



## Teaching Guide

Identifying Data					2024/25
Subject (*)	Marine and atmospheric pollution			Code	631G01304
Study programme	Grao en Náutica e Transporte Marítimo				
Descriptors					
Cycle	Period	Year	Type	Credits	
Graduate	1st four-month period	Third	Obligatory	6	
Language	SpanishGalician				
Teaching method	Face-to-face				
Prerequisites					
Department	Ciencias da Navegación e Enxeñaría Mariña				
Coordinador	Cao Feijóo, Genaro	E-mail	genaro.cao@udc.es		
Lecturers	Cao Feijóo, Genaro	E-mail	genaro.cao@udc.es		
Web					
General description	<p>This subject intends that future graduates in Nautical and Maritime Transport (both for those who will carry out their work as Merchant Marine professionals such as those dedicated to the management and maritime administration) are able to apply pollution legislation. essentially through the study of international conventions (MARPOL 73/78, OPRC 90, WBSS, etc.) and national regulations (RD 1695/2012, Directive 2000/59/CE, etc.).</p> <p>It also targets that students acquire the technical knowledge, with assurance, as a result in benefits, prevention, and preservation of the marine and atmospheric environment. Basically with the means at their disposal depending on the characteristics of the spilt or emitted substance. At the same time will reach the anti-pollution response depending on the scenario and circumstances.</p>				

## Study programme competences / results

Code	Study programme competences / results
A54	RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.
A55	RA2C-Identify and relate acquired knowledge to other disciplines
A57	RA4C-Collecting and interpreting relevant data
A58	RA5C-Identify ship components.
A59	RA6C-Identify critical situations and use available means in order to resolve them effectively.
B32	RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.
B33	RA11H-Develop both individual and group work
B34	RA12H-Handle bibliographic material and computer resources.
B45	RA38H?Applying leadership and teamwork qualities
B54	RA53H?Transporting dangerous goods
B56	RA57H?Develop contingency plans for fault control, and act effectively in such situations.
B57	RA58H?Using leadership and management qualities
B66	RA67H?Take precautions to prevent pollution of the environment due to the discharge of oil or chemicals.
B72	RA73H?Take precautions to prevent pollution of the environment due to the release of liquefied gases.
B77	RA78H?Comply with emergency procedures.
B78	RA79H?Take precautions to prevent pollution of the marine environment.
C15	RA17X-Communicating effectively in a work environment.
C16	RA18X-Reviewing compliance with maritime legislative requirements
C20	RA25X?Respond to emergencies
C24	RA32X?Ensuring compliance with pollution prevention requirements
C27	RA37X?Monitoring compliance with legislative requirements
C30	RA48X?Take action in case of navigational emergencies
C33	RA52X?Assess reported failures and defects, in cargo spaces, hatch covers and ballast tanks, and take appropriate action



C34	RA55X?Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, maritime security and protection of the marine environment.
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Learning outcomes			
Learning outcomes	Study programme competences / results		
RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.	A54		
RA2C-Identify and relate acquired knowledge to other disciplines	A55		
RA4C-Collecting and interpreting relevant data	A57		
RA5C-Identify ship components.	A58		
RA6C-Identify critical situations and use available means in order to resolve them effectively.	A59		
RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.		B32	
RA11H-Develop both individual and group work		B33	
RA12H-Handle bibliographic material and computer resources.		B34	
RA38H-Applying leadership and teamwork qualities		B45	
RA53H-Transporting dangerous goods		B54	
RA57H-Develop contingency plans for fault control, and act effectively in such situations.		B56	
RA58H-Using leadership and management qualities		B57	
RA67H-Take precautions to prevent pollution of the environment due to the discharge of oil or chemicals.		B66	
RA73H-Take precautions to prevent pollution of the environment due to the release of liquefied gases.		B72	
RA78H-Comply with emergency procedures.		B77	
RA79H-Take precautions to prevent pollution of the marine environment.		B78	
RA17X-Communicating effectively in a work environment.			C15
RA18X-Reviewing compliance with maritime legislative requirements			C16
RA25X-Respond to emergencies			C20
RA32X-Ensuring compliance with pollution prevention requirements			C24
RA37X-Monitoring compliance with legislative requirements			C27
RA48X-Take action in case of navigational emergencies			C30
RA52X-Assess reported failures and defects, in cargo spaces, hatch covers and ballast tanks, and take appropriate action			C33
RA55X-Monitor and control compliance with legislative requirements and measures to ensure safety of life at sea, maritime security and protection of the marine environment.			C34

