		Teaching Guide			
Identifying Data			2023/24		
Subject (*)	Using Technology for Architectural Research Code			630548005d	
Study programme	Máster Universitario en Rehabilitad	ción Arquitectónica (a distanc	cia)		
		Descriptors			
Cycle	Period	Year	ar Type (
Official Master's Degre	ee 1st four-month period	First	Optional	3	
Language	Spanish			·	
Teaching method	Non-attendance				
Prerequisites					
Department	Construcións e Estruturas Arquitec	tónicas, Civís e Aeronáutica	sEnxeñaría CivilExpresiór	n Gráfica	
	ArquitectónicaMatemáticasProxect	os Arquitectónicos, Urbanisr	mo e Composición		
Coordinador	Fernandez Cobian, Esteban	E-mail esteban.fcobian@udc.es			
Lecturers	Fernandez Cobian, Esteban	E-mai	E-mail esteban.fcobian@udc.es		
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General description	The aim of this subject is to introdu	ce the student to the method	dologies of technological re	esearch in Architecture. Spanish	
	Faculties of Architecture have three	e areas that have this consid	leration: Building, Structure	es and Technical Services. Each	
	of them uses specific resources that	at should be known.			
	The subject has introductory session	ons about what architectural	research consists of, and	specific sessions, in which a	
	number of researchers working in t	hese areas will show their ex	xperiences, with special er	mphasis in methodologies and	
	results obtained.				
	Additionally, the group will have visits to the University of A Coruña laboratories, available to its researchers in				
	technological areas.				

Study programme competences / results	
Code	Study programme competences / results

Learning outcomes			
Learning outcomes		Study programme	
		competences /	
		results	
La adquisición por el alumno de dominio suficiente en las competencias que se ejercitan en este módulo	AJ11	BJ7	
	AJ11	BJ7	
	AJ11	BJ7	
	AJ11		
CM6 Critically assess the knowledge, technology and information available to solve the problems they must face, as well as	AJ11	BJ7	CJ16
discovering the limits of knowledge in the area of technology in architecture, to propose research that will advance it.	AJ11	BJ7	CJ16
	AJ11	BJ7	CJ16
	AJ11		CJ16
	AJ11		CJ16
	AJ11		CJ16
			CJ16

	Contents
Topic	Sub-topic Sub-topic
1. Technological research in Architecture	Initial approaches
	The doctoral thesis
	Conferences
	Scientific journals
2. Technological research in Architecture	Bibliographic resources
	Online resources
3. Research in Architectural Structures	General framework
	Recent research
4. Research in Building	General framework
	Recent research
5. Research in Technical Systems	General framework
	Recent research
7. Center for Technological Innovation in Building and Civil	Visit to the different departments
Engineering (CITEEC)	

	Planning	g		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A1 A2 B1	6	0	6
Case study	A3 A8	15	0	15
Supervised projects	A1 A2 A3 A4 A5 A6	0	52	52
	A7 A8 A9 A10 B1 B2			
	B3 B4 B5 B6 C1 C2			
	C3 C4 C5 C6 C7 C8			
	C9 C10 C11 C12 C13			
	C14 C15			
Personalized attention		2	0	2
(*)The information in the planning table is fo	r guidance only and does not	take into account the I	neterogeneity of the stud	dents.

	Methodologies
Methodologies	Description
Guest lecture /	This subject needs to transmit knowledge, define concepts and explore a reality - the scientific one - that is novel to university
keynote speech	students with eminently technical and artistic training. In the magisterial sessions it is sought to fill this gap.
Case study	The matter would be raised only in a theoretical way if students were not familiarized with the documents that make up the doctoral thesis, with the methods to follow in the formalization of research projects, and above all, with specific research. The case study is intended to complement the theoretical knowledge already explained with practical cases.
Supervised projects	Approach by the student of an original research work, as a technological doctoral thesis project that could be developed at the
	UDC School of Architecture.

	Personalized attention
Methodologies	Description
Supervised projects	Guest lecture / keynote speech and Case studies. Efforts will be made to involve each student in the theoretical explanations,
Guest lecture /	promoting participation.
keynote speech	Supervised projects. The practical exercise will be supervised from the beginning, with previously established periodic
	corrections.

		Assessment	
Methodologies	Competencies /	empetencies / Description	
	Results		
Supervised projects	A1 A2 A3 A4 A5 A6	The adaptation of the exercise to the usual scientific standards will be assessed, with	90
	A7 A8 A9 A10 B1 B2	special attention to the correctness of the dating system used.	
	B3 B4 B5 B6 C1 C2		
	C3 C4 C5 C6 C7 C8		
	C9 C10 C11 C12 C13		
	C14 C15		
Guest lecture /	A1 A2 B1	Given the face-to-face nature of the MURA, in this matter an attendance of no less	10
keynote speech		than 80% is required relative to the totality of the scheduled face-to-face sessions.	

Assessment comments

The general requirement of attendance will not have effect for students who have recognized a part-time dedication according to the norm that regulates the regime of dedication to study and the permanence and progression of undergraduate and master's students at the UDC.

The monitoring of the course and authorship of works will be verified with the fulfillment of obligatory tutorials.

If a student copies any exercise to another, it will be considered suspended in the nearest call.

	Sources of information
Basic	
Complementary	Barrientos Loayza, P. 2012. Cómo escribir un paper. Orientaciones y consejos. Chinneck, J. W. 2006. How to organize
	your thesis?Schwanitz, D. 2007. La nota a pie de página.The Chicago Manual of Style Online, 17 edition.

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
Architectural Research and Documentation Techniques/630548004
Subjects that continue the syllabus
Other comments
<p>This subject serves as a training complement to the ETSAC ?Architecture and Urbanism? doctorate program.</p>

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.