



Teaching Guide

Teaching Guide				
Identifying Data				2023/24
Subject (*)	The Professional Voice		Code	652G04040
Study programme	Grao en Logopedia			
Descriptors				
Cycle	Period	Year	Type	Credits
Graduate	1st four-month period	Fourth	Optional	4.5
Language	Spanish			
Teaching method	Face-to-face			
Prerequisites				
Department	Fisioterapia, Medicina e Ciencias Biomédicas			
Coordinador	Lodeiro Fernández, Leire	E-mail	leire.lodeiro@udc.es	
Lecturers	Lodeiro Fernández, Leire	E-mail	leire.lodeiro@udc.es	
Web	https://pdi.udc.es/es/File/Pdi/7N78E			
General description	It is an elective subject in the fourth year of the Bachelor's Degree in Speech Therapy that consists of expository classes in person and interactive with greater weight in the practical/interactive part. It is taught in the first semester in the morning and afternoon (Wednesday)			

Study programme competences

Code	Study programme competences
A1	Coñecer e integrar os fundamentos biolóxicos da Logopedia: a Anatomía e Fisioloxía.
A6	Coñecer a clasificación, a terminoloxía e a descrición dos trastornos da comunicación, a linguaxe, a fala, a voz e a audición e as funcións orais non verbais.
A8	Coñecer os fundamentos do proceso de avaliación e diagnóstico.
A11	Redactar un informe de avaliación logopédica.
A12	Realizar unha avaliación tras a intervención.
A13	Coñecer os principios xerais de la intervención logopédica.
A15	Coñecer e aplicar os modelos e as técnicas de intervención.
A21	Saber deseñar e elaborar informes logopédicos.
A26	Adquirir un coñecemento práctico para a avaliación logopédica.
A28	Adquirir un coñecemento práctico en intervención logopédica (formación práctica en ámbitos escolares, clínico-sanitarios e asistenciais).
A29	Adquirir a formación práctica para o traballo individual, grupal, cooperativo e de mediación con facilitador.
A30	Coñecer a actuación profesional e os contornos onde se desenvolve a práctica.
A32	Utilizar tecnoloxías da información e da comunicación.
B1	Acceso, selección e xestión das fontes de información relevantes para a práctica profesional.
B5	Aprender autonomamente, e motivarse para facelo de forma continuada.
B8	Capacidade de observar e de escoitar de forma activa.
B10	Capacidade para motivarse e procurar a calidade na actuación profesional.
B11	Comportarse con ética e responsabilidade social como cidadán e como profesional.
B12	Comunicarse de maneira efectiva nun contorno de traballo.
B13	Coñecer e manexar as novas tecnoloxías da comunicación e da información.
B14	Destreza e empatía nas relacións interpersoais.
B15	Poñer en valor a súa profesión no contorno en que desenvolve o seu traballo.
B17	Saber expresarse en público.
B18	Ser creativo no exercicio da profesión.
B19	Ter compromiso ético.
B23	Traballar de forma colaborativa.
B24	Traballar en equipo e, de ser o caso, de forma interdisciplinar.
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.



C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.
C7	Asumir como profesional e cidadán a importancia da aprendizaxe ao longo da vida.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes	Study programme competences		
1- Coñecer a información xeral respecto das estruturas e sistemas funcionais que interveñen na produción da voz e na determinación dos distintos procesos patolóxicos que a afectan.	A1	B1	C1
	A6	B5	C2
	A8	B8	C3
2.- Provir información detallada sobre os procesos que afectan a funcionalidade vocal: aspectos etiolóxicos, patoxénicos, clínicos e prospectivos, así como dos factores emocionais que acompañan e/ou determinan as perturbacións da voz profesional.	A11	B10	C6
	A12	B11	C7
	A13	B12	C8
	A15	B13	
3.- Aportar os alumnos os coñecementos prácticos da clasificación vocal, técnicas vocais e alteracións que estas producen no aparato fonatorio para previr, diagnosticar y levar a cabo un plan terapéutico completo de culquer tipo de afectación vocal dos profesionais da voz cantada e falada.	A21	B14	
	A26	B15	
	A28	B17	
	A29	B18	
	A30	B19	
	A32	B23	
	B24		

Contents	
Topic	Sub-topic
Topic 1: Basic and introductory fundamentals of the voice	Fundamental concepts Basic physiology of the voice Acoustics and vocal parameters Voice evaluation
Topic 2: The professional voice	The voice as a work tool Voice professions and vocal requirements Singing voice and speaking voice Normal voice and pathological voice Types of dysphonia associated with voice professions
Topic 3: Vocal technique and hygiene measures	Vocal hygiene measures for the correct use of the voice Vocal technique for the correct use of the voice Most common errors
Topic 4: Diction technique for public speaking	Body language and voice Speech rate Using the microphone and the phone

