



Teaching Guide

Teaching Guide				
Identifying Data			2024/25	
Subject (*)	Final Dissertation	Code	612G01031	
Study programme	Grao en Dereito			
Descriptors				
Cycle	Period	Year	Type	Credits
First and Second Cycle	Yearly	Fourth	Obligatory	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Dereito PrivadoDereito Público			
Coordinador		E-mail		



Lecturers	E-mail
Aba Catoira, Ana María	ana.abac@udc.es
Alvarez Lata, Natalia	natalia.alvarez.lata@udc.es
Amoedo Souto, Carlos Alberto	carlos.amoedo.souto@udc.es
Arean Lalin, Manuel	manuel.arean@udc.es
Barrio Garcia, Gonzalo	gonzalo.barrio@udc.es
Bello Janeiro, Domingo	domingo.bello@udc.es
Brandariz Garcia, Jose angel	jose.angel.brandariz@udc.es
Cachafeiro Garcia, Fernando	fernando.garcia@udc.es
Cachafeiro García, Fernando	fernando.cachafeiro@udc.es
Carril Vázquez, Xosé Manuel	xose.manuel.carril.vazquez@udc.es
Castro Mejuto, Luis Fernando de	luis.decastro@udc.es
Cernadas Lázare, Marta	marta.cernadas.lazare@udc.es
Colina Garea, Rafael	rafael.colina@udc.es
Collado Rodríguez, Noelia	noelia.collado@udc.es
Fernandez Carballal, Almudena	almudena.fernandez.carballal@udc.es
Ferreiro Baamonde, Xulio	xulio.ferreiro@udc.es
Fuentes Loureiro, María Ángeles	maria.fuentes.loureiro@udc.es
Garcia Camiñas, Julio	julio.garcia.caminas@udc.es
Garcia Perez, Marta Maria	marta.garcia.perez@udc.es
Garcia Perez, Rafael	rafael.garcia.perez@udc.es
Garcimartin Montero, Carmen	carmen.garcimartin@udc.es
Gayán Rodríguez, Eloy Miguel	e.gayan@udc.es
Legeren Molina, Antonio	antonio.legeren@udc.es
Lois Bastida, María Pilar Fátima	m.lois@udc.es
Martínez-Buján Pérez, Carlos	c.martinez-bujan@udc.es
Neira Pena, Ana	ana.neira@udc.es
Pérez Dios, Carmen	carmen.perez.dios@udc.es
Quindimil Lopez, Jorge Antonio	jorge.quindimil@udc.es
Quintans Eiras, Maria Rocio	rocio.quintans@udc.es
Quintas Seara, Alberto	alberto.quintas@udc.es
Raposo Arceo, Juan Jesus	juan.raposo.arceo@udc.es
Ron Latas, Ricardo Pedro	ricardo.ron@udc.es
Seoane Rodríguez, Jose Antonio	jose.antonio.seoane@udc.es
Sobrido Prieto, Marta	marta.sobrido@udc.es
Soto Díaz, David José	david.sdiaz@udc.es
Souto García, Eva María	eva.maria.soutog@udc.es
Vara Parra, Jose Joaquin	joaquin.vara@udc.es
Vazquez Pena, Manuel Jose	manuel.jose.vazquez.pena@udc.es
Vizcaino Ramos, Iván	i.vizcaino@udc.es
Web	
General description	For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors. The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.

Study programme competences / results	
Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations



A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A6	Understanding the different manifestations of law in its historical evolution and in its current reality.
A7	Knowing the national and international legal and political structures.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A10	Ability to interpret and critically assess the legal system.
A11	Ability to understand and write legal documents.
A12	Management of legal oratory (ability to express themselves properly in public).
A13	Mastering new technologies applied to law.
A14	Ability to draft legal norms.
A15	Ability to negotiate and mediate.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B4	Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B9	Working autonomously on own initiative with a lifelong learning approach.
B11	Ethical and social responsibility.
C1	Adequate oral and written expression in the official languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes			
Learning outcomes	Study programme competences / results		
Problem solving	A1	B7	C3
	A5	B11	C7
	A6	B3	
	A7	B4	
	A11	B5	
	A13		
	A14		
	A15		
Critical thinking		B8	
Working independently		B9	
Correct oral and written expression			C1
Ability to analyse reality and solve problems			C4
Assessing the importance of research and innovation in the socioeconomic and cultural advancement of society			C8
Dealing with legal oratory	A12		
Ability to interpret and critically analyse the legal system	A10		
Ability to handle legal sources	A9		
Basic knowledge of legal argumentation	A8		
Perception of the interdisciplinary nature of legal problems	A4		
Perception of the systematic nature of the legal system	A3		



