



Teaching Guide

Identifying Data					2024/25
Subject (*)	English	Code	631G01175		
Study programme	Grao en Náutica e Transporte Marítimo				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	2nd four-month period	First	Basic training	6	
Language	English				
Teaching method	Face-to-face				
Prerequisites					
Department	Letras				
Coordinador	Fraga Vaamonde, Maria Pilar	E-mail	pilar.fraga@udc.es		
Lecturers	Fraga Vaamonde, Maria Pilar	E-mail	pilar.fraga@udc.es		
Web					
General description	Familiarization of the students with the use of documents related to marine terminology. Use of standard IMO phrases. Strengthening students' written and oral communication skills in English for Maritime Communications (ESP grammar structures and Seaspeak).				

Study programme competences / results

Code	Study programme competences / results
A54	RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.
A56	RA3C-Writing and interpreting technical documentation in English
B37	RA15H-Use standardised international maritime navigation vocabulary
B80	RA81H?Contribute to effective communications on board the ship.
B81	RA82H?Contribute to good human relations on board the ship.
C15	RA17X-Communicating effectively in a work environment.

Learning outcomes

Learning outcomes	Study programme competences / results		
RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.	A54		
RA3C-Writing and interpreting technical documentation in English	A56		
RA15H-Use standardised international maritime navigation vocabulary		B37	
RA82H-Contribute to good human relations on board the ship.		B81	
RA81H-Contribute to effective communications on board the ship.		B80	
RA17X - Communicating effectively in a work environment			C15

Contents

Topic	Sub-topic



- Grammar - Vocabulary - Reading - Listening - Speaking - Writing

-O desenvolvemento e superación destes contidos, xunto cos correspondentes a outras materias que inclúan a adquisición de competencias específicas da titulación, garanten o coñecemento, comprensión e suficiencia das competencias recollidas no cadro A-II/2, do Convenio STCW, relacionadas co nivel de xestión de Primeiro Oficial de Ponte da Mariña Mercante, sen limitación de arqueo bruto e Capitán da Mariña Mercante ata o máximo de 3000 GT.

- Ship handling
 - Ship's motion
 - Parts of a ship
 - The crew. Ship's departments
 - Seaspeak (English for Maritime Communications)
 - Messages in SMCP and Message Markers
 - Standard Wheel Orders
 - Standard Engine Orders
 - General description of a vessel
 - Positions on board and outside the vessel
 - External parts of a merchant ship
 - Pilot on the bridge
 - Anchoring and leaving the anchorage
 - Tug assistance
 - Berthing and unberthing
 - Nautical abbreviations
 - Expressing On Board Procedures
 - Expressing Time
 - Expressing Geographical Position, Bearings and Distance
 - The NATO phonetic alphabet (letters and numbers)
 - Hints on using VHF radiotelephone
 - Marine navigation
 - Nautical chart symbols
 - Mathematical operations and geometrical shapes
 - Navigation(al) notices (Navigation(al) warnings)
 - Corrections and repetitions in SMCPs
 - COLREGS (Collision Regulations)
 - Cargo and cargo handling
 - Prepositions: place, movement and other uses
 - Types of cargo ships
 - Stevedores
 - Types of goods
 - Import/Export
 - Cargo stability
 - In port: Dockside vocabulary
 - Communications on board a ship
 - Cargo manifest
 - Safety on board / Hazards on board
 - Occupational safety
 - Fire protection and Fire Fighting and Damage Control
 - Grounding
 - Search and Rescue on board activities
 - Geographical features of the coast
 - Planning a trip

 - Cadro A-II/2 do Convenio STCW.
- Especificación das normas mínimas de competencia aplicables a Capitáns e primeiros oficiais de ponte de buques de arqueo bruto igual ou superior a 500 GT.



Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Summary	A54 A56 B37 B80 B81 C15	15	30	45
Laboratory practice	A54 A56 B37 B80 B81 C15	18	32	50
Supervised projects	A54 A56 B37 B80 B81 C15	2	0	2
Objective test	A54 A56 B37 B80 B81 C15	4	0	4
Guest lecture / keynote speech	A54 A56 B37 B80 B81 C15	15	30	45
Personalized attention		4	0	4

(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Summary	Consiste nunha síntese dos principais contidos traballados.
Laboratory practice	Metodoloxía que permite que os estudantes aprendan de xeito efectivo a través da realización de actividades de carácter práctico, tales como exercicios.
Supervised projects	Metodoloxía deseñada para promover a aprendizaxe autónoma dos estudantes, baixo a tutela do profesor e en escenarios variados (académicos e profesionais). Está referida prioritariamente ao aprendizaxe do ?cómo facer as cousas?. Constitúe unha opción baseada na asunción polos estudantes da responsabilidade pola súa propia aprendizaxe. Este sistema de ensino baséase en dous elementos básicos: a aprendizaxe independente dos estudantes e o seguimento desa aprendizaxe polo profesor-titor.
Objective test	O estudantado realizará unha proba práctica final para avaliar a aprendizaxe da materia impartida.
Guest lecture / keynote speech	Durante as sesións maxistras presentaranse diferentes aspectos da lingua inglesa, tales como o vocabulario específico de interese para o exercicio profesional da titulación e certas estruturas gramaticais. Trátase dunha exposición oral complementada coa introducción dalgunhas preguntas dirixidas aos estudantes, coa finalidade de transmitir coñecementos e facilitar a aprendizaxe.