Contents	
Topic	Sub-topic



<p>1. Categorize the Most Common Sources of pollution from ships</p>	<ul style="list-style-type: none"><li>1.1. COMPORTAMENTO DUN BUQUE NO MAR<ul style="list-style-type: none"><li>1.1.1. Estabilidade</li><li>1.1.2. Esforzos estruturais</li><li>1.1.3. A influencia das dimensión dun buque na navegación con mal tempo.</li><li>1.1.4. Manobrabilidade</li></ul></li><li>1.2. CARACTERÍSTICAS DUN BUQUE PETROLEIRO.<ul style="list-style-type: none"><li>1.2.1. Dimensións</li><li>1.2.2. Elementos estruturais</li><li>1.2.3. Condicións da navegación</li></ul></li><li>1.3. VERTEDURAS E DERRAMOS DE HIDROCARBUROS<ul style="list-style-type: none"><li>1.3.1. Contaminación marítima: Percepción e realidade</li></ul></li><li>1.4. FACTORES QUE PODEN DESENCADAR UN ACCIDENTE EN LA MAR<ul style="list-style-type: none"><li>1.4.1. Condicións meteorolóxicas</li><li>1.4.2. Fallos mecánicos e estruturais</li><li>1.4.3. Factor humano</li></ul></li><li>1.5. ACCIDENTES MARÍTIMOS (TIPO E ALCANCE)<ul style="list-style-type: none"><li>1.5.1. Contaminación</li><li>1.5.2. Catástrofes medioambientais</li><li>1.5.2. Mareas negras</li></ul></li><li>1.6. DOBRE CASCO</li></ul>
<p>2. Hidrocarbons: Properties and spill dynamics</p>	<ul style="list-style-type: none"><li>2.1. COMPOSICIÓN DO PETRÓLEO<ul style="list-style-type: none"><li>2.1.1. Proceso de refinado</li></ul></li><li>2.2. PRINCIPAIS PROPIEDADES FÍSICAS</li><li>2.3. DESTINO DOS HIDROCARBUROS NO MEDIO MARIÑO<ul style="list-style-type: none"><li>2.3.1. Procesos de meteorización ou curtido á intemperie</li></ul></li><li>2.4. PERSISTENCIA DO HIDROCARBURO<ul style="list-style-type: none"><li>2.4.1. Clasificación dos hidrocarburos</li><li>2.4.2. Procesos combinados</li></ul></li><li>2.5. PREVISIÓN DO MOVEMENTO OU TRAXECTORIA DUNHA MANCHA<ul style="list-style-type: none"><li>2.5.1. Condicións do mar.</li><li>2.5.2. Modelos informáticos.</li></ul></li><li>2.6. CONSECUENCIAS PARA A LIMPEZA E OS ?PLANS DE CONTINXENCIA ANTICONTAMINACIÓN?</li></ul>



3. Hazardous and Noxious Substances (HNS)

3.1 ¿QUE SON OS PRODUTOS QUÍMICOS?

