UNIVERSIDADE DA CORUÑA

Teaching Guide

Identifying Data				2024/25
Subject (*)	International Codes and Conventions		**Code**	631G01313
Study programme	Grao en Náutica e Transporte Marítimo			

Descriptors				
Cycle	**Period**	**Year**	**Type**	**Credits**
Graduate	2nd four-month period	Third	Optional	6
Language	SpanishGalicianEnglish			
Teaching method	Face-to-face			
Prerequisites				
Department	Ciencias da Navegación e Enxeñaría Mariña			
Coordinador	Sánchez Girón, Javier Ramón	**E-mail**	javier.sanchez5@udc.es	
Lecturers	Sánchez Girón, Javier Ramón	**E-mail**	javier.sanchez5@udc.es	
Web				
General description	In this subject, the most important international Conventions and Codes in the maritime sector and the corresponding national regulations are studied and analyzed.			

Study programme competences / results	
Code	**Study programme competences / results**
A54	RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.
A56	RA3C-Writing and interpreting technical documentation in English
A65	RA116C?Know the national and international regulations applicable to activities related to maritime transport and port operations.
B32	RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.
B34	RA12H-Handle bibliographic material and computer resources.
B105	RA113H?Carry out inspection work in relation to compliance with international conventions and codes related to the maritime field.
C16	RA18X-Reviewing compliance with maritime legislative requirements

Learning outcomes			
Learning outcomes	**Study programme competences / results**		
RA1C-Write, explain and transmit the theoretical knowledge acquired both orally and in writing using scientific-technical language.	A54		
RA3C-Writing and interpreting technical documentation in English	A56		
RA10H-Know, analyse, synthesise and apply the contents, fundamental concepts and applications of the subject.		B32	
RA12H-Handle bibliographic material and computer resources.		B34	
RA18X-Reviewing compliance with maritime legislative requirements			C16
RA113H-Carry out inspection work in relation to compliance with international conventions and codes related to the maritime field.		B105	
RA116C - Know the national and international regulations applicable to activities related to maritime transport and port operations.	A65		

Contents	
Topic	**Sub-topic**
1. Introductory Issues on Codes and Conventions:	Concept of convention
	Parties capable of producing conventions
	Conventions as sources of law
2. International Maritime Organizations:	Intergovernmental maritime organizations
	Private international maritime organizations

3. Maritime Codes and Conventions:	Legal regime of the sea and marine resources
	Protection of the marine environment and pollution
	Maritime safety and traffic
	Ship and maritime credit
	Liability and limitation systems
	Contracts for the use of ships
	Maritime accidents

Planning				
Methodologies / tests	Competencies / Results	Teaching hours (in-person & virtual)	Student?s personal work hours	Total hours
Supervised projects	A56 B34 B105 C16	9	90	99
Speaking test	A54 A65 B32	2	10	12
Objective test	A65	4	30	34
Personalized attention		5	0	5
(*)The information in the planning table is for guidance only and does not take into account the heterogeneity of the students.				

Methodologies	
Methodologies	Description
Supervised projects	This methodology is designed to promote autonomous learning among students, under the guidance of the teacher, in diverse academic and professional settings. It primarily focuses on learning "how to do things" and encourages students to take responsibility for their own learning. This teaching system is based on two fundamental elements: independent student learning and the monitoring of that learning by the teacher-tutor.
Speaking test	Oral presentation supported by audiovisual resources of the results of the supervised work.
Objective test	A written test used for assessing learning, characterized by the ability to determine whether given answers are correct or not. It is a rigorously designed measurement tool that evaluates knowledge, skills, abilities, performance, attitudes, intelligence, etc. It can be used for diagnostic, formative, and summative evaluation purposes. The objective test can include different types of questions, such as multiple-choice, ordering, short answer, discrimination, completion, and/or association questions. It can also be constructed with only one type of any of these question formats.

