

		Teaching Guide				
	Identifyin	g Data			2024/25	
Subject (*)	High Performance Infrastructures			Code	614973104	
Study programme	Mestrado Universitario en Computación de Altas Prestacións / High Performance Computing (iting (Mod. Virtual)	
	·	Descriptors				
Cycle	Period	Year		Туре	Credits	
Official Master's Degree	e 1st four-month period	First		Obligatory	6	
Language	English		I			
Teaching method	Non-attendance					
Prerequisites						
Department	Departamento profesorado máste	rEnxeñaría de Comput	adores			
Coordinador	Rodriguez Osorio, Roberto E-mail roberto.osorio@udc.es			eudc.es		
Lecturers	Rey Expósito, Roberto		E-mail	roberto.rey.exposito@udc.es		
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Web	aula.cesga.es	I				
General description	The objective of this subject is to	provide students with kr	nowledge of	the components of a	a current infrastructure for high	
	performance computing, how they work together and how to manage them. The student will be able to design and manage high-performance infrastructures taking into account the analysis of the					
				nto account the analysis of the		
	present needs and their possible	future evolution, as well	as the requ	irements to propose	an infrastructure design project	
	that will take into account hardwar	re, software and suppor	t infrastruct	ures. This will includ	e the computational part, the	
	storage of data, the communications infrastructure and the monitoring of the system.					

	Study programme competences / results
Code	Study programme competences / results
A2	CE2 - Analyze and improve the performance of a given architecture or software
A3	CE3 - Know the high performance computing basic concepts
A6	CE6 - Know the available tools for the distributed systems computing
B1	CB6 - Possess and understand the knowledge that give a baseline or opportunity to be original in the development and/or application of
	ideas, often in a research environment
B2	CB7 - The students have to know how to apply the acquired knowledge and their capacity to solve problems in new or hardly explored
	environment inside wider contexts (or multidiscipinary) related to its area of development
B4	CB9 - The students have to be able to communicate their conclusions, their knowledge and the reasons that hold them to specialized and
	non specialized audience in a clear and unambiguous manner
B5	CB10 - The students have to possess learning skills that allows them to continue to study in a mainly self-driven or autonomous manner
B6	CG1 - Be able to search and select useful information to solve complex problems, using the bibliographic sources of the field
B7	CG2 - Elaborate adqueately and originally written essays or motivated reasonings, write planings, work projects, scientific papers and
	formulate reasonable hypothesis
B8	CG3 - Be able to maintain and extend properly funded theoretical hypothesis to allow the introduction and exploitation of novel and
	advanced technologies in the field
B10	CG5 - Be able to work in teams, specially multidisciplinary, and do a proper time and people management and decision taking
B11	CG6 - Be able to understand and express in english, both written and spoken, information, ideas, knowledge, problems and solutions in
	the HPC environment
C1	CT1 - Use the basic technologies of the information and computing technology field required for the professional development and the
	long-life learning
C2	CT2 - Estimulate the capacity to work in transdisciplinary and interdisciplinary teams to offer proposals that contribute to the contribute to
	the economical, social and political sustainable development
C4	CT4 - Value the importance of research, innovation and the technological development in the socioeconomical and cultural advance of the
	society

Learning outcomes



Learning outcomes	Stud	y progra	amme
	cor	npetenc	es/
		results	
Analyze and improve the performance of a given architecture or software	AJ2	BJ5	CJ1
		BJ6	
Know the concepts and basic techniques of high performance computing	AJ3	BJ1	CJ4
		BJ2	
		BJ4	
		BJ7	
		BJ11	
Know the technologies and tools available for computing in distributed systems over a network	AJ6	BJ8	CJ2
		BJ10	

	Contents
Торіс	Sub-topic
Support infrastructure for high performance computing	Server technology
	Data center infrastructure
	Server virtualization
Storage technology	Storage devicces
	Storage networks
	Backup and data recovery
Design and administration of clusters for high performance	Introduction to computer clusters
computing	Deployment, configuration and administration of clusters
	Monitoring and optimization of clusters