3.2 TRANSPORTE MARÍTIMO DAS SNP

3.3. COMPORTAMENTO DOS PRODUTOS QUÍMICOS NO MEDIO MARIÑO

3.3.1. Comportamento físico

3.3.2. Perigosidade

3.3.3. Inflamabilidade

3.3.4. Explosividade

3.3.5. Perigo de oxidación

3.3.6. Toxicidade

3.3.7. Perigo de corrosión

3.3.8. Irritante/Perxudicial

3.3.9 Perigo medioambiental

3.3.10. Reactividade

3.4. AVALIACIÓN DE PERIGOS

3.4.1 Breve referencia o Anexo II e III do Convenio MARPOL (TEMA 4)

3.4.2. Perfíles de perigosidade do GESAMP

3.5. DISPOSICIÓN RESPECTO Á SAÚDE HUMANA

3.5.1. Límites de exposición

3.6. EFECTOS SOBRE OS RECURSOS MARIÑOS

3.7. PLANIFICACIÓN DUNA RESPOSTA ANTE UN SINISTRO COAS SNP

3.7.1. Avaliación de riscos

3.7.2. Elaboración de modelos

3.7.3. Vixilancia

3.7.4. Vixilancia do aire

3.7.5. Vixilancia da auga

3.7.6. Equipos de protección individual (EPI)

3.8. OPCIÓN DE RESPOSTA AOS DERRAMES DAS SNP

3.8.1 Gases e evaporadores

3.8.2 Disolventes

3.8.3 Flotantes

3.8.4 Non flotantes

3.8.5 Naufraxios fundidos



<p>4. Prevention of Pollution from Ships - MARPOL Convention 73/78</p>	<p>4.1. NACEMENTO 4.2. AVANCES IMPORTANTES 4.3 ENMENDAS 4.4. ESTRUCTURA E CONTIDO 4.4.1. Finalidade 4.4.2. Estrutura 4.4.3. Contido dos Protocolos 73/78 4.4.4. Contido dos anexos técnicos 4.5. REGRAS MÁIS IMPORTANTES E A SÚA INTERPRETACIÓN 4.5.1. Regras do Anexo I 4.5.2. Regras do Anexo II 4.5.3. Regras do Anexo III 4.5.4. Regras do Anexo IV 4.5.5. Regras do Anexo V 4.5.6. Regras do Anexo VI 4.6. ENTREGA DOS RESIDUOS E REFUGALLOS DOS BUQUES NAS INSTALACIONES PORTUARIAS RECEPTORAS 4.6.1. Ley de Armonización respecto aos procedementos da entrega nos portos da unión europea (Directiva 2000/59/CE) 4.6.2. Aspectos máis relevantes da Directiva 2000/59/CE 4.6.3. Transposición á lexislación nacional 4.7. CONTAMINACIÓN ATMOSFÉRICA (ANEXO VI)</p>
<p>5. International Convention for the Control and Management of Ships' Ballast Water and Sediments</p>	<p>5.1. ORGANISMOS ACUÁTICOS PERXUDICIAIS NA AUGA DO LASTRE 5.1.1 Introducción 5.1.2 O auga de lastre de los buques 5.1.3 O novo convenio 5.2. CONVENIO BWM 5.2.1. Obxectivos e ámbito de aplicación 5.2.2. Controis operativos e detección de infraccións 5.2.3. Instalacións de recepción de sedimentos 5.2.4. Regras para o control e xestión do lastre a bordo 5.2.5. Emendas 5.3. MÉTODOS DE XESTIÓN E TRATAMENTO A BORDO DA AUGA DE LASTRE 5.3.1. Campos de investigación sobre a auga de lastre 5.3.2. Técnicas de tratamento a bordo 5.3.3. Remoción de especies na auga de lastre mediante procedementos mecánicos 5.3.4. Tratamentos físicos para a eliminación de especies na auga de lastre 5.3.5. Tratamentos químicos para a eliminación de especies na auga de lastre 5.4. OPCÍONS DE XESTIÓN A BORDO EN DISTINTOS PERIODOS DO VIAJE</p>



<p>6. International Convention on Oil Pollution Preparedness, Response and Cooperation (OPRC Convention)</p>	<p>6.1. INTRODUCCIÓN 6.2. CONTIDO DO CONVENIO 6.3. PROTOCOLO HNS SOBRE SUSTANCIAS NOCIVAS E POTENCIALMENTE PERIGOSAS (OPRC ? HNS 2000) 6.4. OBRIGACIÓN DOS ESTADOS PARTE DE ESTABLECER UN ?SISTEMA NACIONAL? (OPCR 90 [art.6]; OPRC 90 - HNS [art.4]) 6.4.1 Sistema Nacional de Resposta ante a contaminación mariña (RD 1695/2012). 6.4.1.1. Introducción 6.4.1.2. Artigos más importantes 6.4.1 Sistema Nacional de Respuesta ante la contaminación marina (RD 1695/2012). 6.4.1.1. Introducción 6.4.1.2. Artículos más importantes</p>
<p>7. Response to maritime pollution I: Barriers</p>	<p>7.1. INTRODUCCIÓN E OBXECTIVOS 7.2. PRINCIPIOS DE DISEÑO 7.3. CLASIFICACIÓN, CARACTERÍSTICAS E TIPOS 7.4. FORZAS EXERCIDAS SOBRE AS BARREIRAS 7.5. LIMITACIÓNS E MODOS DE FALLOS 7.6. DESPREGUE 7.6.1. Cerco 7.6.2. Interceptación 7.6.3. Canais e Ríos 7.6.4. Desviación 7.6.5. Contención en fluxo libre 7.6.6. Conexións 7.7. REMOLQUE 7.8. AMARRE E FONDEO 7.9. SISTEMAS ALTERNATIVOS 7.10. ALMACENAXE, MANTEMENTO E REPARACIÓN</p>



