		Guía Docente			
	Datos Identif	ficativos		2023/24	
Asignatura (*)	Xemelgos Dixitais en Sistemas Mariños		Código	730542022	
Titulación				'	
		Descriptores			
Ciclo	Período	Curso	Tipo	Créditos	
Mestrado Oficial	1º cuadrimestre	Segundo	Optativa	6	
Idioma	Inglés			'	
Modalidade docente	Presencial				
Prerrequisitos					
Departamento	Enxeñaría Naval e Industrial				
Coordinación	Munín Doce, Alicia Correo ele		rónico a.munin@udc.e	a.munin@udc.es	
Profesorado	Ferreño González, Sara	Correo elect	rónico sara.ferreno@u	ıdc.es	
	Munín Doce, Alicia		a.munin@udc.e	es	
Web		1	1		
Descrición xeral	The objective of this course is to p	rovide students with knowled	ge in the field of digital tw	rins of marine systems, includir	
	the requirements, architecture and	components necessary to de	evelop one of these syste	ms.	

	Competencias / Resultados do título
Código	Competencias / Resultados do título

Resultados da aprendizaxe			
Resultados de aprendizaxe Compo		npetenc	ias /
	Resultados do título		o título
Knowledge of the concept, structure and design constraints of digital twins applicable to the maritime sector.		BM6	CM2
Ability to develop a basic approach to a digital twin.		BM7	СМЗ
		BM9	CM4
		BM10	CM6
		BM11	CM7
		BM12	CM8

Contidos		
Temas	Subtemas	
1. Introduction	a. Industry 4.0 overview	
	b. Basic concepts of Digital Twins	
	c. Digital Twin for ships	
2. Ship. Ship systems. Sensorization.	a. Ships and ship systems	
	b. Ship sensorization	
3. Simulation models	a. Physics based models vs data driven models.	
	b. Modeling of the arquitectura of basic simulations and development of basic	
	simulations models.	
	c. Preparation of models for FMU export. Export types (co-simulación, real time, etc.)	
	and their implications.	
	d. Running the simulation models in the digital twin environment	
	e. Co-simulation of FMUs.	
4. Data Analysis	a. Data analytics and machine learning application.	
5. Edge solutions and cloud solutions for digital twin	a. Edge solutions	
	b. Cloud solutions	
6. Practicas use cases	a. Practical use cases	

	Planificaci	ón		
Metodoloxías / probas	Competencias /	Horas lectivas	Horas traballo	Horas totais
	Resultados	(presenciais e	autónomo	
		virtuais)		
Sesión maxistral	B12 C3	20	20	40
Prácticas a través de TIC	C7	20	40	60
Proba mixta	B7 B8 B10 C2 C4 C6	1.5	0	1.5
Traballos tutelados	B11 B13 C8	1.5	45	46.5
Atención personalizada		2	0	2
*Os datos que aparecen na táboa de planificación son de carácter orientativo, considerando a heteroxeneidade do alumnado				

	Metodoloxías		
Metodoloxías	Descrición		
Sesión maxistral	Oral presentation (using audiovisual material and student interaction) designed to transmit knowledge and encourage learning.		
	Presentations of this type are variously referred to as ?expository method?, ?guest lectures? or ?keynote speeches?. (The		
	term ?keynote? refers only to a type of speech delivered on special occasions, for which the lecture sets the tone or		
	establishes the underlying theme; it is characterised by its distinctive content, structure and purpose, and relies almost		
	exclusively on the spoken word to communicate its ideas.)		
Prácticas a través de	Practice-based learning method for theoretical subject content using ICT resources (demonstrations, simulations, etc.) ICT is		
TIC	an excellent medium for practical knowledge applications and information processing, and a key aid to student learning and		
	skills development.		
Proba mixta	The mixed objective will consist of an oral presentation about the supervised project.		
Traballos tutelados	Supervised learning process aimed at helping students to work independently in a range of contexts (academic and		
	professional). Focused primarily on learning ?how to do things? and on encouraging students to become responsible for their		
	own learning.		
	In this course, the supervised project will consist on a group based technical work based on an assignment done by the		
	proffessors, and dealing about some of the topics of the course.		

