



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	Political Economics		Code	615G01104
Study programme	Grao en Socioloxia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	2nd four-month period	First	Basic training	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Economía			
Coordinador	Bruna Quintas, Fernando		E-mail	f.bruna@udc.es
Lecturers	Bruna Quintas, Fernando Picatoste Novo, José María		E-mail	f.bruna@udc.es j.pnovo@udc.es
Web				
General description	This course is structured so as to be as easy as possible to introduce students to basic concepts and tools of economics. The main characteristics of this course relies on clarity and simplicity, taking into account the necessary rigorously providing students a logical structure and strong based knowledge of the subject of Economy, that we understand as fundamental importance for their university education.			

Study programme competences / results

Code	Study programme competences / results
A6	Conocimientos básicos de macroeconomía.
A20	Capacidades para adecuar los objetivos a los recursos económicos, temporales y humanos.
A32	Capacidades en contribuir al diseño de políticas públicas orientadas a abordar problemas sociales.
B3	Capacidad de análisis y síntesis.
B4	Resolución de problemas.
C8	Valorar la importancia que tiene la investigación, la innovación y el desarrollo tecnológico en el avance socioeconómico y cultural de la sociedad.

Learning outcomes

Learning outcomes	Study programme competences / results		
Study of the foundations of economic analysis and its sociological implications. Introduction to use of several methodologies and analysis techniques.	A20		C8
Basic knowledge of microeconomics and macroeconomics particularly focus on the implementation of public policies.	A6 A32		
Assessment of analysis and synthesis capabilities of the student in relation to the subject taught from problem solving and writing economic papers or reports.		B3 B4	

Contents

Topic	Sub-topic
1) Introducción	O enfoque económico, historia do pensamento económico, modelos e incentivos. Introducción matemática e gráfica.
Bloque I: Microeconomía	Oferta, demanda e equilibrio de mercado. Estructuras alternativas de mercado.
2) O mercado	
3) O consumidor	Restricción orzamentaria, preferencias, elección.
4) O produtor	Custes, ingresos, elección.



Bloque II: Macroeconomía	Contabilidade nacional. Outros indicadores económicos.
5) Agregados económicos	
6) Renda nacional e flutuacións	Determinación da renda nacional. Multiplicadores.
7) O diñeiro	Sistema bancario e creación de diñeiro. A inflación.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A6 A20 A32 C8	35	42	77
Problem solving	B4	6	18	24
Objective test	A6 B3 B4	4	40	44
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	As actividades de docencia presencial do curso abrangerán clases maxistras, ademais das clases prácticas. Nas clases maxistras explicaranse os temas centrais do curso de forma detida, proporcionando toda a información para que o/a alumno/a poda desenvolver o correcto seguimento do curso. A asistencia, de acordo coa guía da titulación, se considera obrigatoria e de fundamental importancia para o correcto seguimento do curso e das actividades propostas polo/a profesor/a. Os/as profesores/as encargados da docencia determinarán as tecnoloxías da información e comunicación que os/as alumnos/as poden utilizar para o desenvolvemento e seguimento das mesmas.
Problem solving	Os/as alumnos/as realizarán diferentes traballos sobre temas específicos e supostos prácticos recomendados polo profesor/a. Estes traballos valoraran a capacidade de recompilar e sintetizar, e a aportación que cada alumno/a poda facer en canto ao estilo, enfoque e procedemento segundo orientación do profesor/a.
Objective test	A materia terá os exames finais ordinarios nas convocatorias e datas programadas pola Facultade. No caso de que os/as alumnos/as superasen os exames e probas parciais programadas ao longo do curso, quedarían exentos da súa realización.

Personalized attention	
Methodologies	Description
Problem solving	- We may have tutorial sessions at the end of the practical classes, in office, or online, through Teams. Students are kindly requested to ask for an appointment through e-mail, specifying the calendar availability, after considering the office hours of the professor. Please, do not use the chats of Teams or Virtual Campus.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Objective test	A6 B3 B4	Multiple choice tests.	90
Problem solving	B4	Practical exercises to deliver in class.	10

Assessment comments
- The evaluation criteria for students with part-time dedication or attendance exemption may be adapted so that the final exam weighs 100% or they can also do tasks not related to face-to-face evaluation.- If plagiarism is detected in an essay or cheating in an exam, the qualification of "fail" (0 numerical mark) will be obtained in that opportunity, even if that requires modifying the official cualifications of that opportunity.

Sources of information



Basic	- Acemoglu, Daron; David Laibson & John A. List (2017). Economía: un primer curso inspirado en el mundo real . Barcelona: Antoni Bosch - Acemoglu, Daron; David Laibson; John List (2020). Economics, Global Edition (3rd edition). Pearson Hai moitos libros sobre Introducción á Economía. Este curso vai seguir este. Por favor, consulte ao profesor si quere mirar outras fontes.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

- The organization of this subject incorporates the gender perspective and the promotion of values of respect and equality. It is suggested to share with the professor and/or tutors of the Degree any doubt or possibility of improvement in this regard.- Please, use the official e-mail address of the professor to contact with him, but not the chats of Teams or Virtual Campus.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.