



Teaching Guide

Identifying Data					2023/24
Subject (*)	Methodology and Research in English Linguistics		Code	613505107	
Study programme	Mestrado Universitario en Estudos Ingleses Avanzados e as súas Aplicacións (2019)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	1st four-month period	First	Optional	3	
Language	English				
Teaching method	Hybrid				
Prerequisites					
Department	Letras				
Coordinador	Montoya Reyes, Ana	E-mail	ana.montoya@col.udc.es		
Lecturers	Montoya Reyes, Ana	E-mail	ana.montoya@col.udc.es		
Web	http://www.imaes.eu/				
General description	The aim of this course is to train students to do research and study in English linguistics, and to help students develop professional skills that will be useful for their future in any academic or research setting. The topics discussed in this course will facilitate the process of writing research essays and the final MA dissertation.				

Study programme competences / results

Code	Study programme competences / results
A1	E01 ? Familiarity with the main research models in linguistic research.
A2	E02 ? Familiarity with the main resources, tools and methodologies in linguistic research.
A3	E03 ? Capacity to reflect on the factors which influence the learning and acquisition of English as a foreign language.
A4	E04 ? Familiarity with cognition and processing studies within the scope of research into English linguistics.
B1	CB6 ? Students should have the knowledge and understanding necessary to provide a basis or opportunity for originality in the development and/or application of ideas, often in a research context.
B2	CB7 - Students should be able to apply the knowledge acquired and a problem-solving capacity to new or lesser known areas within wider contexts (or multidisciplinary contexts) related to the study area.
B4	CB9 ? Students must be able to communicate their conclusions, as well as the knowledge and reasoning behind them, to both specialized and general audiences in a clear and unambiguous way
B5	CB10 ? Students should have the necessary learning skills to allow them to continue studying in a largely autonomous manner.
B6	G01 ? The capacity to delve into those concepts, principles, theories or models related with the different fields of English Studies is a necessary skill, as is the ability to solve specific problems in a particular field of study via appropriate methodology.
B7	G02 ? Students must be capable of applying the knowledge acquired in the multidisciplinary and multifaceted area of English Studies
B8	G03 ? An efficient use of new information technology and communication in English Studies is a necessary skill.
B9	G04 ? Students must be able to publicly present their ideas, reports or experiences, as well as give informed opinions based on criteria, external norms or personal reflection. All of this implies having sufficient command of both oral and written academic and scientific language
B10	G05 ? Skills related to research and the handling of new knowledge and information in the context of English Studies are to be acquired by students
B11	G06 ? Students should be able to develop a critical sense in order to assess the relevance of both existing research in the fields of English Studies, and their own research.
B12	G07 ? Linguistic competence (C2 level) in oral and written English must be developed and consolidated.
B13	G08 ? Students should become progressively autonomous in the learning process, and in the search for appropriate resources and information, via the use of bibliographic and documentary sources related to English Studies.
B14	G09 ? Students are expected to be able to carry out research projects of an academic nature in the different fields of English Studies
B15	G10 ? The ability to present and defend a research project using adequate terminology and resources appropriate to the field of study is a skill which should be acquired.

Learning outcomes



Learning outcomes	Study programme competences / results		
Introducing students to research in English language and linguistics as a professional activity, helping students develop professional skills that will be useful for their future in any academic or research setting.	AR1 AR2 AR3 AR4	BR1 BR2 BR4 BR5 BR6 BR7 BR8 BR9 BR10 BR11 BR12 BR13 BR14 BR15	
Introducing students to the most important factors related to the research methods in English language and linguistics, such as identifying a research topic and formulating research questions and hypotheses, selecting an approach, designing their research, data processing, the main methodological problems...	AR1 AR2	BR1 BR6 BR7 BR10 BR11 BR14	
Introducing students to the main aspects related to the processes of writing, presenting, disseminating and publishing research results in English language and linguistics. The topics discussed in this course will facilitate the process of writing research papers and the final MA dissertation.	AR1 AR2	BR1 BR4 BR8 BR9 BR12 BR14 BR15	
Introducing students to useful resources and tools for research in English language and linguistics such as libraries, databases, tools and catalogues.	AR2	BR6 BR8 BR10 BR13	

Contents	
Topic	Sub-topic
1. Literature research and resources for linguistic research	1.1 Searching for information: databases, catalogues, webpages, reference work 1.2 Management of information and literature: methods and tools
2. Methodology and research design	2.1 Identifying a topic or niche 2.2 Formulating hypotheses 2.3 Methodological approach 2.3.1 Quantitative and qualitative methods 2.4 Design of the study 2.5 Data collection 2.6 Data processing 2.7 Methodological problems and mistakes.



3. Ethical and legal aspects in research	3.1 Obtaining consent 3.2 Processing personal data 3.3 Intellectual property 3.4 Malpractice in research and academic publishing
4. Research papers	4.1 Types of research papers 4.2 Sections in research papers 4.3 Academic register and conventions
5. Presentation of research work	5.1 Oral presentations 5.2 Posters 5.3 Supporting material and handouts
6. Publishing research work	6.1 Publication formats: articles, book chapters and books. 6.2 Journals and main quality indicators 6.3 Editorials and main quality indicators 6.4 Preparation and submission of a manuscript 6.5 Revision and publication.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 B1 B5 B11 B15	5	11	16
Seminar	A1 A2 B11 B15	7	10	17
Supervised projects	A1 A2 A3 A4 B2 B6 B10 B12 B13 B14 B15	0	30	30
Oral presentation	B4 B7 B8 B9 B11 B12 B15	0	10	10
Personalized attention		2	0	2

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Lectures on essential methods and resources for linguistic research.
Seminar	Seminar sessions with interactive discussions on the topics explored in the lectures.
Supervised projects	Students are required to complete a research project supervised by the teacher.
Oral presentation	Oral presentation based on the research project.