Planning				
Methodologies / tests	Competencies	Ordinary class hours	Student's personal work hours	Total hours
Case study	A8 A11 A12 A13 A28 B8 B11 B12 B15 B17 B18 B19 C6	4	2	6
Clinical practice placement	A8 A13 A21 A26 A30	16.5	17	33.5



Guest lecture / keynote speech	A1 A6 A8 A21 A26 A28 A32 B5 B13 B15 B17 C1 C6 C7 C8	17	17	34
Objective test	A12 A13 C7	1	0	1
Supervised projects	A13 A15 A28 A29 B1 B5 B10 B11 B12 B14 B15 B17 B18 B19 B23 B24 C1 C2 C3	10	26	36
Personalized attention		2	0	2
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Case study	The professor will present clinical cases related to the contents.
Clinical practice placement	They will serve to give examples of vocal errors and their correct use.
Guest lecture / keynote speech	The theoretical contents will be taught with the practical ones, consecutively. The theoreticians will be taught in a master session with support for slides and videos. And the practical part through practical exercises related to the theoretical explanation.
Objective test	Multiple choice exam with theoretical-practical content
Supervised projects	Preparation of intervention material based on guidelines provided by the teacher.

Personalized attention	
Methodologies	Description
Supervised projects	It is a group work that they will be able to develop with the tutored help of the teacher and that will be closely linked to the clinical practices that will be carried out during the interactive classes.

Assessment			
Methodologies	Competencies	Description	Qualification
Objective test	A12 A13 C7	Evaluate the knowledge acquired on the subject. Single answer test type.	50
Supervised projects	A13 A15 A28 A29 B1 B5 B10 B11 B12 B14 B15 B17 B18 B19 B23 B24 C1 C2 C3	Assesses the ability to prepare intervention material in accordance with the practical foundations of the subject	50

Assessment comments

To pass the subject it is necessary to obtain a 5 out of 10 in the Objective Test-Exam, not scoring the Supervised Work if the Objective Test-Exam is not passed.

Attendance at interactive classes is essential to be able to carry out said supervised work. In the case of students with recognition of part-time dedication and academic exemption from attendance, they must catch up with the progression of the classes and join one of the work groups of students who regularly attend class. It will be evaluated with the same criteria as the rest of the students.

ADDITIONAL SPECIFICATIONS:

1. The same evaluation criteria will be applied to the July call as to the January one.
2. The Tutored Work will be delivered on the same date by all the students, in case of non-delivery, it does not score.
3. The fraudulent performance of the tests or evaluation activities will directly imply the qualification of suspense with a numerical grade 0 (following article 11, section 4b of the Disciplinary Regulation of the UDC student body)
4. Students with recognition of part-time dedication and academic exemption from attendance will be evaluated using the same criteria as the rest of the students, as specified above.

Sources of information	
Basic	- Le Huche F, Allali A. (1994). La voz, Tomos 1,2,3.. Barcelona. Ed. Masson - Dinville C. (1996). Los trastornos de la voz y su reeducación. Barcelona. Ed. Masson - Bustos Sánchez I. (2007). La voz. La técnica y la expresión. Ed. Paidotribo, Madrid - Theodore , JR Dimon (2013). La voz cantada y hablada. Ed. Gaia - Caballero C. (2004). Como educar la voz cantada. México. Ed. Edamex - Schüller Moreno, T. (2021). Guía de intervención logopédica en disfonías. Ed. Síntesis - Jackson-Menaldi, MC (2019). La voz normal y patológica. Ed. Panamericana Outra bibliografía podría actualizarse ao longo do curso.
Complementary	

Recommendations	
Subjects that it is recommended to have taken before	
Anatomy of the Organs of Hearing and Speech/652G04001	
Speech Therapy Intervention in Speech and Voice Disorders/652G04027	
Speech Physiotherapy/652G04039	
Subjects that are recommended to be taken simultaneously	
Speech Therapy Intervention in Speech and Voice Disorders/652G04027	
Speech Physiotherapy/652G04039	
Subjects that continue the syllabus	
Other comments	
To help achieve a sustainable immediate environment and meet the strategic objective 2of the "IV Action Plan Of The Green Campus FCS Program (2020-2022). &GREEN CAMPUS: To help achieve an immediate sustainable environment and comply with strategic objective 2 of the "V Action Plan of the Green Campus FCS Program (2023-2025)", the documentary work carried out in this subject:Mostly they will be requested in virtual format and computer support.If done on paper: No plastics will be used; Double-sided printing will be done; Recycled paper will be used; Drafts will be avoided.	



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.