



Teaching Guide						
Identifying Data				2024/25		
Subject (*)	Infrastructure Management		Code	614G01025		
Study programme	Grao en Enxeñaría Informática					
Descriptors						
Cycle	Period	Year	Type	Credits		
Graduate	1st four-month period	Third	Obligatory	6		
Language	SpanishGalician					
Teaching method	Face-to-face					
Prerequisites						
Department	Ciencias da Computación e Tecnoloxías da InformaciónComputaciónEnxeñaría de Computadores					
Coordinador	Carneiro Diaz, Victor Manuel	E-mail	victor.carneiro@udc.es			
Lecturers	Álvarez González, Marco Antonio Barral Vales, Valentín Carneiro Diaz, Victor Manuel Dafonte Vazquez, Jose Carlos Dapena Janeiro, Adriana Gonzalez Lopez, Miguel Iglesia Iglesias, Daniel Ismael Laport López, Francisco López Rivas, Antonio Daniel Martinez Perez, Maria	E-mail	marco.antonio.agonzalez@udc.es valentin.barral@udc.es victor.carneiro@udc.es carlos.dafonte@udc.es adriana.dapena@udc.es miguel.gonzalez.lopez@udc.es daniel.iglesia@udc.es francisco.laport@udc.es daniel.lopez@udc.es maria.martinez@udc.es			
Web	campusvirtual.udc.gal					
General description	<p>This subject consists of two different modules. In the first part of the subject or module I, the fundamentals of wired and wireless network transmission, such as bandwidth, frequency response, modulation, etc. are presented. Also, some aspects of the physical and MAC layer of the IEEE 802.11 wireless transmission standard are explained.</p> <p>In the second part or module II, it introduces the student to the basic concepts of design, deployment, operation and maintenance of a data processing center (CPD). It includes the fundamentals of physical space design for its location, tools and techniques for wiring design, power supply systems, air conditioning, access control, and surveillance systems.</p> <p>Virtualization of the CPD infrastructure, both server and client, is also addressed. The traditional organization and operation of a CPD is studied. Finally, the study of the regulations that affect this installations.</p>					

Study programme competences / results	
Code	Study programme competences / results
A7	Capacidade para deseñar, desenvolver, seleccionar e avaliar aplicacións e sistemas informáticos que aseguren a súa fiabilidade, seguranza e calidade, conforme a principios éticos e á lexislación e normativa vixente.
A10	Capacidade para elaborar o prego de condicións técnicas dunha instalación informática que cumpra os estándares e as normativas vixentes.
A11	Coñecemento, administración e mantemento de sistemas, servizos e aplicacións informáticas.
A24	Coñecemento da normativa e a regulación da informática nos ámbitos nacional, europeo e internacional.
A37	Capacidade para analizar, avaliar, seleccionar e configurar plataformas hardware para o desenvolvemento e execución de aplicacións e servizos informáticos.
A38	Capacidade para deseñar, despregar, administrar e xestionar redes de computadores.
A47	Capacidade para determinar os requisitos dos sistemas de información e comunicación dunha organización de acordo cos aspectos de seguridade e cumprimento da normativa e a lexislación vixente.
A48	Capacidade para participar activamente na especificación, deseño, implementación e mantemento dos sistemas de información e comunicación.
A53	Capacidade para seleccionar, deseñar, despregar, integrar, avaliar, construír, xestionar, explotar e manter as tecnoloxías de hardware, software e redes dentro dos parámetros de custo e calidade adecuados.



A55	Capacidade para seleccionar, deseñar, despregar, integrar e xestionar redes e infraestruturas de comunicacións nunha organización.
B1	Capacidade de resolución de problemas
B3	Capacidade de análise e síntese
C2	Dominar a expresión e a comprensión de forma oral e escrita dun idioma estranxeiro.
C3	Utilizar as ferramentas básicas das tecnoloxías da información e as comunicacións (TIC) necesarias para o exercicio da súa profesión e para a aprendizaxe ao longo da súa vida.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrentarse.
C8	Valorar a importancia que ten a investigación, a innovación e o desenvolvemento tecnolóxico no avance socioeconómico e cultural da sociedade.

Learning outcomes			
Learning outcomes		Study programme competences / results	
Know and be able to apply the regulations and legislation in force regarding computer systems. Preparation of administrative and technical specifications for the acquisition of computer equipment.		A7 A10 A24 A37 A38 A47 A48 A53 A55	B1 B3 C3 C6 C8
Administration, maintenance and operation of communication systems and networks.		A7 A10 A11 A24 A37 A38 A47 A48 A53 A55	B1 B3 C3 C6 C8
Design and dimensioning of the necessary hardware and equipment in a data processing center.		A7 A10 A11 A24 A37 A38 A47 A48 A53 A55	B1 B3 C3 C6 C8

Contents	
Topic	Sub-topic
MODULE I: Signal transmission fundamentals	Signals Mean power and energy Transmission impairments Multipath



MODULE I: Frequency analysis fundamentals	Fourier transform Fourier transform of basic signals Properties of the Fourier Transform
MODULE I: Wireless communications - MAC layer	Wireless medium access problems CSMA/CA. IEEE 802.11 DCF
MODULE I: Wireless communications - PHY layer	IEEE 802.11 standard OFDM/MMO Forward Error Correction (FEC)
MODULE II: Organization and operation of the CPD	Organization CPD Functions and competencies of the staff Examples
MODULE II: Fundamentals of ITIL	Certification Organisms Schemes Services Service Management Processes, functions and roles RACI Matrix
MODULE II: Virtualization	Virtualization Fundamentals server virtualization storage virtualization desktop virtualization Advanced aspects of virtualization
MODULE II: Design and implementation of a data processing center	Design of a CDP (ANSI / TIA 942) Storage Networks (SAN) Network virtualization (NFV-SDN)

