		Teachin	g Guide		
	Identifying	g Data			2024/25
Subject (*)	ICT Management Standards			Code	614G01046
Study programme	Grao en Enxeñaría Informática	Grao en Enxeñaría Informática			
		Descr	iptors		
Cycle	Period	Ye	ar	Туре	Credits
Graduate	2nd four-month period	Th	ird	Optional	6
Language	SpanishEnglish				
Teaching method	Face-to-face				
Prerequisites					
Department	Enxeñaría de Computadores				
Coordinador	Enes Álvarez, Jonatan		E-mail	jonatan.enes@ud	c.es
Lecturers	Enes Álvarez, Jonatan E-mail jonatan.enes@udc.es		c.es		
Web					
General description	Introduction to IT Service Manager	ment (ITSM) w	vithin an organiz	ation/company, with a spec	cial focus will be put on ITIL
	recommendations. When it comes	to lab session	s, several servic	ces will be deployed and m	nanaged that could be of intere
	for medium and small companies.				

	Study programme competences / results
Code	Study programme competences / results
A52	Capacidade para comprender o contorno dunha organización e as súas necesidades no ámbito das tecnoloxías da información e as comunicacións.
A53	Capacidade para seleccionar, deseñar, despregar, integrar, avaliar, construír, xestionar, explotar e manter as tecnoloxías de hárdware, sóftware e redes dentro dos parámetros de custo e calidade adecuados.
A56	Capacidade para seleccionar, despregar, integrar e xestionar sistemas de información que satisfagan as necesidades da organización, cos criterios de custo e calidade identificados.
A58	Capacidade para comprender, aplicar e xestionar a garantía e seguranza dos sistemas informáticos.
B1	Capacidade de resolución de problemas
B2	Traballo en equipo
В3	Capacidade de análise e síntese
В7	Preocupación pola calidade
В9	Capacidade para xerar novas ideas (creatividade)
C1	Expresarse correctamente, tanto de forma oral coma escrita, nas linguas oficiais da comunidade autónoma.
C6	Valorar criticamente o coñecemento, a tecnoloxía e a información dispoñible para resolver os problemas cos que deben enfrontarse.

Learning outcomes			
Learning outcomes		Study programme	
	con	competences /	
	results		
Understand the complexity of service management	A52	B1	
	A53	В7	
	A56	В9	
	A58		
Capacity to design, deploy and manage an IT Service	A53	B1	C1
	A56	B2	
	A58	В3	
		В9	
Understand the context of an organization and its IT necessities		B1	C1
		В3	
		В9	



Capacity to manage the warranty and security of computer systems

A52 B7 C6

	Contents
Topic	Sub-topic Sub-topic
Chapter 1 - Introduction	* IT, services and service management
	* IT Service Quality Management: ITIL
	* Anatomy of a Service
	* ITIL basic concepts
	* ITIL Lifecycle
Chapter 2 - Service Strategy	* Introduction
	* Purpose and objectives
	* Processes
	Strategy Management for IT Services
	Service Portfolio Management
	Financial Management for IT Services
	Business Relationship Management
	Demand Management
Chapter 3 - Service Design	* Introduction
	* Purpose and objectives
	* Processes
	Design Coordination
	Service Level Management
	Service Catalog Management
	Supplier Management
	Availability Management
	Capacity Management
	Continuity Management
	Information Security Management
Chapter 4 - Service Transition	* Introduction
	* Purpose and objectives
	* Processes
	Transition planning and support
	Change management
	Service asset and configuration management
	Release and deployment management
	Knowledge management
Chapter 5 - Service Operation	* Introduction
	* Purpose and objectives
	* Processes
	Event management
	Incident management
	Problem management
	Request fulfilment
	Access management
Chapter 6 - Continual Service Improvement	* Introduction
	* Purpose and objectives
	* Situation assessment
	* Measuring the progress

Planning

Methodologies / tests	Competencies /	Teaching hours	Student?s personal	Total hours
	Results	(in-person & virtual)	work hours	
Guest lecture / keynote speech	A52 A58 B7 C6	20	54	74
Laboratory practice	A53 A56 B1 B2 B3 B9	20	54	74
Objective test	A52 A58 B1 B3 B7 C1	2	0	2
	C6			
Personalized attention		0		0
(*)The information in the planning table is fo	r quidance only and does not	take into account the l	neterogeneity of the st	Idents

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies		
Methodologies	Description	
Guest lecture /	Lessons explaining the theoretical contents	
keynote speech		
Laboratory practice	Practice lessons focusing on key concepts from IT service management. The lessons will be carried out using work groups.	
Objective test	ctive test Written examen that can contain either free-answer questions, or test based ones.	

Personalized attention		
Methodologies Description		
Guest lecture / Students will have personalized attention in all the stages of learning, both practical and theorical.		
keynote speech		

	Assessment			
Methodologies	Competencies /	Description	Qualification	
	Results			
Laboratory practice	A53 A56 B1 B2 B3 B9	All the submitted practices will be assessed by the teacher and graded for a fraction of		
		the maximum qualification each.		
Objective test	A52 A58 B1 B3 B7 C1	Assessment of the theoretical contents.	50	
	C6			

## **Assessment comments**

To pass the subject, 2 minimum requirements are needed:50% of the maximum lab qualification (2.5 points out of 5)50% of the maximum objective tests qualification (2.5 points out of 5) Lab practices are NON-REPEATABLE for the second chance. The objective tests are FULLY REPEATABLE. Any issue regarding the dispensation for non-attendance at classes, part-time study or fraud will be solved according to the related and current UDC regulations. In order to comply with the current legislation in regard to gender equality, 2 measures will be taken: Parity groups are to be formed, as much as possible All the quizzes for the final test will be corrected using a blind method in order to assure the student's anonymity.

	Sources of information		
Basic	- Office of Government Commerce (2012). Passing your ITIL Foundation exam. The Stationery Office		
	- Brady Orand (2011). Foundations of IT Service management with ITIL 2011. CreateSpace		
	- Peter Farenden (2011). ITIL for dummies. Oxford : John Wiley & Dynamp; amp; Sons		
Complementary	- Cabinet Office (2011). ITIL Service Strategy. TSO (The Stationery Office)		
	- Cabinet Office (2011). ITIL Service Design. TSO (The Stationery Office)		
	- Cabinet Office (2011). ITIL Service Transition. TSO (The Stationery Office)		
	- Cabinet Office (2011). ITIL Service Operation. TSO (The Stationery Office)		
	- Cabinet Office (2011). ITIL Continual Service Improvement. TSO (The Stationery Office)		

Recommendations
Subjects that it is recommended to have taken before



Project Management/614G0102	
Computer Security and Legislati	ion/614G01024
	Subjects that are recommended to be taken simultaneously
Information Systems Standards	/614G01044
Quality Assurance/614G01223	
	Subjects that continue the syllabus
	Other comments

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.