Personalized attention	
Methodologies	Description
Speaking test Supervised projects	For its completion, it is important to consult with the teacher regarding the progress made progressively in order to provide the necessary guidance in each case to ensure the quality of the work according to the specified criteria. The monitoring will preferably be done on an individual basis. Students who are working on the supervised work will send a report every fifteen days via email or the virtual classroom, indicating the progress made and any questions that arise. The teacher will address these questions through the same means or using the Teams application, depending on the complexity of the question raised. The monitoring will preferably be done on an individual basis.

Assessment			
Methodologies	Competencies / Results	Description	Qualification
Speaking test	A54 A65 B32	It will be graded using a rubric and scored out of 10 points. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results.	45
Objective test	A65	It will consist of a written test on the supervised work and the analysis of a written comment on an international convention and/or code. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results.	20

Supervised projects	A56 B34 B105 C16	It will be graded using a rubric and scored out of 10 points. It will be necessary to obtain 5 points out of 10 in order to average with the rest of the results. The students will submit a progress report to the professor throughout the duration of the semester, every two weeks, detailing the progress made and any doubts that may arise during the work.	35
Others			

Assessment comments
Students who submit at least 80% of the progress reports for the supervised work will be continuously evaluated according to the methodologies described earlier. In the opposite case, students will be evaluated solely through a final objective test on the date of the regular exam session. Students with recognition of part-time dedication and academic dispensation from attendance exemption, as established in the "REGULATION ON THE STUDY DEDICATION REGIME OF UNDERGRADUATE STUDENTS AT UDC (Articles 2.3, 3.b, 4.3, and 7.5)" (04/05/2017), may take partial exams, if applicable, without the need to attend 80% of the in-person classes, as long as the professors are duly informed at the beginning of the course. However, the professors may assign different assignments/problems to these students throughout the course to be presented during tutoring hours, using the TEAMS system if deemed appropriate by the professor. The fraudulent completion of exams or assessment activities, once confirmed, will result directly in a failing grade in the respective exam session: the student will be graded as "fail" (numerical grade of 0) in the corresponding academic year's exam session, whether the misconduct occurs in the first opportunity or the second. In this regard, their grade will be modified in the first opportunity's record, if necessary.

Sources of information	
Basic	- GARCIA-PITA Y LASTRES, J.L., QUINTÁNS EIRAS, M.R. y DIAZ DE LA ROSA, A. (2012). ESTUDIOS DE DERECHO MARÍTIMO. THOMSON REUTERS ARANZADI - REMIRO BROTONS, A (1987). DERECHO INTERNACIONAL PÚBLICO. TECNOS - EMPARANZA SOBEJANO, A. y MARTÍN OSANTE, J.M. (2015). COMENTARIOS SOBRE LA LEY DE NAVEGACIÓN MARÍTIMA. MARCIAL PONS - Gabaldón García, José Luis (2012). Curso de derecho marítimo internacional : derecho marítimo internacional público y privado y contratos marítimos internacionales. Marcial Pons - Arroyo Martínez, Ignacio (2015). Curso de derecho marítimo : (Ley 14-2014, de navegación marítima). Cizur Menor (Navarra): Civitas-Thomson Reuters - José Luis García-Pita y Lastres, Mª Rocío Quintáns Eiras, Angélica Díaz de la Rosa, directores (2018). El derecho marítimo de los nuevos tiempos. izur Menor (Navarra) : Civitas - Dr. Raúl Contreras Bustamante, Contraalmirante Benito Armando Galeana Abarca, Dr. Jesús de la Fuente (2019). Derecho marítimo internacional. Ciudad de México : Secretaría de Marina-Armada de México : Universidad Nacional Autónoma de México
Complementary	

Recommendations
Subjects that it is recommended to have taken before
Bussiness and Law/631G01109
Subjects that are recommended to be taken simultaneously
Subjects that continue the syllabus
Other comments