Atención personalizada		
Metodoloxías	Descrición	
Sesión maxistral	Students perssonal attention could be in class or through Teams. The student will be monitored during the completion of the	
Prácticas a través de	project.	
TIC		
Traballos tutelados		

		Avaliación	
Metodoloxías Competencias /		Descrición	Cualificación
	Resultados		
Traballos tutelados	B11 B13 C8	In this course, the supervised project will consist on a group based technical report	80
		based on an assignment done by the proffessors, and dealing about some of the	
		topics of the course.	
		The qualification of the group based technical report will represent a 80 % of the	
		student's final qualification.	
Proba mixta	B7 B8 B10 C2 C4 C6	The mixed objective will consist of an oral presentation about the supervised project.	20
		The qualification of the oral presentation will represent a 20 % of the student's final	
		qualification.	



Observacións avaliación

According to the degree regulations, the students will have the oportunity to pass this course in two oportunities (first and second oportunity). The evaluation of the total mark will be the same both in the first opportunity and in the second opportunity.

General EMJMD Sustainable Ship and Shipping SEAS 4.0 evaluation rules:

- Students will have only two oportunities to pass a course. If failing to do so, they may be forced to leave the degree.
- No part time or lecture attendance exemption are allowed in this degree.

	Fontes de información
Bibliografía básica	- Gopal Chaudhary, Manju Khari, Mohamed Elhoseny (2022). Digital Twin Technology. Taylor & Digital Twin Technology.
	- Surjya Kanta Pal, Debasish Mishra, Arpan Pal, Samik Dutta, Debashish Chakravarty, Srikanta Pal (2022). Digital
	Twin ? Fundamental Concepts to Applications in Advanced Manufacturing. Springer
	- Nassim Khaled, Bibin Pattel, Affan Siddiqui (2020). Digital Twin Development and Deployment on the Cloud. Elsevier
Bibliografía complementaria	- Shyam Varan Nath, Pieter van Schalkwyk (2021). Building Industrial Digital Twins. Packt Publishing
	- José L. Risco Martín, Saurabh Mittal, Tuncer Ören (2020). Simulation for Cyber-Physical Systems Engineering.
	Springer
	- Saurabh Mittal, Andreas Tolk (2020). Complexity Challenges in Cyber Physical Systems. Using Modeling and
	Simulation to Support Intelligence, Adaptation and Autonomy. John Wiley & Dons, Inc.

Recomendacións

Materias que se recomenda ter cursado previamente

Métodos CFD Innovadores/730542030

Simulación e Optimización de Procesos de Fabricación do Buque/730542024

Introdución á Dinámica de Fluídos Computacional (CFD) Mariña /730542011

Internet das Cousas Aplicado á Industria (IIoT)/730542015

Modelos Estatísticos para a Innovación en Tecnoloxía Mariña/730542016

Materias que se recomenda cursar simultaneamente

Materias que continúan o temario

Observacións

To help in achieving a sustainable environment and to get the objective of number 5 action of the "Ferrol Green Campus Action Plan" (Healthy and environmentaly and socially sustainable research and teaching): The assignments to be done in this course: Will be required in digital format. Will be delivered using Moodle, with no need to print them. In case it is necessary to print them: Plastics won't be used. Two side printing will be used. Recycled paper will be used. Printing drafts will be avoided. A sustainable use of the resources should be done, together with the prevention of negative impacts on the environment. and this course, an effort will be pursued towards the incorporation of gender inclusion aspects: no sexist language will be allowed, bibliography from authors of both genders will be used, and the participation of students of both gender in class will be promoted. The situations of gender discrimination will be detected, and actions will be implemented to correct them. The full integration of students who for physical, sensorial, psychic, or socio-cultural reasons may have difficulties in their academic life will be promoted.

(*)A Guía docente é o documento onde se visualiza a proposta académica da UDC. Este documento é público e non se pode modificar, salvo casos excepcionais baixo a revisión do órgano competente dacordo coa normativa vixente que establece o proceso de elaboración de guías