



Teaching Guide

| Teaching Guide | | | | |
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| Identifying Data | | | 2024/25 | |
| Subject (*) | Final Dissertation | Code | 612G01031 | |
| Study programme | Grao en Dereito | | | |
| Descriptors | | | | |
| Cycle | Period | Year | Type | Credits |
| First and Second Cycle | Yearly | Fourth | Obligatory | 6 |
| Language | SpanishGalicianEnglish | | | |
| Teaching method | Face-to-face | | | |
| Prerequisites | | | | |
| Department | Dereito PrivadoDereito Público | | | |
| Coordinador | | E-mail | | |



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|-----------------------------------|---|----------------------|---|
| <p>Lecturers</p> | <p>Aba Catoira, Ana María Alvarez Lata, Natalia Amoedo Souto, Carlos Alberto Areal Lalin, Manuel Barrio Garcia, Gonzalo Bello Janeiro, Domingo Brandariz Garcia, Jose angel Cachafeiro Garcia, Fernando Cachafeiro García, Fernando Carril Vázquez, Xosé Manuel Castro Mejuto, Luis Fernando de Cernadas Lázare, Marta Colina Garea, Rafael Collado Rodríguez, Noelia Fernandez Carballal, Almudena Ferreiro Baamonde, Xulio Fuentes Loureiro, María Ángeles Garcia Camiñas, Julio Garcia Perez, Marta Maria Garcia Perez, Rafael Garcimartin Montero, Carmen Gayan Rodriguez, Eloy Miguel Legeren Molina, Antonio Lois Bastida, María Pilar Fátima Martínez-Buján Pérez, Carlos Neira Pena, Ana Pérez Dios, Carmen Quindimil Lopez, Jorge Antonio Quintans Eiras, Maria Rocio Quintas Seara, Alberto Raposo Arceo, Juan Jesus Rodríguez López, Silvia Ron Latas, Ricardo Pedro Seoane Rodriguez, Jose Antonio Sobrido Prieto, Marta Soto Díaz, David José Souto García, Eva María Vara Parra, Jose Joaquin Vazquez Pena, Manuel Jose Vizcaino Ramos, Iván</p> | <p>E-mail</p> | <p>ana.abac@udc.es natalia.alvarez.lata@udc.es carlos.amoedo.souto@udc.es manuel.arean@udc.es gonzalo.barrio@udc.es domingo.bello@udc.es jose.angel.brandariz@udc.es fernando.cachafeiro@udc.es fernando.garcia@udc.es xose.manuel.carril.vazquez@udc.es luis.decastro@udc.es marta.cernadas.lazare@udc.es rafael.colina@udc.es noelia.collado@udc.es almudena.fernandez.carballal@udc.es xulio.ferreiro@udc.es maria.fuentes.loureiro@udc.es julio.garcia.caminas@udc.es marta.garcia.perez@udc.es rafael.garcia.perez@udc.es carmen.garcimartin@udc.es e.gayan@udc.es antonio.legeren@udc.es m.lois@udc.es c.martinez-bujan@udc.es ana.neira@udc.es carmen.perez.dios@udc.es jorge.quindimil@udc.es rocio.quintans@udc.es alberto.quintas@udc.es juan.raposo.arceo@udc.es s.rodriguez@udc.es ricardo.ron@udc.es jose.antonio.seoane@udc.es marta.sobrido@udc.es david.sdiaz@udc.es eva.maria.soutog@udc.es joaquin.vara@udc.es manuel.jose.vazquez.pena@udc.es i.vizcaino@udc.es</p> |
| <p>Web</p> | | | |
| <p>General description</p> | <p>For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors.</p> <p>The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree.</p> | | |

Study programme competences / results

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| <p>Code</p> | <p>Study programme competences / results</p> |
| <p>A1</p> | <p>Knowledge of the main legal institutions</p> |