8. Response to maritime pollution II: Skimmers

- 8.1. INTRODUCCIÓN
- 8.2. DESCRICIÓN XERAL
- 8.3. MECANISMOS DE RECOLECCIÓN DE HIDROCARBUROS E DESEÑO DO SKIMMER
- 8.4. TIPOS E CARACTERÍSTICAS
  - 8.4.1. Skimmers oleofílicos
    - 8.4.1.1. Disco
    - 8.4.1.2. Corda oleofílica
    - 8.4.1.3. Tambor
    - 8.4.1.4. Cepillo
    - 8.4.1.5. Correa
  - 8.4.2. Skimmers non-oleofílicos
    - 8.4.2.1. Succión/Aspiración
    - 8.4.2.2. Vertedoiro
    - 8.4.2.3. Correa
    - 8.4.2.4. Tambor
  - 8.4.3 Outros tipos
- 8.4. LIMITACIÓNS DA RECOLECCIÓN DE HIDROCARBUROS
  - 8.4.1 Taxa de encontro
  - 8.4.2 Criterios de rendemento
- 4.3 Viscosidade dos hidrocarburos
- 4.4 Bombas, mangueras e subministración de potencia
- 4.5 Almacenamento
- 8.5 DESPREGUE DE SKIMMERS
  - 8.5.1 Recolección no mar
  - 8.5.2 Recolección cerca da costa e en terra
- 8.6. XESTIÓN DAS OPERACIÓNS DE RECOLECCIÓN



9. Response to maritime pollution III: Absorption and Adsorption

- 9.1. INTRODUCCIÓN
- 9.2. DESCRICIÓN XERAL
- 9.3. PRINCIPIOS DE FUNCIONAMENTO DA ADSORCIÓN
  - 9.3.1. Propiedades humectantes
  - 9.3.2. Acción capilar
  - 9.3.3 Cohesión / adhesión
  - 9.3.4 Área superficial
  - 9.3.5 Absorbentes (diferencia coa adsorción)
- 9.4. MATERIAIS PARA A ADSORCIÓN E FORMAS
  - 9.4.1 Materiais para a adsorción
  - 9.4.2 Formas dos materiais para a adsorción
    - 9.4.2.1 Adsorbente suelto
    - 9.4.2.2 Adsorbente encerrado
    - 9.4.2.3 Adsorbente continuo
    - 9.4.2.4 Adsorbente de fibras sueltas
- 9.5. CRITERIOS PARA SELECCIONAR OS MATERIAIS PARA A ADSORCIÓN
  - 9.5.1 Flotabilidade
  - 9.5.2 Saturación
  - 9.5.3 Retención de hidrocarburos
  - 9.5.4 Resistencia e durabilidade
  - 9.5.5 Fermentación
  - 9.5.6 Coste
  - 9.5.7 Disponibilidade, almacenamento e transporte
- 9.6. EMPREGO DA ADSORCIÓN EN TIERRA OU PRETO DA COSTA
- 9.7. EMPREGO DA ADSORCIÓN NO MAR
  - 9.7.1 Aplicación
  - 9.7.2 Emprego con outras técnicas de limpeza
  - 9.7.3 Recolección
- 9.8. EMPREGO DA ADSORCIÓN NAS TAREFAS DE ?MANTEMENTO? E OUTROS ROLES
- 9.9. ALMACENAMENTO, TRANSPORTE E REFUGALLOS DOS MATERIAIS PARA A ADSORCIÓN EMPREGADOS
  - 9.9.1 Almacenamento temporal e transporte do material contaminado por hidrocarburos
  - 9.9.2 Vías de eliminación
  - 9.9.3 Reutilización
  - 9.9.4 Incineración
  - 9.9.5 Recheo sanitario
  - 9.9.6 Biodegradación