	Plannir	ng		
Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Laboratory practice	A2 B2 B10 C1 C2	0	70	70
Mixed objective/subjective test	B4 B6	2	0	2
Guest lecture / keynote speech	A3 A6 B1 C4	0	20	20
Supervised projects	B5 B6 B7 B8 B11	0	57	57
Personalized attention		1	0	1
(*)The information in the planning table is for	guidance only and does no	t taka inta aggount tha	hotorogonaity of the ctu	Idanta

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

	Methodologies
Methodologies	Description
Laboratory practice	Problem solving and practical cases in the computer room, which allow the student to become familiar from a practical point of
	view with the issues exposed in the lectures.
Mixed	Avaliation of acquired knowledge by means of a written or (if convenient) oral test
objective/subjective	
test	
Guest lecture /	Theoretical lectures than can be followed off-line, in which the content of each topic is exposed. The student will have copies
keynote speech	of the slides beforehand, and the teacher will promote an active attitude, asking questions that allow clarifying specific aspects
	and leaving open questions for the reflection of the student.
Supervised projects	Assignments will be proposed consisting of gathering and analyzing information related to the lectures and the skill acquired
	during the labs.

	Personalized attention
Methodologies	Description



Laboratory practice	During the labs, a professor will assist the students by introducing the task, helping in the first stages, and solving doubts
Supervised projects	during the development of the tasks.
	Students may consult professors during the development of supervised projects.

		Assessment	
Methodologies	dologies Competencies / Description		Qualification
	Results		
Laboratory practice	A2 B2 B10 C1 C2	The quality of the work developed inside and outside the lab will be valued.	60
Supervised projects	B5 B6 B7 B8 B11	The quality of the deliverables will be values, taking into account the degree of help	20
		that the student may have needed.	
Mixed	B4 B6	Written test or, only if needed, an oral test.	20
objective/subjective			
test			

Assessment comments

In order to pass the subject, it is required to achieve at least 50% of the total qualification It is required to achive at least 30% of the mark in the mixed test in order to pass the subject. No special consideration is made with respect to part-time students. Those students that do not attend the written test, will be considered as "not presented"All aspects related to "academic exemption," "study dedication," "continuity," and "academic fraud" will be governed in accordance with the current academic regulations of the UDC.

	Sources of information
Basic	R. Rosen. Linux Kernel Networking. Implementation and Theory. 2014 Tom Shanley. InfiniBand Network Architecture.
	2002 Matthew Portnoy. Virtualization Essentials, 2nd Edition. 2016 Kailash Jayaswal. Administering Data Centers:
	Servers, Storage, and Voice over IP. 2005 Ulf Troppens & amp; Rainer Erkens & amp; Wolfgang Müller. Storage
	Networks Explained: Basics and Application of Fibre Channel SAN, NAS, iSCSI, InfiniBand and FCoE. 2009 E.
	Nemeth & amp; G. Zinder & amp; T.R. Hein. Linux Administration Handbook. 2006Sam Alapati. Modern Linux
	Administration: How to Become a Cutting-Edge Linux Administrator. O'Reilly. 2016T. Sterling, M. Anderson, M.
	Brodowicz. High performance computing: modern systems and practices. Morgan Kaufmann. 2017
Complementary	Barb Goldworm & amp; Anne Skamarock. Blade Servers and Virtualization: Transforming Enterprise Computing While
	Cutting Costs. 2007W. Curtis Preston. Backup & amp; Recovery: Inexpensive Backup Solutions for Open Systems.
	2007Tom Clark. Designing Storage Area Networks: A Practical Reference for Implementing Fibre Channel and IP
	SANs (2nd Edition). 2003Cougias & amp; Heiberger & amp; Koop. The Backup Book: Disaster Recovery from Desktop
	to Data Center 3rd Edition. 2003Ligazóns a páxinas de Internet que os profesores suministrarán no seu momento xa
	que poden cambiar con frecuencia.

Recommendations
Subjects that it is recommended to have taken before
Subjects that are recommended to be taken simultaneously
HPC on the Cloud/614473106
Subjects that continue the syllabus
Other comments



(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.