



## Teaching Guide

Identifying Data					2024/25
<b>Subject (*)</b>	Social Security Law	<b>Code</b>	612G01037		
<b>Study programme</b>	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	2nd four-month period	Fourth	Optional	6	
<b>Language</b>	SpanishGalicianEnglish				
<b>Teaching method</b>	Face-to-face				
<b>Prerequisites</b>					
<b>Department</b>	Dereito Público				
<b>Coordinador</b>	Vizcaino Ramos, Iván	<b>E-mail</b>	i.vizcaino@udc.es		
<b>Lecturers</b>	Arufe Varela, Alberto Carril Vázquez, Xosé Manuel Vizcaino Ramos, Iván	<b>E-mail</b>	alberto.arufe.varela@udc.es xose.manuel.carril.vazquez@udc.es i.vizcaino@udc.es		
<b>Web</b>					
<b>General description</b>	<p>We pretend with our subject:</p> <ul style="list-style-type: none"> <li>- To increase the student's self-esteem, making him to understand the whole powers he holds.</li> <li>- To ease to the student the knowledge and handling on the Social Security legal sources, both normative and case Law ones.</li> <li>- To ease to the student the use of the specific social security legal terminology (for example, social security relationship, contributions, benefits, retirement, or unemployment).</li> <li>- To approach the student to the solution of true social security legal problems.</li> <li>- To increase the potential employability of our students.</li> </ul>				

## Study programme competences / results

Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A7	Knowing the national and international legal and political structures.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A13	Mastering new technologies applied to law.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B11	Ethical and social responsibility.
B13	Computing and ICT skills.
C2	Mastering oral and written expression in foreign languages.
C3	Using ICT in working contexts and lifelong learning.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.



Learning outcomes			
Learning outcomes	Study programme competences / results		
- Individual skill to perform the whole tasks or operations relating to Social Security Law with a top quality level.	A1 A7 A9		
- To fill the students view of our legal order, but bearing in mind that they are studying a subject directly affecting in Spain to millions of working people, and their families.	A13	B2 B3	
- Fluency in the handling of English Social Security legal terminology, to lose the shame of using the English language in the Social Security field.		B7 B8 B5	
- To master the basic concepts and principles of Social Security Law.		B11 B13	C2
- To deep in the criticism of the unfair nature of the current social reality, with the view that a solution in the future is possible.			C3 C4 C6

Contents	
Topic	Sub-topic
LESSON 1. CONCEPT, HISTORIC DEVELOPMENT, AND GENERAL LEGISLATION IN FORCE	
LESSON 2. THE PERSONAL SCOPE OF THE GENERAL REGIME	
LESSON 3. THE CONSTITUTION AND DINAMICS OF THE SOCIAL SECURITY LEGAL RELATIONSHIP IN THE GENERAL REGIME	
LESSON 4. ACCIDENTS AT WORK AND OCCUPATIONAL DISEASES IN THE GENERAL REGIME	
LESSON 5. THE TEMPORARY DISABILITY, MATERNITY AND PARTERNITY, RISK DURING PREGNANCY RISK AND RISK DURING BREASTFEEDING, AND CARE OF MINORS AFFECTED BY CANCER OR ANOTHER SERIOUS ILLNESS ALLOWANCES IN THE GENERAL REGIME	
LESSON 6. THE ECONOMIC BENEFITS FOR CONTRIBUTORY PERMANENT DISABILITY IN THE GENERAL REGIME	
LESSON 7. THE CONTRIBUTORY RETIREMENT PENSIONS IN THE GENERAL REGIME	
LESSON 8. THE BENEFITS FOR CONTRIBUTORY PROTECTION OF «FAMILY UNITS» IN THE GENERAL REGIME	
LESSON 9. THE SPECIAL REGIMES OF THE SOCIAL SECURITY	
LESSON 10. THE UNEMPLOYMENT ALLOWANCES OF THE SOCIAL SECURITY SYSTEM	
LESSON 11. THE NON CONTRIBUTIVE ECONOMIC BENEFITS OF THE SOCIAL SECURITY SYSTEM	
LESSON 12. THE HEALTH BENEFITS OF THE NATIONAL HEALTH SYSTEM	



LESSON 13. THE COMMON RULES OF THE SOCIAL SECURITY BENEFITS	
LESSON 14. THE MANAGEMENT OF SOCIAL SECURITY	
LESSON 15. THE RESPONSIBILITES IN ORDER TO THE SOCIAL SECURITY BENEFITS	
LESSON 16. THE COMPLEMENTARY SOCIAL SECURITY	
LESSON 17. THE INTERNATIONAL SOCIAL SECURITY	
LESSON 18. THE CIVIL SERVANTS SOCIAL SECURITY	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Seminar	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	11	25	36
Guest lecture / keynote speech	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	33	66	99
Objective test	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	4	0	4
Personalized attention		11	0	11

(\* )The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Seminar	To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding lesson of the handbook.
Guest lecture / keynote speech	To attend the classes, with the duty of checking the several powerpoints explained in them, and of studying the corresponding lesson of the handbook.
Objective test	Two examinations (the same date). The first one, on a test/multiple choice questions basis, in English language. The second one, on a test/multiple choice questions basis (as well as, as an exception, some long question), with the possibility to choose between English, Spanish or Galician language.

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech Seminar	To be made on an individual or on a small size group basis, in the classroom, in the professor offices, or by e-mail. Relating to part-time students, we will not negatively assess their lack of attending lessons, but they must submit the reports and practice exams in the same conditions applied to full-time students.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Objective test	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	To pass the exams.	50
Guest lecture / keynote speech	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	Regular attending.	25



Seminar	A1 A7 A9 A13 B7 B8 B11 B13 B2 B3 B5 C2 C3 C4 C6	Regular attending.	25
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#### Assessment comments

We will give the maximum, legally permitted, number of As with Honors. As a rule, the same assessment system governs the second chance, above all concerning the exams. All aspects related to "academic dispensation", "dedication to study", "permanence" and "academic fraud" shall be governed in accordance with the current academic regulations of the UDC.

#### Sources of information

Basic	- J. MARTÍNEZ GIRÓN, A. ARUFE VARELA y X.M. CARRIL VÁZQUEZ (2017). Derecho de la Seguridad Social, 4a ed. Barcelona: Atelier
Complementary	

#### Recommendations

##### Subjects that it is recommended to have taken before

Employment Law/612G01023

##### Subjects that are recommended to be taken simultaneously

##### Subjects that continue the syllabus

#### Other comments

&lt;p&gt;There are no quotas in the marks, unless regarding to the A with Honors.&lt;/p&gt;

(\* )The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.