<p>10. RESPOSTA Á CONTAMINACIÓN IV: DISOLVENTES</p>	<p>10.1. INTRODUCCIÓN</p> <p>10.2. DISPERSIVOS E COMO FUNCIONAN</p> <p>10.2.1. Dispersión natural</p> <p>10.2.2. Emulsificación de tipo auga en aceite</p> <p>10.2.3. O efecto dos dispersivos</p> <p>10.3. VENTAXAS E DESVENTAXAS DOS DISPERSIVOS</p> <p>10.4. TIPOS DE DISPERSIVOS DISPOÑÍBEIS</p> <p>10.5. QUÉ PODEN E QUÉ NON PODEN FACER OS DISPERSIVOS</p> <p>10.5.1. Efectividade dos dispersivos</p> <p>10.5.2. Propiedades do hidrocarburo</p> <p>10.5.3. Meteorización do hidrocarburo</p> <p>10.6. EMPREGO DE DISPERSIVOS NOS DERRAMOS DE PETRÓLEO DO SEA EMPRESS</p> <p>10.7. EFECTIVIDADE E PROBAS DE TOXICIDADE</p> <p>10.8. ¿ROCIAR OU NON ROCIAR?</p> <p>10.8.1. Análise do beneficio ambiental neto</p> <p>10.8.2. Hidrocarburo dispersado na columna de auga</p> <p>10.8.3. Consideracións económicas</p> <p>10.9. DISPERSIVOS E PLANIFICACIÓN DE CONTINXENCIAS</p> <p>10.9.1. Aprobación previa para aplicación de dispersivos</p> <p>10.10. OPCIONS DE APLICACIÓN</p> <p>10.11. EMPREGO DE DISPERSIVOS NA RIBEIRA</p> <p>10.12. CONCLUSIÓNS</p> <p>10.13. EMPREGO DE DISPERSIVOS EN ESPAÑA</p>
<p>11. Response to maritime pollution V: On-site incineration</p>	<p>11.1. INTRODUCCIÓN</p> <p>11.2. CARACTERÍSTICAS DA INCINERACIÓN IN SITU</p> <p>11.3. CONSIDERACIÓN RELATIVAS O MEDIO AMBIENTE E Á SALUDE</p> <p>11.4 CONSIDERACIÓN RELATIVAS Á SEGURIDADE</p>



<p>12. Response to maritime pollution VI: Anti-Pollution Contingency Plan</p>	<p>12.1. CONTENIDO Y ESTRUCTURA DE LOS PLANES            12.1.1 Introducción            12.1.2. Sección 1: Preámbulo            12.1.3. Sección 2: Requisitos sobre reporte            12.1.4. Sección 3: Pasos a seguir para controlar el derrame            12.1.5. Sección 4: Coordinación nacional y local            12.1.6. Sección 5: Información adicional (no obligatoria)            12.1.7. Apéndices            2. DIRECTRICES PARA LA ELABORACIÓN DE LOS PLANES            2.1 OBJETO            2.2 PROPÓSITO            2.3 CARACTERÍSTICAS            2.4. NORMAS OBLIGATORIAS (Reglas MARPOL: R. 26 Anexo I y/o R. 16 Anexo II)            2.4.1 Directrices individuales            2.4.2. Informe al Estado Ribereño            2.4.3. Cuándo se requiere            2.4.3.1. Derrame            2.4.3.2. Posible derrame            2.4.4. Información requerida            2.4.5. Contactos            2.4.6. Pasos para controlar el derrame            2.4.6.1. Derrames operacionales            2.4.6.2. Derrames provocados por accidentes            2.4.7. Acciones prioritarias            2.4.7.1 Consideraciones sobre estabilidad y esfuerzos            2.4.7.2. Aligeramiento            2.4.7.3. Medidas de mitigación            2.4.8. Coordinación nacional y local            3. SOPEP y SMPEP</p>
<p>O desenvolvemento e superación destes contidos, xunto cos correspondentes a outras materias que inclúan a adquisición de competencias específicas da titulación, garanten o coñecemento, comprensión e suficiencia das competencias recollidas no cadro AII/2, do Convenio STCW, relacionadas co nivel de xestión de Primeiro Oficial de Ponte da Mariña Mercante, sen limitación de arqueado bruto e Capitán da Mariña Mercante ata o máximo de 3.000 GT</p>	<p>Cadro A-II/2 del Convenio STCW.            Especificación de las normas mínimas de competencia aplicables a Capitáns y primeiros oficiais de ponte de buques de arqueado bruto igual ou superior a 500 GT.</p>

