



Teaching Guide

Identifying Data					2024/25
Subject (*)	Master`s Dissertation		Code	615545013d	
Study programme	Máster Universitario en Métodos Avanzados de Investigación e Innovación na Análise Social (a distancia)				
Descriptors					
Cycle	Period	Year	Type	Credits	
Official Master's Degree	2nd four-month period	First	Obligatory	6	
Language	SpanishGalician				
Teaching method	Non-attendance				
Prerequisites					
Department	Socioloxía e Ciencias da Comunicación				
Coordinador	Vázquez Chas, Loreto	E-mail	loreto.vazquez@udc.es		
Lecturers	Andrade Suarez, Maria Jose Cortés Vázquez, José Antonio Domínguez Rodríguez, Antía Fernández Suárez, Mónica Belén Ferrín Pereira, Mónica Golías Pérez, Montserrat Gómez Rodríguez, Sergio León Medina, Francisco J. Otero Enriquez, Raimundo Rodríguez Teijeiro, Ariadna Santiago Gómez, Elvira Suárez Grimalt, Laura Vázquez Chas, Loreto	E-mail	maria.andrade@udc.es j.a.cortes@udc.es a.drodriguez@udc.es belen.fernandez.suarez@udc.es monica.ferrin.pereira@udc.es montserrat.golias@udc.es sergio.gomezr@udc.es f.leon@udc.es raimundo.otero@udc.es ariadna.rodriguez@udc.es elvira.santiago@udc.es laura.suarez.grimalt@udc.es loreto.vazquez@udc.es		
Web					
General description	O Tralaballo Fin de Máster (TFM) constitúe a elaboración e defensa pública dun traballo de investigación que supoña (e demostre) a posta en práctica das competencias adquiridas polo alumnado ao longo do Máster e que lle capacitan para realizar as tarefas profesionais ás que este título vai dirixido.				

Study programme competences / results

Code	Study programme competences / results
A4	C4. Know, compare and combine in a creative and novel way the main paradigms and research designs (quantitative, qualitative, mixed, prospective, participatory), collecting the main recent advances in each design.
A10	C10. Acquire advanced knowledge on the theoretical and practical aspects of the challenges of today's societies through the processes of research and social analysis.
A11	H1. Evaluate and select the appropriate methodological paradigm (quantitative, qualitative, mixed, prospective, participatory) to formulate judgments based on incomplete or limited information on phenomena associated with social, economic and political challenges.
A12	H2 Adopt adequate measures for the preservation of the fundamental and advanced ethical principles of social research, as well as for the adequate protection of the data collected.
A13	H3 Develop applied research for intervention purposes related to some complex challenge of society.
A14	H4 Transmit the results of basic and applied research, as well as the most relevant foundations on which they are based, clearly and unambiguously, taking into account the diversity of contexts, audiences and needs, using different presentation and display options.
A16	H6 Develop the ability to plan research, correctly choosing the phases and procedures that guarantee maximum rigor and that are suitable for different contexts within the public or private sphere.
A19	H9 Develop an advanced capacity to evaluate the quality and results of research processes.
A20	CP1. Contrast the importance of the existing methodological diversity for the analysis of the social, political and economic reality, addressing different complex problems of current societies through creative and innovative solutions.
A21	CP2. Apply the processes and protocols for gathering information in an ethical manner necessary to correctly and respectfully observe and analyze the social, political and economic reality, especially in contexts of high vulnerability or complexity.



A22	CP3. Develop and implement research projects in new or little-known environments.
A24	CP5. Being able to work with data sources, scientific research methodologies and techniques, and advanced computer tools typical of the social sciences.
A29	CP10. Develop, present and individually defend an original exercise of a professional nature in the field of research that makes a significant contribution to the state of the art in the study of a complex problem and/or its practical resolution.

Learning outcomes		
Learning outcomes	Study programme competences / results	
O alumnado adquirirá a capacidade de elaborar, presentar e defender de maneira individual un exercicio orixinal de carácter profesional no ámbito da investigación e análise social como demostración e síntese das competencias adquiridas nos ensinos do máster.	AC4 AC10 AC11 AC12 AC13 AC14 AC16 AC19 AC20 AC21 AC22 AC24 AC29	
O alumnado aplicará as competencias adquiridas á realización dunha tarefa de forma autónoma, identificando a necesidade da aprendizaxe continua e desenvolvendo unha estratexia propia para levalo a cabo.	AC4 AC10 AC11 AC12 AC13 AC14 AC16 AC19 AC20 AC21 AC22 AC24 AC29	
O alumnado planificará e utilizará a información necesaria para un proxecto ou traballo académico a partir dunha reflexión crítica sobre os recursos de información utilizados.	AC4 AC10 AC11 AC12 AC13 AC14 AC16 AC19 AC20 AC21 AC22 AC24 AC29	



<p>O alumnado será capaz de empregar as técnicas, habilidades e ferramentas avanzadas da investigación e innovacións na análise social necesarias para a práctica da mesma.</p>	<p>AC4 AC10 AC11 AC12 AC13 AC14 AC16 AC19 AC20 AC21 AC22 AC24 AC29</p>		
<p>O alumnado comunicárase de maneira clara e eficiente en presentacións orais e escritas sobre temas complexos da realidade social, adaptándose á situación, ao tipo de público e aos obxectivos da comunicación.</p>	<p>AC4 AC10 AC11 AC12 AC13 AC14 AC16 AC19 AC20 AC21 AC22 AC24 AC29</p>		

Contents	
Topic	Sub-topic
<p>Trabajo Fin de Master (TFM)</p>	<p>O traballo consistirá no estudo de calquera ámbito da investigación e análise social e estará dirixido, preferentemente, á resolución dun problema real. Para o seu desenvolvemento existirán dúas opcións: (i) A realización vinculada a unha práctica desenvolvida no período de prácticas en empresas ou institucións; (ii) a realización dun proxecto de investigación orixinal partindo dunha idea propia ou a proposta do profesorado que dirixa o TFM.</p>

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
<p>Oral presentation</p>	<p>A29</p>	<p>2</p>	<p>0</p>	<p>2</p>
<p>Research (Research project)</p>	<p>A4 A10 A11 A12 A13 A14 A16 A19 A20 A21 A22 A24 A29</p>	<p>0</p>	<p>140</p>	<p>140</p>
<p>Personalized attention</p>		<p>8</p>	<p>0</p>	<p>8</p>

(*The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
<p>Oral presentation</p>	<p>Defensa pública online via TEAMS do TFM fronte a un tribunal</p>



Research (Research project)	Desenvolvemento dunha investigación orixinal coa supervisión dun/ha titor/a docente no máster
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Personalized attention

Methodologies	Description
Research (Research project)	O TFM desenvolverase coa axuda de titorías individuais ou colectivas coa persoa titora para definir o marco teórico, os obxectivos, a metodoloxía, a análise e a presentación de resultados. As titorías serán vía TEAMS

Assessment

Methodologies	Competencies / Results	Description	Qualification
Research (Research project)	A4 A10 A11 A12 A13 A14 A16 A19 A20 A21 A22 A24 A29	Avaliación do traballo presentado para a defensa do TFM, que contén unha investigación orixinal desenvolvida polo/o alumno/a	80
Oral presentation	A29	Defensa pública de traballo fin de máster, seguindo as instrucións que se publicarán para a ocasión, vía TEAMS	20

Assessment comments

Todos os aspectos relacionados con ?dispensa académica? ,?dedicación ao estudo?, ?permanencia? e ?fraude académica? rexeranse de acordo coanormativa académica vixente da UDC.
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Sources of information

Basic	
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.