Personalized attention	
Methodologies	Description
Supervised projects	Students will receive supervision for their projects. They should inform the lecturer throughout the semester regarding the progress of their supervised projects.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Seminar	A1 A2 B11 B15	Activities carried out by the students during the course, either in class or through the online platform.	45



Guest lecture / keynote speech	A1 A2 B1 B5 B11 B15	Attending and participating in lectures, seminars and round tables.	15
Supervised projects	A1 A2 A3 A4 B2 B6 B10 B12 B13 B14 B15	Students are required to submit a research project supervised by the teacher and present it orally in class.	40

Assessment comments



General Observations

In order to pass this course, students must complete at least 50% of the assessment tasks. Students who do not complete at least 50% of the assessment tasks or who do not submit the research project will be given a grade of NP (absent).

Students are expected to complete all the assignments and readings suggested by the lecturer(s), and to come to the sessions prepared to discuss them. Students must visit the eLearning platform for the course regularly. Students are expected to check their university email on a regular basis: announcements and last-minute changes will be notified via email.

Academic misconduct (including cheating, plagiarism, collusion or fabrication of results) will not be tolerated and will be penalised. Essays and written assignments may be tested through Turnitin in order to detect wrong citations, plagiarism or any other type of fraud. Should this occur, the rules for plagiarism will be applied. Turnitin recognises papers previously turned in by other people (or the student him/herself) at this university or other universities, as well as other material found on the Internet.

All the written activities must meet the minimum requirements of linguistic correctness (spelling and grammar, punctuation, syntax, lexical precision, or formal register). The level in English language expected of students is equivalent to C1 level according to MCERL. Deficiencies in this area will be penalized in qualifying.

ACADEMIC INTEGRITY

Students are reminded that the use of all aids or devices in the final exam is strictly forbidden. The use of any unauthorised aids will automatically result in a failing grade (0). All dishonest practices (including, but not limited to, plagiarism, cheating in exams, etc.) will be penalised pursuant to article 14 of the University of A Coruña's academic regulations (Normas de avaliación, revisión e reclamación das cualificacións dos estudos de grao e mestrado universitario). Attention to Diversity

The subject may be adapted for students that require the adoption of measures aimed at supporting diversity (physical, visual, hearing, cognitive, learning or related to mental health). In such cases, students should contact the services available at the University of A Coruña / their centre/faculty within the official periods stipulated to this effect prior to the start of each semester

SECOND OPPORTUNITY

Students who fail to pass the subject in January will be required to take the second opportunity in July, with the following distribution of percentages:

1) supervised research project and oral presentation (55%); 2) take-home activity/ies (45%).

PART-TIME STUDENTS

Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.

ATTENTION TO DIVERSITY

ADI is a university office specialised in attending to members of the university with special needs due to disability or other differentiating situations with regard to the rest of the community. Students can contact ADI directly at <http://www.udc.es/cufie/uadi/>, or by phone ext. 5622, or via email: adi@udc.es.

UDC student disciplinary regulations (Article 11, section 4 b)

A failing grade in the examination attempt in which the dishonest act for the subject in which it was committed: the student will be graded as "fail" (numerical grade 0) in the corresponding examination attempt of the academic year, whether the dishonest act is made in the first examination attempt or in the second one. In such a case, the final grade corresponding to the first examination attempt will be modified, if necessary.

Gender

perspective

In accordance with

the various regulations governing university teaching, it is necessary to incorporate a gender perspective into this subject. This includes, among other measures, the use of non-sexist language, bibliographies that are inclusive from a gender perspective, and encouraging participation from all students in class, regardless of their gender.

We will pay

particular attention to identifying and addressing sexist prejudices and

attitudes. We will actively work towards the modification of this environment and the promotion of values of respect and equality.

Our efforts will

focus on detecting cases of gender discrimination and implementing appropriate actions to rectify such cases.



Sources of information

Basic	<ul style="list-style-type: none">- Cottrell, Stella (2008). The study skills handbook.. Third edition. Basingstoke: Palgrave Macmillan.- Gibaldi, Joseph (2008). MLA style manual and guide to scholarly publishing. New York: Modern Language Association of America.- Krug, Manfred & Julia Schlüter (eds.) (2013). Research methods in language variation and change.. Cambridge: Cambridge University Press- Litosseliti, Lia (ed). (2010). Research methods in linguistics. London: Continuum.- Podesva, Robert J. & Devyani Sharma. (2013). Research methods in linguistics. Cambridge: Cambridge University Press- Sealey, Alison (2010). Researching English language. A resource book for students. London: Routledge- Sebba, Mark (2000). Focusing on language. A student's guide to research planning, data collection, analysis and writing up. Lancaster: Definite Article Publications.- Wray, Alison, Kate Trott & Aileen Bloomer (1998). Projects in linguistics. A practical guide to researching language. London: Arnold. (Later editions also available.)- Yáñez-Bouza, Nuria & Rob Drummod (2011). Handbook of study skills. Manchester: Department of Linguistics and English Language.- (). Unified Style Sheet for Linguistics. http://linguistlist.org/pubs/tocs/JournalUnifiedStyleSheet2007.pdf
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.