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Objective test	A58 A59 B54 B56 B66 B72 B77 B78 C16 C20 C24 C27 C30 C33 C34	2	0	2
Supervised projects	A54 A55 A57 B32 B33 B34 B45 B57	8	16	24
Oral presentation	A54 B32 B33 C15	6	12	18



Guest lecture / keynote speech	A55 A58 A59 B32 B54 B56 B57 B66 B72 B77 B78 C16 C20 C24 C27 C30 C33 C34	34	68	102
Personalized attention		4	0	4

(\*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.

Methodologies	
Methodologies	Description
Objective test	Final exam
Supervised projects	<p>Projects carried out by students (individuals and/or in groups) regarding two contents of the subject.</p> <p>Throughout the four-month period, one or several assignments will be provided around two contents of the agenda that must be based on the basic and complementary bibliography of the guide and with another selected by the teaching staff and/or student pole.</p> <p>Its realization will begin in the classroom and be completed through the autonomous work of the students, attending more indications provided through the differentiation of teachers. Through the exhibition in the classroom, the work done will be shared.</p>
Oral presentation	On the supervised projects
Guest lecture / keynote speech	<p>In the activity of the lecture guest, the contents that make up the theoretical framework will be worked on through oral presentation, guided by the use of presentations, audiovisual media and with the introduction of directed questions to the students with the purpose of favouring learning and the construction of knowledge.</p> <p>There will be an introductory general exposition of each one of the two different themes of which the program consists, indicating the aspects that the students should expand with their personal work, with the appropriate orientations bibliographic.</p>

Personalized attention	
Methodologies	Description
Guest lecture / keynote speech	The personalized differentiation described in relation to these methodologies is conceived as moments of work with the subject teachers.
Objective test	The way and the moment in which it will be developed will be indicated in each activity throughout the course according to the plan of matter work.
Supervised projects	<p>Students with recognition of part-time dedication as established by the "RULE THAT REGULATES THE REGIME OF DEDICATION TO THE STUDY OF UNDERGRADUATE STUDENTS AT UDC (Articles 2.3; 3.b and 4.5)(05/29/2012). These students will develop their activity with the assistance and participation in the dynamics collected in Step 4 "Planning" and in the one that concerns us "Personalized attention" described for the " Supervised projects", through the workgroups that are formed in the subject. The activity will be carried out according to the observations of the evaluation regarding the flexibility of attendance participation and the requirements for overcoming the subject.</p>
Oral presentation	

Assessment
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Methodologies	Competencies / Results	Description	Qualification
Guest lecture / keynote speech	A55 A58 A59 B32 B54 B56 B57 B66 B72 B77 B78 C16 C20 C24 C27 C30 C33 C34	STCW Convention 2010: The evaluation criteria referred to in Table A-II/1 of the STCW Code, and collected in the Quality Assurance System, will be taken into account when designing and carrying out the evaluation.	10
Objective test	A58 A59 B54 B56 B66 B72 B77 B78 C16 C20 C24 C27 C30 C33 C34	STCW Convention 2010: The evaluation criteria referred to in Table A-II/1 of the STCW Code, and collected in the Quality Assurance System, will be taken into account when designing and carrying out the evaluation.	70
Supervised projects	A54 A55 A57 B32 B33 B34 B45 B57	To evaluate the projects it will be taken into account: - Structure: presentation, content organization, clear explanation and grammar. - Content: Understanding of basic ideas, conceptual mastery, use of the sources worked on in the treatment of content throughout the semester and relationships between them.	10
Oral presentation	A54 B32 B33 C15	To evaluate the presentation, it will be evaluate: - Relevance and organization of the exposed contents. - Coordination of the presentation (reflecting collaborative work, not a sum of parts). - Level of understanding of the basic contents. - Clear explanation	10

Assessment comments



- STCW Convention 2010: The evaluation criteria referred to in Table A-II/1 of the STCW Code, and collected in the Quality Assurance System, will be taken into account when designing and carrying out the evaluation.