Personalized attention	
Methodologies	Description
Supervised projects	Students will attend a series of tutorials to check on the general development of the course and specifically, on the supervised project. This also applies to part-time students.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Supervised projects	A54 A56 B37 B80 B81 C15	Project supervised throughout the academic term	10
Laboratory practice	A54 A56 B37 B80 B81 C15	English practice	30



Objective test	A54 A56 B37 B80 B81 C15	Written test	60
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Assessment comments

- Deadlines are strict: missed or late assignments will not be collected, nor graded.
- In order to pass the course a minimum of 5 out of 10 in the final mark is required.
- End of term exam: $x/6$. The student must achieve a minimum score of 2 out of 6 in the exam to add the class assignment marks ($x/4$) to it. Likewise, a total minimum score of 1,5 out of 4 in the class assignments is required to add the exam marks ($x/6$) to it. Otherwise, the student will be given a final score of 4.8 ($x/10$) and will have to sit for the "second chance examination" in July.
- "Second chance exam":
 $x/10$. Those students who are absent from or fail the official exam (in a session) will have to sit for the "second chance exam" in July, where a minimum of 5 out of 10 is required in order to pass the course. This exam will include all the assignments done during the term.
- Students sitting the December exam (final exam brought forward) will be assessed according to the criteria specified for the July opportunity.
- Those students who do not sit the exam ($x/6$ in May; $x/10$ in July and December) will be given a grade of NP (absent).
- Students who are officially registered as part time, and have been granted permission not to attend classes, as stipulated in the regulations of this University, will be assessed in either of the opportunities according to the same criteria specified for the second opportunity.
- ADI is a university office specialised in attending to members of the university with special needs due to disability or other differentiating situations with regard to the rest of the community. Students can contact ADI directly at <http://www.udc.es/cufie/uadi/>, or by phone: 981 167000, ext. 5622, or via email: adi@udc.es

Sources of information



Basic	<p>Allister Nisbet et al 1998: Marlins English for Seafarers. Marlins. Blakey, T.N. 1983: English for Maritime Studies. Prentice Hall. Bruce, A.E.; Aguirre, M.C. 1984: English for Seamen. The English Institute. Carrasco Cabrera, M.J. 2011: Inglés Técnico Marítimo para Titulaciones Náuticas Profesionales y Capitán de Yate. Netbiblo S.L. Eastwood, J. 1994: Oxford Practice Grammar (with answers). Oxford: O.U.P. Grice, T. 2009: English for Mariners. Arbeitsbereich Linguistik, WWU Münster. Grice, T. 2012: English for the Maritime Industry. Idris Education. Hewings, Martin 2006: Advanced Grammar in Use. Cambridge: C.U.P. Jones, L. 2005: Making Progress to First Certificate (Self-study Student's Book). Cambridge: C.U.P. López, E., Spiegelberg, J.M. & Carrillo, F. 2008: Inglés Técnico Naval. Universidad de Cádiz. López Pampín, A. ; González Liaño, I. 2004: Inglés Marítimo. Instituto Universitario de Estudios Marítimos. McCarthy, M.; O'Dell, F. 1994: English Vocabulary in Use. Cambridge: C.U.P. Murphy, Raymond 2004: English Grammar in Use (with answers). Cambridge: C.U.P. Sánchez Benedito, F. 1991: Gramática Inglesa. Madrid: Alhambra Longman. Subirá, T. 2006: Comunicaciones Marítimas en Inglés. Ediciones Omega S.A. Swan, Michael 1995: Practical English Usage. Oxford: O.U.P. Taboas Vázquez, J.B.; Fernández Pérez, F. 1984: Gramática Inglesa e Inglés marítimo. Ed. J.B. Taboas. Thomson, A.J. and A.V. Martinet 1993: A Practical English Grammar. Oxford: O.U.P. Vince, Michael 1998: Intermediate Language Practice. Oxford: Heinemann. 1995: International Dictionary of English. Cambridge: C.U.P. 1995: Word Selector, Inglés-Español. Cambridge: C.U.P. 1996: Diccionario Oxford Avanzado para estudiantes de Inglés. Oxford: O.U.P. 2005: Cambridge Advanced Learner's Dictionary. Cambridge: C.U.P. 2006: Diccionario Cambridge KLETT Compact Español-Inglés, English-Spanish. Cambridge: C.U.P. Suárez Gil, Luis 1981: Diccionario Técnico Marítimo. Alhambra.</p>
Complementary	

Recommendations

Subjects that it is recommended to have taken before

Subjects that are recommended to be taken simultaneously

Subjects that continue the syllabus

Other comments

It goes

without saying that my classes will promote values of respect and equality.

(*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.