statistics on prisons. 2. International documents on Prison Law. Spanish sources of Prison Law. Principles of Prison Law. 3. Prison administration and prison facilities. 4. Human rights and imprisonment. 5. Prison regime, prison treatment and classification. 6. Conditions of imprisonment. 7. Relationship of inmates with the outside world. 8. Security, discipline and good order. 9. Prison benefits, rewards and parole. 10. Protection systems for the rights of inmates. | |

| Planning | | | | |
|--------------------------------|---|----------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies | Ordinary class hours | Student's personal work hours | Total hours |
| Guest lecture / keynote speech | A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C6 C7 C8 | 28 | 2 | 30 |
| Objective test | A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4 | 4 | 10 | 14 |
| Case study | A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4 | 18 | 10 | 28 |
| Directed discussion | A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4 | 10 | 0 | 10 |
| Personalized attention | | 2.5 | 0 | 2.5 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|--------------------------------|--|
| Methodologies | Description |
| Guest lecture / keynote speech | The professor will introduce the basic contents of each lesson. |
| Objective test | The student could have to answer some basic questions about the contents of the subject. |
| Case study | Some topics will be addressed analysing case law, specially from the European Court of Human Rights. |
| Directed discussion | Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue. |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
| | |



| | |
|--|---|
| Directed discussion Guest lecture / keynote speech Objective test Case study | Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or tutorials. |
|--|---|

| Assessment | | | |
|---------------------|---|--|---------------|
| Methodologies | Competencies | Description | Qualification |
| Directed discussion | A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4 | Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue. | 30 |
| Objective test | A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4 | The student could have to answer some basic questions about the contents of the subject. | 70 |

| Assessment comments |
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| <p>The assessment of Derecho Penitenciario Law will be carried out in the following way:</p> <p>-30% of the final mark will be determined by:</p> <ul style="list-style-type: none"> - A practical test based on the activities carried out during the course in the practical classes (debates, resolution of practical cases, etc.); the test will be held at the end of the semester, the date being set sufficiently in advance. - A written activity carried out in a group, as a general rule, which will be handed in via the Virtual Campus. The instructions for the completion and delivery of the activity will be explained in class and announced on the virtual Campus. <p>-The remaining 70% will be determined by the performance of an objective test, on the day of the official exam (first or second opportunity). Its characteristics will be announced on the virtual Campus, and it will consist of a multiple-choice test.</p> <p>In the case of the English programme (Prison Law), this percentage will be 40%-60%, and will be carried out as follows:</p> <p>-40% of the final mark will be determined by:</p> <ul style="list-style-type: none"> - An oral presentation of a topic that will be previously set in class. - A written activity that will be delivered through the virtual Campus or Microsoft Teams group. The instructions for the completion and delivery of the activity will be explained in class and announced through the virtual Campus or Microsoft Teams group. <p>-The remaining 70% will be determined by the completion of an objective test, on the day of the official exam (first or second opportunity). Its characteristics will be announced through the virtual Campus, and will preferably consist of a series of short/medium length questions.</p> <p>In the case of students who have requested and obtained the dispensation provided for in article 7.5 of the Regulations on the system of dedication to study at the UDC, this dispensation exempts them from attending class, as indicated in the aforementioned article, but they will follow the general assessment system for the subject indicated in the teaching guide.</p> <p>The fraudulent performance of the tests or evaluation activities, once verified, will directly imply the qualification of failure in the call in which it is committed: the student will be qualified with "suspense" (numerical grade 0) in the corresponding call of the academic year, whether the commission of the fault occurs in the first opportunity as in the second. To this end, the grade will be modified in the first opportunity report, if necessary.</p> |

| Sources of information | |
|------------------------|--|
| Basic | CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2022.FERNÁNDEZ APARICIO, J.M., Guía práctica de Derecho penitenciario, Sepín 2021.LEÓN ALAPONT, J. (Dir.), Guía práctica de Derecho penitenciario, La Ley 2022.FERNÁNDEZ ARÉVALO, L. / NISTAL BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho penitenciario, Iustel 2016.MARCOS MADRUGA, F. / VICENTE MARTÍNEZ, R., Vademécum de Derecho penitenciario, Tirant lo Blanch 2019. |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |



Criminal Law: General /612G01010

Legal Penalties/612G01020

Criminal Law: Special Part/612G01025

Subjects that are recommended to be taken simultaneously

Criminology/612G01038

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.