- To pass the subject following the continuous evaluation it is necessary to pass each methodology: in-session lecture, at the same time as class attendance (minimum of 80%), the student participation will be valued too.

Students who do not follow the continuous assessment will always have the option of taking the objective test. Consequently, under this circumstance, this will have a value in the evaluation of 100%.

- Students with recognition of part-time dedication and the corresponding academic waiver that provide the assistance exemption, as established in the "RULE THAT REGULATES THE DEDICATION REGIME TO THE STUDY OF UNDERGRADUATE STUDENTS AT UDC (Articles 2.3; 3. b; 4.3; 6. b and 7.5) (05/04/2017) may carry out the partial tests, if any, without the need to attend 80% of the face-to-face classes, as long as the teacher is duly informed at the beginning of the course.

Notwithstanding the foregoing, the professor can entrust these students with different works (individual and/or in groups) throughout the course to be presented in the tutorial schedule in order to score in the continuous evaluation the proportional part of the value of the master session.

- About the sanctions applicable for the commission of serious offenses, article 11 of the Disciplinary Regulations of the student body of the University of A Coruña, approved by the Governing Council on 27/02/2023, point b) was amended in June 2023, to read:

b) Qualification of suspense in the call in which the fault it was committed, the student will be graded with 'fail' (numerical grade 0) in the corresponding call of the academic year, whether the commission of the fault occurs at the first opportunity or at the second. For this, we will proceed to modify his qualification in the minutes of the first opportunity, if necessary.

## Sources of information



<p><b>Basic</b></p>	<ul style="list-style-type: none"> <li>- RAFAEL GARCÍA MÉNDEZ (). La Contaminación del Mar. Universidad de Oviedo</li> <li>- R. B. CLARK (). Maritime Pollution. Clarendon Press ? Oxford</li> <li>- IMO (). Manual sobre la Contaminación ocasionada por Hidrocarburos. LONDRES</li> <li>- ITOPF (). ITOPF HANDBOOK.</li> <li>- ITOPF (). Reacción ante derrames de hidrocarburos.</li> <li>- IMO (). MARPOL 73/78.</li> <li>- IMO (2011). Manual sobre la contaminación ocasionada por hidrocarburos. LONDRES</li> <li>- IMO (2009). Manual sobre contaminación química. LONDRES</li> <li>- Silos Rodríguez, José María (2008). Manual de lucha contra la contaminación por hidrocarburos . Servicio de Publicaciones de la Universidad de Cádiz</li> <li>- IMO (2007). Directrices relativas al Convenio sobre la prevención de la contaminación del mar por vertimiento de desechos y otras materias, 1972. LONDRES</li> <li>- IMO (2007). Equipo de prevención de la contaminación conforme al MARPOL . LONDRES</li> <li>- Acinas García, Juan R (2003). Puertos de refugio y contaminación accidental en el mar . UDC</li> <li>- Oviedo : Universidad, Servicio de Publicaciones (1996). La contaminación del mar fuentes, toxicidad, degradación y eliminación de contaminantes. OVIEDO</li> <li>- Boat Books Australia (2010). Response to marine oil spills. Livingston : Witherby Seamanship International Ltd. Australia</li> </ul>
<p><b>Complementary</b></p>	

**Recommendations**

**Subjects that it is recommended to have taken before**

**Subjects that are recommended to be taken simultaneously**

**Subjects that continue the syllabus**

**Other comments**

?As stated in the different regulations of application for university teaching, the gender perspective must be incorporated in this matter (Non-sexist language will be used, bibliography of authors of both sexes will be used, te intervention in class of students will be encouraged.Work will be done to identify and modify prejudices and sexist attitudes and will influence the environment to modify them and promote values of respect and equality.Situations of discrimination based on gender should be detected and actions and measures proposed to correct them?.

(\*)The teaching guide is the document in which the URV publishes the information about all its courses. It is a public document and cannot be modified. Only in exceptional cases can it be revised by the competent agent or duly revised so that it is in line with current legislation.