Understanding the function of Law as a system regulating social relations	A2		
---	----	--	--

Contents	
Topic	Sub-topic
For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors.	The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
Oral presentation	A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7	1	6	7
Supervised projects	A2 A3 A4 A10 B7 B9 C4 C8	0	50	50
Document analysis	A9 A10 B9	0	75	75
Personalized attention		18	0	18

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Oral presentation	<p>The students will defend their TFG publicly and face-to-face. If a student should request, providing reasons and justification, to defend their TFG in a distance rather than face-to-face manner, they will need to do so before the Study Programme Board, a department of the Governing Council, in order to authorise it or not. This will be done provided that the required legal, technical, administrative and economic conditions are met. The completion, presentation and defence of the TFG may be carried out in any of the languages using the teaching of the course, in accordance with the provisions of the degree verification report.</p> <p>The panel will inform each student of the maximum amount of time they have to defend their TFG, during which they must set out the objectives, methodology, content and conclusions of their work. At the end the student must answer any questions put to them by members of the assessment panel and respond to any clarifications, comments and suggestions.</p>
Supervised projects	<p>Methodology designed to encourage the students to learn independently, under the guidance of the tutor and in various settings (academic and professional). The main emphasis focuses on learning 'how to do things?'. It is an option based on students taking responsibility for their own learning.</p> <p>This teaching system is based on two basic elements: the independent learning of the students and the monitoring of this learning by the teacher-tutor.</p>
Document analysis	The student must analyse the legal and caselaw sources in the appropriate way in order to rule on the case or to produce the proposed report correctly.

Personalized attention	
Methodologies	Description



Supervised projects	<p>The TFG will be directed by a member of the faculty of the departments with full-time teaching in the curriculum of the degree.</p> <p>Such professor will be responsible for:</p> <ul style="list-style-type: none"> a) explaining the characteristics of the work to the students under his/her supervision, and guiding them in its development; b) follow up on the development of the TFG and ensure compliance with the objectives set; c) authorize the presentation and defense of the TFG. <p>The work of the tutor will consist of advising and correcting the work at the formal level, without entering into the correction of the material content of the case.</p> <p>The student must contact the tutor, arrange tutorials throughout the term and comply with the calendar that, eventually, the tutor may indicate. Repeated failure to comply with these duties will result in an unfavorable report and, as a consequence, the impossibility of submitting the TFG.</p>
---------------------	--

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Oral presentation	A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7	O alumno fará unha exposición pública oral ante o tribunal que avalía os traballos fin de grao no que exporá a metodoloxía empregada e a resolución da tarefa proposta	50
Supervised projects	A2 A3 A4 A10 B7 B9 C4 C8	Calidad del trabajo presentado	50

Assessment comments
<p>Once the presentation has been made by the student, the panel will deliberate on the corresponding grade. The evaluation criteria of the teaching guide and the provisions of the verification report of the degree will be applied. The criteria will be made public before the defense of the TFG. For the final grade, the arithmetic mean of the grades assigned to the TFG by each of the members of the examining board will be established.</p> <p>In the last calls, as a guideline, the Court is applying the following criteria regarding the oral presentation: up to 20% for the TFG presentation and up to 30% for the question and answer session. The grade is awarded according to the following numerical scale established in Royal Decree 1125/2003, from 0 to 10, with one decimal place, to which the corresponding qualitative grade must be added: a) 0-4.9 fail b) 5.0-6.9 pass c) 7.0-8.9 outstanding d) 9.0-10 outstanding.</p> <p>Students who obtain a grade equal to or higher than 9.0 points, according to the criteria of the examining board, may be awarded the honorable mention. The revision and/or claim of the final grades of the TFG will be carried out in accordance with the UDC regulations.</p> <p>In case of plagiarism, the work will be graded with a grade of Fail (0) and the appropriate complaint will be processed to the competent academic authorities, with the aim of debugging the possible responsibilities of the student.</p>

Sources of information	
Basic	O alumnado deberá seleccionar a fontes legais, doutriniais e xurisprudenciais máis axeitadas ao suposto elexido para desenvolver do mellor xeito o TFG. Recoméndase a utilización de bases de datos xurisprudenciais, a consulta de artigos e monografías doutriniais e de fontes legais actualizadas.
Complementary	

Recommendations
Subjects that it is recommended to have taken before



Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

With regards the TFG, it is an indispensable requirement that the students have passed all the subjects of the Law Degree. The regulations allow the students to submit the TFG while they are still yet to pass some subjects, but they may only defend the TFG when they have passed all the subjects of the Law Degree.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.