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student's personal work hours	Total hours
ICT practicals	A7 A10 A11 A24 A37 A38 A47 A48 A53 A55 B1 B3 C2 C3 C6 C8	30	40	70
Objective test	A7 A10 A11 A24 A37 A38 A47 A48 A53 A55 B1 B3 C2 C3 C6 C8	3	0	3
Guest lecture / keynote speech	A7 A10 A11 A24 A37 A38 A47 A48 A53 A55 B1 B3 C2 C3 C6 C8	30	40	70
Personalized attention		7	0	7

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description



ICT practicals	In which the student will see the operation in practice of some of the theoretical content seen in the master classes. In these practices the student will use different tools proposed by the teacher that will allow them to deepen and consolidate their knowledge on different aspects of infrastructure management. The practices will be planned in a way that facilitates their semi-face-to-face realization for those students who cannot attend the face-to-face sessions. In addition to the basic practices that all students will have to do, additional practices are proposed that interested students can optionally do.
Objective test	Test at the end of the semester.
Guest lecture / keynote speech	In which the theoretical content of the agenda will be exposed, including illustrative examples and with the support of audiovisual media. The student will have the support material (notes, copies of the transparencies, articles, etc.) in advance and the teacher will promote an active attitude, recommending the prior reading of the agenda items to be dealt with in each class, as well as asking questions that allow clarifying specific aspects and leaving questions open for student reflection.

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech	Students will be recommended to attend tutoring as a fundamental part of learning support.
ICT practicals	The personalized attention during the practices will serve to guide and verify the work that the students are doing according to the indications that are provided, depending on the specific practice in question.  As telematic tools for personalized online attention, those provided by the University of A Coruña will be used. Email, e-learning tool (moodle) and video conferencing and teamwork tool (Teams).

Assessment			
Methodologies	Competencies / Results	Description	Qualification
ICT practicals	A7 A10 A11 A24 A37 A38 A47 A48 A53 A55 B1 B3 C2 C3 C6 C8	[Module I] The ICT practicals (1.4 points) will be evaluated during the practical or theory sessions.  [Module II] The mandatory practicals for Module II will add 1.4 points and will be evaluated before the theoretical exam by defending the work done in front of the professor, either in person or remotely.	28
Objective test	A7 A10 A11 A24 A37 A38 A47 A48 A53 A55 B1 B3 C2 C3 C6 C8	Written exam, which will be held on the date set in the schedule. In addition to the content covered in the lectures, this exam may include questions about the practicals.  This exam will carry a weight of 3.6 points for each module.	72

## Assessment comments



The qualification of each module is the result of the sum of the qualifications of all the evaluations (there is no minimum in the section of practices through ICT or in the objective test).

To pass the subject, it is necessary to have a grade equal to or greater than 2 points (out of 5 points) in each module and greater than or equal to 5 points (out of 10 points) in the final grade. In case of not reaching 2 points in any of the two modules, the maximum grade that will be reflected in the minutes is 4 points.

First opportunity:

Students attending the objective test must take both modules.

Second opportunity:

Objective test covering theoretical content, practical content, and problems: 7.2 points. The student may take the objective test for any of the modules.

The grade for practicals through ICT will be the one obtained during the semester.

Extraordinary opportunities:

Exam covering theoretical content, practical content, and problems: 10 points

Part-time enrolled students:

Part-time enrolled students do not require attendance, and the assessment of theoretical content can be done with a single attendance to take the objective test on the date indicated in the exam schedule. They must submit the practicals on the same dates as the other students in the subject.

Other:

All aspects related to "academic exemption," "study dedication," "permanence," and "academic fraud" will be governed according to the current academic regulations of UDC.

## Sources of information

Basic	<ul style="list-style-type: none"><li>- A. V. Oppenheim, A. S. Willsky (1997). Signals and Systems. Prentice-Hall</li><li>- J. Kurose, K. Ross (2017). Computer Networking: A Top-Down Approach. Pearson Education Limited</li><li>- Maurizio Portolani (2003). Data Center Fundamentals. CiscoPress</li><li>- Christian F Nissen (2012). Passing Your ITIL Foundation Exam. The Stationery Office</li><li>- Brady Orand (2009). Foundations of IT Service management with ITIL 2011. CreateSpace Independent Publishing Platform</li><li>- Varios (2011). IT Infrastructure Library (serie de 5 libros). The Stationery Office</li><li>- Luis Gómez, Ana Andrés (2012). Guía de aplicación de la Norma UNE-ISO/IEC 27001 sobre seguridad en sistemas de información para pymes. AENOR</li><li>- C. M. Fernández, M. Piattini (2012). Modelo para el gobierno de las TIC basado en las normas ISO. AENOR</li><li>- Nextel S.A. (2012). ISO/IEC 20000 para pymes. Cómo implantar un sistema de gestión de los servicios de tecnologías de la información. AENOR</li></ul> <p>&lt;br /&gt;</p>
Complementary	

## Recommendations

### Subjects that it is recommended to have taken before

Electronics Technology/614G01005

Databases/614G01013

Operating Systems/614G01016

Networks/614G01017

### Subjects that are recommended to be taken simultaneously

Internet and Distributed Systems/614G01023

Computer Security and Legislation/614G01024

### Subjects that continue the syllabus



Hardware Devices and Interfaces/614G01032

Communications Software/614G01034

Digital Information Processing/614G01035

Mobile and Wireless Networks/614G01061

Network Design/614G01082

Network Administration/614G01213

Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.