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| A2 | Knowledge of the role of law as a regulatory system of social relations |
| A3 | Grasping the systematic nature of the legal system |
| A4 | Appreciating the interdisciplinary nature of legal problems |
| A5 | Knowing the constitutional principles and values. |
| A6 | Understanding the different manifestations of law in its historical evolution and in its current reality. |
| A7 | Knowing the national and international legal and political structures. |
| A8 | Basic knowledge of legal argumentation. |
| A9 | Ability to handle legal sources (legal, jurisprudential and doctrinal). |
| A10 | Ability to interpret and critically assess the legal system. |
| A11 | Ability to understand and write legal documents. |
| A12 | Management of legal oratory (ability to express themselves properly in public). |
| A13 | Mastering new technologies applied to law. |
| A14 | Ability to draft legal norms. |
| A15 | Ability to negotiate and mediate. |
| B3 | Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues. |
| B4 | Ability to transmit information, ideas, problems and solutions to a specialized and non-specialized public. |
| B5 | Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy |
| B7 | Effective problem solving. |
| B8 | Critical, logical, and creative thinking. |
| B9 | Working autonomously on own initiative with a lifelong learning approach. |
| B11 | Ethical and social responsibility. |
| C1 | Adequate oral and written expression in the official languages. |
| C3 | Using ICT in working contexts and lifelong learning. |
| C4 | Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good. |
| C7 | Assume as a professional and citizen the importance of lifelong learning. |
| C8 | Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society. |

| Learning outcomes | | | |
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| Learning outcomes | Study programme competences / results | | |
| Problem solving | A1 A5 A6 A7 A11 A13 A14 A15 | B7 B11 B3 B4 B5 | C3 C7 |
| Critical thinking | | B8 | |
| Working independently | | B9 | |
| Correct oral and written expression | | | C1 |
| Ability to analyse reality and solve problems | | | C4 |
| Assessing the importance of research and innovation in the socioeconomic and cultural advancement of society | | | C8 |
| Dealing with legal oratory | A12 | | |
| Ability to interpret and critically analyse the legal system | A10 | | |
| Ability to handle legal sources | A9 | | |
| Basic knowledge of legal argumentation | A8 | | |
| Perception of the interdisciplinary nature of legal problems | A4 | | |



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|---|----|--|--|
| Perception of the systematic nature of the legal system | A3 | | |
| Understanding the function of Law as a system regulating social relations | A2 | | |

| Contents | |
|---|---|
| Topic | Sub-topic |
| For the TFG each student must individually complete a practical case or a specific legal report under the supervisions of one or more tutors. | The educational content received must be incorporated and developed in this work, as well as the knowledge, skills and abilities acquired during the teaching period of the degree. |

| Planning | | | | |
|------------------------|--|--------------------------------------|-------------------------------|-------------|
| Methodologies / tests | Competencies / Results | Teaching hours (in-person & virtual) | Student's personal work hours | Total hours |
| Oral presentation | A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7 | 1 | 6 | 7 |
| Supervised projects | A2 A3 A4 A10 B7 B9 C4 C8 | 0 | 50 | 50 |
| Document analysis | A9 A10 B9 | 0 | 75 | 75 |
| Personalized attention | | 18 | 0 | 18 |

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

| Methodologies | |
|---------------------|---|
| Methodologies | Description |
| Oral presentation | <p>The students will defend their TFG publicly and face-to-face. If a student should request, providing reasons and justification, to defend their TFG in a distance rather than face-to-face manner, they will need to do so before the Study Programme Board, a department of the Governing Council, in order to authorise it or not. This will be done provided that the required legal, technical, administrative and economic conditions are met. The completion, presentation and defence of the TFG may be carried out in any of the languages using the teaching of the course, in accordance with the provisions of the degree verification report.</p> <p>The panel will inform each student of the maximum amount of time they have to defend their TFG, during which they must set out the objectives, methodology, content and conclusions of their work. At the end the student must answer any questions put to them by members of the assessment panel and respond to any clarifications, comments and suggestions.</p> |
| Supervised projects | <p>Methodology designed to encourage the students to learn independently, under the guidance of the tutor and in various settings (academic and professional). The main emphasis focuses on learning 'how to do things'. It is an option based on students taking responsibility for their own learning.</p> <p>This teaching system is based on two basic elements: the independent learning of the students and the monitoring of this learning by the teacher-tutor.</p> |
| Document analysis | The student must analyse the legal and caselaw sources in the appropriate way in order to rule on the case or to produce the proposed report correctly. |

