



Teaching Guide

Identifying Data					2024/25
Subject (*)	Prison Law	Code	612G01039		
Study programme	Grao en Dereito				
Descriptors					
Cycle	Period	Year	Type	Credits	
First and Second Cycle	2nd four-month period	Fourth	Optional	4.5	
Language	SpanishGalicianEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Dereito Público				
Coordinador	Puente Aba, Luz Maria	E-mail	l.puente@udc.es		
Lecturers	Puente Aba, Luz Maria	E-mail	l.puente@udc.es		
Web					
General description	This subject of Prison Law describes regulations regarding the execution of the sanction of imprisonment. The student will know Prison Law regulations, and the reality of prisons will be analysed.				

Study programme competences / results

Code	Study programme competences / results
A1	Knowledge of the main legal institutions
A2	Knowledge of the role of law as a regulatory system of social relations
A3	Grasping the systematic nature of the legal system
A4	Appreciating the interdisciplinary nature of legal problems
A5	Knowing the constitutional principles and values.
A8	Basic knowledge of legal argumentation.
A9	Ability to handle legal sources (legal, jurisprudential and doctrinal).
A11	Ability to understand and write legal documents.
B2	Ability to know how to apply their knowledge to their work or vocation in a professional way and possess the skills that are usually demonstrated through the elaboration and defense of arguments and the resolution of problems within their area of study.
B3	Ability to gather and interpret relevant data (usually within their area of study) to make judgments that include a reflection on social, scientific or ethical relevant issues.
B5	Acquisition and assessment of those learning skills necessary to undertake further studies with a high degree of autonomy
B7	Effective problem solving.
B8	Critical, logical, and creative thinking.
B11	Ethical and social responsibility.
B12	Effective workplace communication and oral and written skills in Spanish, Galician and foreign languages.
C2	Mastering oral and written expression in foreign languages.
C4	Exercising an open, educated, critical, committed, democratic and supportive citizenship for the sake of the common good.
C6	Critically assess the knowledge, technology and information available to solve the problems they face.
C7	Assume as a professional and citizen the importance of lifelong learning.
C8	Valuing the importance of research, innovation and technological development for the socioeconomic and cultural progress of society.

Learning outcomes

Learning outcomes	Study programme competences / results



To be able to understand and describe Prison Law regulations.	A1	B8	C2
	A2	B12	C6
	A3	B2	C7
	A4	B3	C8
	A5	B5	
To be able to write documents and solve cases regarding Prison Law.	A8	B7	C2
	A9	B11	
	A11		
To be able to critically analyse the reality of prisons.		B11	C2 C4

Contents	
Topic	Sub-topic
1. The reality of prisons worldwide. Statistics on prisons. 2. International documents on Prison Law. Spanish sources of Prison Law. Principles of Prison Law. 3. Prison administration and prison facilities. 4. Human rights and imprisonment. 5. Prison regime, prison treatment and classification. 6. Conditions of imprisonment. 7. Relationship of inmates with the outside world. 8. Security, discipline and good order. 9. Prison benefits, rewards and parole. 10. Protection systems for the rights of inmates.	

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Guest lecture / keynote speech	A1 A2 A3 A4 A5 A8 A9 A11 B7 B8 B11 B12 B2 B3 B5 C2 C4 C6 C7 C8	28	2	30
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	4	10	14
Case study	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	18	10	28
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	10	0	10
Personalized attention		2.5	0	2.5

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Guest lecture / keynote speech	The professor will introduce the basic contents of each lesson.
Objective test	The student could have to answer some basic questions about the contents of the subject.
Case study	Some topics will be addressed analysing case law, specially from the European Court of Human Rights.



Directed discussion	Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue.
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Personalized attention

Methodologies	Description
Directed discussion Guest lecture / keynote speech Objective test Case study	Personalized attention to students will be permanent throughout the semester. This attention will be focused on supporting the student in any of the activities developed in this subject, with the aim to adjust them, as far as possible, to eventual particularities or difficulties of the students. This attention will be consistently facilitated in an organised way, via email or tutorials.

Assessment

Methodologies	Competencies / Results	Description	Qualification
Directed discussion	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	Some topics will be presented for discussion, and students will have to offer arguments to adopt a position on each issue.	30
Objective test	A1 A2 A3 A4 A5 A8 A9 A11 B7 B11 C2 C4	The student could have to answer some basic questions about the contents of the subject.	70

Assessment comments

<p>The assessment of Derecho Penitenciario Law will be carried out in the following way:</p> <p>-30% of the final mark will be determined by:</p> <ul style="list-style-type: none"> · A practical test based on the activities carried out during the course in the practical classes (debates, resolution of practical cases, etc.); the test will be held at the end of the semester, the date being set sufficiently in advance. · A written activity carried out in a group, as a general rule, which will be handed in via the Virtual Campus. The instructions for the completion and delivery of the activity will be explained in class and announced on the virtual Campus. <p>The marks corresponding these activities will be kept for the second opportunity (the exam on July), and its repetition is not allowed.</p> <p>-The remaining 70% will be determined by the performance of an objective test, on the day of the official exam (first or second opportunity). Its characteristics will be announced on the virtual Campus, and it will consist of a multiple-choice test.</p> <p>In the case of the English programme (Prison Law), this percentage will be 40%-60%, and will be carried out as follows:</p> <p>-40% of the final mark will be determined by:</p> <ul style="list-style-type: none"> · An oral presentation of a topic that will be previously set in class. · A written activity that will be delivered through the virtual Campus or Microsoft Teams group. The instructions for the completion and delivery of the activity will be explained in class and announced through the virtual Campus or Microsoft Teams group. <p>The marks corresponding these activities will be kept for the second opportunity (the exam on July), and its repetition is not allowed.</p> <p>-The remaining 70% will be determined by the completion of an objective test, on the day of the official exam (first or second opportunity). Its characteristics will be announced through the virtual Campus, and will preferably consist of a series of short/medium length questions.</p> <p>In the case of students who have requested and obtained the dispensation provided for in article 7.5 of the Regulations on the system of dedication to study at the UDC, this dispensation exempts them from attending class, as indicated in the aforementioned article, but they will follow the general assessment system for the subject indicated in the teaching guide.</p> <p>The fraudulent performance of the tests or evaluation activities, once verified, will directly imply the qualification of failure in the call in which it is committed: the student will be qualified with "suspense" (numerical grade 0) in the corresponding call of the academic year, whether the commission of the fault occurs in the first opportunity as in the second. To this end, the grade will be modified in the first opportunity report, if necessary.</p>
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Sources of information



Basic	CERVELLÓ DONDERIS, V., Derecho penitenciario, Tirant lo Blanch 2022.FERNÁNDEZ APARICIO, J.M., Guía práctica de Derecho penitenciario, Sepín 2021.LEÓN ALAPONT, J. (Dir.), Guía práctica de Derecho penitenciario, La Ley 2022.FERNÁNDEZ ARÉVALO, L. / NISTAL BURÓN, J., Derecho penitenciario, Thomson Reuters Aranzadi 2016.JUANATEY DORADO, C., Manual de Derecho penitenciario, Iustel 2016.MARCOS MADRUGA, F. / VICENTE MARTÍNEZ, R., Vademécum de Derecho penitenciario, Tirant lo Blanch 2019.
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Criminal Law: General /612G01010
Legal Penalties/612G01020
Criminal Law: Special Part/612G01025

Subjects that are recommended to be taken simultaneously

Criminology/612G01038

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.