



Teaching Guide				
Identifying Data				2023/24
Subject (*)	Growth and Economic Development		Code	615G01404
Study programme	Grao en Socioloxia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Optional	4.5
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Economía			
Coordinador	Bruna Quintas, Fernando	E-mail	f.bruna@udc.es	
Lecturers	Bruna Quintas, Fernando	E-mail	f.bruna@udc.es	
Web				
General description	<p>The economic development of the relevant social context is in the background of any social phenomenon. A key aspect of that economic development is the level of personal income. Therefore, social change, the dynamics of values and social roles, the characteristics of organizations and institutions, or the social demands and problems, are mediated by economic growth. Furthermore, the concepts of economic growth theory are useful for understanding many social and economic phenomena: types of tangible and intangible goods, diminishing factor returns, increasing returns to scale, private incentives for innovation, reasons for public intervention...</p> <p>This course consolidates and broadens the study of Economics begun in the subject of Political Economy in the first year of the Degree in Sociology. Emphasis will be placed on handling concepts and statistics to assess economic dynamics, especially long-term growth. The course is a good complement to the professional culture of sociologists and to other optional subjects or to End of Degree Projects (TFGs) related to globalization, environmental sustainability, migration, demography, knowledge, social change, social movements, public policies or methodological issues. It is specially designed, however, to "learn to think" in terms of mental models and incentive mechanisms.</p>			

Study programme competences / results	
Code	Study programme competences / results
A6	Conocimientos básicos de macroeconomía.
A14	Capacidades en elaborar, utilizar, e interpretar indicadores sociais e instrumentos de medición social.
A23	Capacidades en evaluar los costes y beneficios ecológicos y sociales (presentes y futuros).
A32	Capacidades en contribuir al diseño de políticas públicas orientadas a abordar problemas sociales.
B11	Compromiso ético.
B13	Razonamiento crítico.
C4	Desarrollarse para el ejercicio de una ciudadanía abierta, culta, crítica, comprometida, democrática y solidaria, capaz de analizar la realidad, diagnosticar problemas, formular e implantar soluciones basadas en el conocimiento y orientadas al bien común.

Learning outcomes			
Learning outcomes			Study programme competences / results
Understanding the fundamentals of economic analysis and their sociological implications. Getting familiarity with different methodologies and techniques of analysis.	A6		
	A14		
Gaining macroeconomic knowledge to explain the various models of economic growth and development.	A6		
	A32		
Developing analytical and synthesis capabilities of the students regarding this subject, through the solutions of the empirical and theoretical exercises and essays of this course.	A14	B11	C4
	A23	B13	



Contents	
Topic	Sub-topic
1) Introduction and measurement	Incentives and institutions. Questions, times, model and assumptions. Rates of growth, GDP, real economic growth and other indicators.
2) Classical explanations of growth	Production function, capital and labor factors, human capital (education), constant returns to scale, law of diminishing returns, exogenous growth based on technical progress.
3) Economics of ideas	Endogenous growth based on incentives to innovate, complementarities, externalities, contextual effects, increasing returns to scale, properties of knowledge, diffusion, market structure and institutions, public intervention.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A6 A14 A32 B11	21	21	42
Directed discussion	A6 A14 A23 A32 B13 C4	10.5	0	10.5
Practical test:	A6 A14 A23 A32	4	0	4
Supervised projects	A14 A23	5	40	45
Objective test	A6 A14 A23	4	0	4
Personalized attention		7	0	7

(\* )The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	Presentation by professor, dialoguing with students.
Directed discussion	Debate about data on the Galician, Spanish and international economy, as well other topics of the syllabus.
Practical test:	Handling of class practical exercises
Supervised projects	A list of chapters of selected books to inspire these supervised projects will be provided.
Objective test	Classroom test to past in the continuous assessment, or, in the final tests of first and second opportunity.

Personalized attention	
Methodologies	Description
Supervised projects	- We may have tutorial sessions at the end of the practical classes, in office, or online, through Teams. Students are kindly requested to ask for an appointment through e-mail, specifying the calendar availability, after considering the office hours of the professor. Please, do not use the chats of Teams or Virtual Campus.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Objective test	A6 A14 A23	Multiple choice tests in the continuous assessment or in the exams of 1st and 2nd chance.	60
Supervised projects	A14 A23	Essays on one of the proposed topics.	30
Practical test:	A6 A14 A23 A32	Exercises in class.	10

Assessment comments



- Additionally, it is possible to add points through the presentation of voluntary tasks.
- The assessment criteria for students with part-time dedication or attendance exemption may be adapted so that the final exam weighs 100% or they can also do tasks not related to face-to-face evaluation.
- If plagiarism is detected in an essay or cheating in an exam, the qualification of "fail" (0 numerical mark) will be obtained in that opportunity, even if that requires modifying the official marks of that opportunity.

## Sources of information

<p><b>Basic</b></p>	<ul style="list-style-type: none"> <li>- Acemoglu, Daron (2012). Por qué fracasan los países: los orígenes del poder, la prosperidad y la pobreza. Barcelona: Deusto</li> <li>- Acemoglu, Daron; David Laibson; John A. List (2017). Economía: un primer curso inspirado en el mundo real . Barcelona: Antoni Bosch</li> <li>- Easterly, William (2003). En busca del crecimiento: andanzas y tribulaciones de los economistas del desarrollo [Recurso electrónico o texto impreso]. Barcelona: Antoni Bosch</li> <li>- Galor, Oded (2022). El viaje de la humanidad. El big bang de las civilizaciones: el misterio del crecimiento y la desigualdad . Barcelona: Destino</li> <li>- Giménez, Gregorio; Leonardo Caruana; Mariano Castro (2017). Introducción al crecimiento económico y desarrollo. Madrid: Pirámide</li> <li>- Haindl Rondanelli, Erik (2021). Desarrollo económico: un libro de texto. Washington: Amazon</li> <li>- Jones, Charles I.; Esther. Rabasco; Luis Toharia (2009). Macroeconomía. Barcelona: Antoni Bosch</li> <li>- Jones, Charles I. (2020). Macroeconomics. New York; London: W. W. Norton</li> <li>- Ray, Debraj (2002). Economía del desarrollo. Barcelona: Antoni Bosch</li> <li>- Sachs, Jeffrey (2022). La era del desarrollo sostenible &amp;quot;Nuestro futuro está en juego: incorporemos el desarrollo sostenible a la agenda política mundial. (3ª edición).. Barcelona: Deusto</li> <li>- Todaro, Michael P. (2020). Economic development . Harlow (England): Pearson education</li> <li>- Warsh, David (2006). El conocimiento y la riqueza de las naciones: el enigma del crecimiento económico, su historia y su explicación moderna. Barcelona: Antoni Bosch</li> </ul> <p>A biblioteca ten copia dalgúns destes libros en Inglés. A través da biblioteca pódese acceder a algúns deles online.</p>
<p><b>Complementary</b></p>	

## Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

## Other comments

- The organization of this subject incorporates the gender perspective and the promotion of values of respect and equality. It is suggested to share with the professor and/or tutors of the Degree any doubt or possibility of improvement in this regard.ç- Please, use the official e-mail address of the professor to contact with him, but not the chats of Teams or Virtual Campus.

(\*The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.