| Personalized attention | |
|------------------------|-------------|
| Methodologies | Description |
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|---------------------|--|
| Supervised projects | <p>The TFG will be directed by a member of the faculty of the departments with full-time teaching in the curriculum of the degree.</p> <p>Such professor will be responsible for:</p> <ul style="list-style-type: none"> a) explaining the characteristics of the work to the students under his/her supervision, and guiding them in its development; b) follow up on the development of the TFG and ensure compliance with the objectives set; c) authorize the presentation and defense of the TFG. <p>The work of the tutor will consist of advising and correcting the work at the formal level, without entering into the correction of the material content of the case.</p> <p>The student must contact the tutor, arrange tutorials throughout the term and comply with the calendar that, eventually, the tutor may indicate. Repeated failure to comply with these duties will result in an unfavorable report and, as a consequence, the impossibility of submitting the TFG.</p> |
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| Assessment | | | |
|---------------------|--|--|---------------|
| Methodologies | Competencies / Results | Description | Qualification |
| Oral presentation | A1 A5 A6 A7 A8 A11 A12 A13 A14 A15 B8 B11 B3 B4 B5 C1 C3 C7 | O alumno fará unha exposición pública oral ante o tribunal que avalía os traballos fin de grao no que exporá a metodoloxía empregada e a resolución da tarefa proposta | 50 |
| Supervised projects | A2 A3 A4 A10 B7 B9 C4 C8 | Calidad del trabajo presentado | 50 |

| Assessment comments |
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| <p>Once the presentation has been made by the student, the panel will deliberate on the corresponding grade. The evaluation criteria of the teaching guide and the provisions of the verification report of the degree will be applied. The criteria will be made public before the defense of the TFG. For the final grade, the arithmetic mean of the grades assigned to the TFG by each of the members of the examining board will be established.</p> <p>In the last calls, as a guideline, the Court is applying the following criteria regarding the oral presentation: up to 20% for the TFG presentation and up to 30% for the question and answer session. The grade is awarded according to the following numerical scale established in Royal Decree 1125/2003, from 0 to 10, with one decimal place, to which the corresponding qualitative grade must be added: a) 0-4.9 fail b) 5.0-6.9 pass c) 7.0-8.9 outstanding d) 9.0-10 outstanding.</p> <p>Students who obtain a grade equal to or higher than 9.0 points, according to the criteria of the examining board, may be awarded the honorable mention. The revision and/or claim of the final grades of the TFG will be carried out in accordance with the UDC regulations.</p> <p>In case of plagiarism, the work will be graded with a grade of Fail (0) and the appropriate complaint will be processed to the competent academic authorities, with the aim of debugging the possible responsibilities of the student.</p> |

| Sources of information | |
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| Basic | O alumnado deberá seleccionar a fontes legais, doutriniais e xurisprudenciais máis axeitadas ao suposto elexido para desenvolver do mellor xeito o TFG. Recoméndase a utilización de bases de datos xurisprudenciais, a consulta de artigos e monografía doutriniais e de fontes legais actualizadas. |
| Complementary | |

| Recommendations |
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| Subjects that it is recommended to have taken before |
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Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

With regards the TFG, it is an indispensable requirement that the students have passed all the subjects of the Law Degree. The regulations allow the students to submit the TFG while they are still yet to pass some subjects, but they may only defend the TFG when they have passed all the subjects of the Law Degree.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.